



ACADEMIC CATALOG

2017-2018

HISTORY

It is with great anticipation that World Impact Network launches its most recent initiative: *The New International University (TNIU)*. TNIU's mission is to further its efforts to bring American higher theological education to leaders globally.

World Impact Network (WIN) was established as a non-profit 501(c)(3) organization in Washington State, USA in 1996. Over the last twenty years, WIN has birthed many entrepreneurial initiatives through its focus on leadership training, especially development of and modeling for leaders. One such initiative was the Renewal Food Bank, which was established as its own non-profit 501(c)(3) organization in 2013. The food bank served over 35,000 people in Washington State as a program of WIN.

Furthermore, in 2016 WIN saw the establishment of 'In Our Backyard' as a new non-profit 501(c)(3) organization started by WIN board member Nita Belles. This program formerly funded by WIN, focuses on education advocacy and policy initiatives. It co-operates with both federal and state agencies as well as the Washington State Governor's office to prevent human trafficking at major national events such as the Super Bowl.

WIN has also partnered extensively with educational institutions such as Bakke Graduate University and The King's University to bring American accredited higher education to leaders in the emerging world, particularly in Asian regions. World Impact Network has a twenty-year history of entrepreneurial leadership development. This includes both formal and informal higher education delivered to leaders in nations worldwide.

WIN has a track record of financial accountability and for many years has been considered as a top non-profit. World Impact Network has annual independent audit reviews through the independent accounting firm of Judy Jones & Associates based in Seattle, WA. WIN also continues to receive important legal council on all its educational efforts, both internationally and in the United States, from well-known Seattle attorney, Dr. George Tamblyn, of Advocates Law Group.

This Catalog contains policies and guidelines for the purpose of aiding students in planning their educational curriculum and is not to be considered a contractual agreement. Program requirements, course content, and other regulations are subject to change at the discretion of the controlling entities within the University.

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PREAMBLE

The New International University Catalog for the 2017-18 academic year covers all aspects of your educational experience at the University. It contains information on academic policies, courses, programs of study, degree requirements, course instructors, fees, and the academic calendar. It provides everything you need to know about studying at The New International University in a single document, and we encourage you to refer to it throughout the academic year.

The New International University is a truly unique institution. It offers affordable, quality, educational programming to any qualified student, and believes that access to higher education is an important ingredient in the promotion of world peace and global economic development. The educational services it provides can both transform the lives of individuals and be a force for societal change.

In becoming a member of The New International University family, you have chosen to embark on an exciting educational journey with other like-minded individuals. Student success is important to the university, and we strive to ensure that our programs and services are easily accessible. Your motivation to succeed and willingness to work hard will play a crucial role in this success, and we are here to guide and support you in your endeavors.

At The New International University, you will be intellectually challenged, engage in energizing debates and grapple with the big questions posed by today's global society. You will encounter a diverse student body, and our dedicated course instructors will inspire and encourage you all along the way. As a New International University student, you will receive a solid educational foundation and have the opportunity for specialized study. In summation, the school is designed to help you achieve your educational goals and be an influential and contributing member of society.

The New International University is a special place, and our community is enriched by each of its members. Together we are working and learning for the future.

Notices about the Catalog

This catalog is permanently archived by the University and is the catalog effective for all matriculated students at The New International University.

We have taken reasonable care to provide the academic courses described in the catalog. However, courses may be altered or withdrawn at any time, and The New International University shall not be liable in any manner if the academic courses described in the catalog, or any other university documents, are not offered during a particular semester or academic year.

This catalog is an official bulletin of The New International University and is intended to provide general information. It includes policies, regulations, procedures and fees in effect at the time of release. All policies and procedures, rules and regulations, curricula, programs, and courses described herein are subject to change without prior notice and do not constitute a contract between The New International University and a student, an applicant for admission, or any other individual. Updated policies and administrative regulations and procedures can be found on The New International University website available at www.thenewinternationaluniversity.com.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement (see Student Handbook). The New International University exercises diligence to ensure that it provides clear and accurate information to all prospective and current students, the public, and other interested parties. The institution seeks to ensure that all recruitment and promotional materials, including the catalog and website, as well as all public presentations about and on behalf of the university and its operations are as clear and accurate as possible.

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A LETTER FROM THE PRESIDENT

Welcome to The New International University!

TNIU is a creatively designed university that endeavors to meet the needs of the nations of the world who are desirous of quality American higher education. It is our firm conviction that education must be democratized so that it is affordable to all people desirous of learning and obtaining a higher education. We believe education is the new missions frontier, and we will use TNIU to impact nations with the gospel.

Strengths and Assets:

TNIU draws on many strengths and assets to offer the 21st century student community: An online global presence will be established with qualified experience-based faculty with a global worldview.

Cost-efficient delivery of education includes:

1. A large network of international partners and qualified faculty networked around the world;
2. We offer degree programs through a variety of delivery methods: (primarily via correspondence for the undergraduate studies and primarily online for the graduate studies and supplemented via DVD, video-conferencing seminars, cultural immersions and intensive in-country seminars);
3. Student-focused, quality program leadership and ownership with non-tenured tracks for faculty;
4. The opportunity to develop partnerships in a number of countries.

Your investment in The New International University is deeply valued, and our commitment to you is to do all we can as university faculty and staff to impact your life, challenge your mind, inspire your soul, ignite your spirit and prepare you to step into the unique calling that God has placed on your life as you allow Him to shape your future!

In His Service,

Dr. Peter van Breda
President



2017-2018 Calendar

Summer 2017 (May 1 – August 31)

May 1	Classes Begin
August 28-31	Final Examination Week
August 31	End of Summer Semester

Fall 2017 (September 12 – December 9)

September 12	Classes Begin
December 5 – 9	Final Examination Week
December 9	End of Fall Semester

Winter 2018 (January 4 – April 6)

January 4	Classes Begin
April 2-6	Final Examination Week
April 6	End of Winter Semester

Board of Trustees

Dr. Paul Chappell

Los Angeles, California

Cindy Hutter

Bellevue, Washington

Dr. Gregg Jantz

Edmonds, Washington

Dr. David Koop

Vancouver, Canada

Dieter Struzyna

Bellevue, Washington

Dr. Peter van Breda

Bellevue, Washington

Peter van Breda, Jr.

Bellevue, Washington

Gabriella van Breda

Bellevue, Washington

Dr. Keith Warrington

Malvern, England

Dr. John Wisman

Bellevue, Washington

Administrative Staff

Dr. Peter van Breda

President

D.Min. Joint Degree, Bakke Graduate University, Asia Theological Seminary

Gabriella van Breda

Chief Academic Officer

M.A. (Intercultural Studies) Hope International University

Ph.D. (Candidate) Middlesex University

Dr. Paul Chappell

Advisor/Mentor to President/Chief Academic Officer and Administrative Staff

B.A. Oral Roberts University

M.A. Asbury Theological Seminary

M.Th. Princeton Theological Seminary

Ph.D. Drew University

Dr. Wesley M. Pinkham

Advisor/Mentor to President and Administrative Staff

B.A. Seattle Pacific University

M.A. Wheaton College

M.Div., Th.M. Trinity Evangelical Divinity School

M.Ed. University of British Columbia

D.Min. McCormick Theological Seminary

Dr. Keith Warrington

Academic Dean

B.A. Theology (Hons.) London Bible College, (now London School of Theology)

M.Phil. London School of Theology

Ph.D. King's College, University of London

Dr. Jeffery Capshaw

Dean – Graduate and Doctoral Studies

B.A., M.A. (Biblical Studies) Bob Jones University

M.Div. Mid-America Baptist Theological Seminary

Ph.D. Mid-America Baptist Theological Seminary

Young Cho

Academic Dean – Undergraduate Studies

B.A. Psychology, UCLA

M.Div. (Reformed Theology) International Reformed Graduate School of Theology

M.Div. (General Pastoral) Talbot Graduate School of Theology, BIOLA University

D.Min. (in progress) Central Baptist Theological School

Aimee Coombs

Administrative Director

B.A. University of Washington

Lisa Wan

International Development Director

M.Div. The King's University

D.Min. (in progress) The King's University

Simone Schneider

Director of Institutional Effectiveness/Student Services Director

B.A. Seattle Pacific University

Washington Teaching Certification

Jenny Jensen

University Registrar

B.A. University of Washington

M.A. (in progress) Northwest University

Anna Mazza

Business Officer

B.A. Finance University of Witwatersrand

Linda Wen

Business Office Supervisor

B.B.A. University of Michigan, CPA (USA)

Laura Davenport-Sliva

Director of Advancement

B.A. Western Washington University

To be appointed - Director of Library Services

Faculty

Dr. Peter van Breda

D.Min. Joint Degree, Bakke Graduate University, Asia Theological Seminary

Dr. Jeffery Capshaw

B.A., M.A. (Biblical Studies) Bob Jones University

M.Div. Mid-America Baptist Theological Seminary

Ph.D. Mid-America Baptist Theological Seminary

Dr. Paul Chappell

B.A. Oral Roberts University

M.A. Asbury Theological Seminary

M.Th. Princeton Theological Seminary

Ph.D. Drew University

Dr. Eleanor J. Chee

B.Sc. Auckland University, New Zealand

B.Div., M.Th. Melbourne College of Divinity, Australia

D.Min. The King's University

Young Cho

B.A. Psychology, UCLA

M.Div. Reformed Theology, International Reformed Graduate School of Theology

M.Div. General Pastoral, Talbot Graduate School of Theology, BIOLA University

D.Min (in progress) Central Baptist Theological School

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Higher Diploma Information Systems, City Polytechnic, Hong Kong

B.Sc. (Hon.) Economics University of London

B.Sc. (Hon.) Computer Sciences University of Ulster

M.B.A. Open University of Hong Kong

D.Min. The King's University

Dr. Gregory L. Jantz

B.A. Psychology & Occupational Speech, Seattle Pacific University

M.A. Counseling Psychology, Seattle Pacific University

Ph.D. Counseling Psychology, Seattle Pacific University

Dr. David Koop

D.Min. Bakke Graduate University

Dr. Wesley M. Pinkham

B.A. Seattle Pacific University

M.A. Wheaton College

M.Div., Th.M. Trinity Evangelical Divinity School

M.Ed. University of British Columbia

D.Min. McCormick Theological Seminary

Brett Sisley

B.A. English, Northwest University

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Gabriella van Breda

M.A. Hope International University

Ph.D. (in progress) Middlesex University

Dr. Keith Warrington

B.A. Theology (Hons.) London Bible College, (now London School of Theology)

M.Phil. London School of Theology

Ph.D. King's College, University of London

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B.Sc. (Material Science and Engineering) Wuhan University of Technology

M.S. (Material Science) National University of Singapore

M.Div. (in progress) The King's University

Dr. Candy Lee

B.Sc. (Hon) Microbiology University of California

M.Th. Ecclesia Bible College, Hong Kong

D.Min. The King's University

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Higher Diploma (Accounting) Caritas Franck Hsu College

M.Div. Ecclesia Bible College

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D.Min. The King's University

Ph.D. Sichuan University

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B.A. (Hon) Social Sciences) Glasgow Caledonian University

M.Th. Jacksonville Theological Seminary

D.Min. (in process) Bakke Graduate University

Dieter Struzyna

B.A. Duke University

J.D. Villanova University School of Law

Alyssa van Breda

B.A. Northwest University

M.A. City University, Washington Teaching Certification

Lisa Wan

B.B.A. (Accounting Honors) University of Hong Kong

M.Div. The King's University

Linda Wen

B.B.A. (Finances) University of Michigan, CPA (USA)

Daniel Wong

M.S. (Public Relations) University of Southern Mississippi

M.A. Fuller Theological Seminary

D.Min. (in progress) The King's University

GENERAL INFORMATION

FOREWORD

The New International University (TNIU) is a unique, global university with low direct costs and minimal fixed costs providing quality, cutting-edge, faith-based curriculum and programs.

TNIU focuses on developing leaders in transformation, global Christian theology, business focused on positive social change, and entrepreneurial education via proven Internet and mixed-delivery platforms.

TNIU offers degree programs via innovative delivery methods. These methods of delivery are some of the most advanced and effective of their type. Additionally, the University may offer cultural immersions and occasional intensive in-country seminars.

In an age of globalization and internationalization, we can no longer rely on the educational methods of the past to meet the needs of the ever-growing educational demands of the world.

Furthermore, TNIU offers an 'open source' education to anyone who wishes to study further. This will not be credited towards a degree but is an available resource for further learning.

TNIU degrees provide theological, operational, and personal skill sets for the most diverse range of world realities: from a call to, with and for those in abject poverty, those in the business realm, those in the corridors of the powerful, and the church of tomorrow.

MISSION

The New International University strengthens leaders who steward resources with and for all people and places, by means of contextual, Christian-based higher education innovatively delivered throughout the world.

VISION

The New International University looks beyond itself to embody the commonly held vision of an international network. TNIU serves and is served by a global network of leaders and partners in which our vision is shaped by this network and partners. TNIU's vision includes the key components listed on the following page.

Emerging and Experienced Transformational Leaders

To strengthen current and future Christian leaders who are rooted in the timeless truths of Scripture, understand context and culture and proactively lead in the midst of today's global realities.

Whole Gospel, Whole Church, Whole World

To connect the work of international Christian leaders through commonly held, foundational perspectives of Christian theology and practice including: God's heart for the vulnerable, the call to work for justice, the proclamation of the Gospel, the value of cities, and the necessity to personally live in deepening relational community.

Kingdom Sharing

To distribute resources - finances, leadership, authority, and insight - throughout the church worldwide. Many cultures that are 'financially-rich' are 'relationship-poor'. Regardless of economic trade policies, God has created a worldwide Kingdom economy that forces interdependence within the church worldwide. TNIU's vision is to create the relationships, common values, and communication needed to stimulate the flow of resources to fuel a new era of sharing partnership.

Perspective and Values Education

TNIU provides a worldwide model of both undergraduate and graduate education that invites students to evaluate and reinvent how they accomplish their work. This model includes education that results in changed values and paradigms, not just added knowledge. It is accomplished through "come and see" experiences that move students outside of comfort zones into new global realities and is committed to not uprooting students from their current ministry locations. TNIU is facilitated by global faculty, global communication tools, and student cohorts diverse in church affiliation, gender, experiences and cultures.

Accessibility to Life-Long Learning

TNIU creates pathways for learning that offer front line practitioners the hope of credentialed, high quality education. Students are given tools to help them learn lasting and impactful habits of reflection and theological inquiry in the midst of their leadership action. TNIU is not seen as a three to four-year relationship, but a life-long equipping partner, advancing students through degrees and serving them with ongoing teaching, networking and making opportunities available.

Democratization of Education

TNIU is committed to the provision of education to all who desire to access the certificate or degree programs offered.

Virtual Services

TNIU utilizes technology, travel, and network relationships to provide a high level of service to students in various locations. TNIU is not only 'high-tech,' but also 'high-touch,' emphasizing relationships and the use of technology to dispense information more efficiently and bring community together.

CORE VALUES

The following represents the value that TNIU's staff and faculty place on their working relationships with each other, the Boards, and with students:

Preamble

Our sovereign Lord, Jesus the Christ, has called us individually and collectively – above all else – to love our God and to love our neighbors as ourselves. To that end, we, the boards, faculty and staff of TNIU, commit to pursue our work together with the passion that comes from recognizing we are called to our work and relationships at TNIU by God for purposes beyond our own comfort, agendas, or understanding. We invest our whole heart and feeling into our work with a holy discontent with things as they are. We commit to a long obedience in the same direction of pursuing new solutions and better ways. We commit to being the best stewards of this work that God has given to us recognizing that God will determine the outcome. While we have opinions about many things, we are going to the stake on the following four values that will determine the way we work together and with students, faculty, donors, partners, the public and every other stakeholder of TNIU.

1. Celebrate

Recognizing that every good and perfect gift is from above; we are thankful. We take time to recognize and mark God's good gifts that come to us personally and in our work together. Because these gifts come to us in both success and failure and because we know the redemptive power of thankfulness and joy, we reflect on our work and celebrate ALL that we are learning. We strive to create a community that provides a place for every person to use their God given gifts well and recognize the contribution of each person with gratitude expressed.

2. Respect

People in all their diversity are gifts made in God's image and therefore worthy of respect. We show respect by being accountable to one another, giving and receiving praise as well as constructive feedback, and dealing with conflict in a direct manner. We honor one another by listening and communicating in an open, patient and sensitive manner. We encourage and value each person's input, ideas and perspectives. We show consideration through clear communications and punctuality. We acknowledge our differences and work together to complement our strengths and weaknesses.

3. Integrity

We seek to be an honest reflection of God who became visible in Jesus Christ. The fundamental spirituality of Jesus is submission to the will of God. We listen intently for God's direction and commit without excuse to pursue that path. We pursue truth with grace, holiness with mercy, and justice with compassion. We strive to be authentic in our words, emotions and actions.

4. Community

Recognizing the Triune God exists forever in community expressed in the church as body and family, we live into that calling. We commit to listen, pray, speak, work, study, suffer, struggle and do theology together, not solely in isolation. Our communion is local and global. It includes the saints of the past, “that great cloud of witnesses,” our partners, our teams, our students, and those they serve. We are fully present, accepting one another, giving each other the gift of who we are without imposing personal biases on others.

EDUCATIONAL VALUES AND PHILOSOPHY OF ENGAGEMENT

The educational values and philosophy of TNIU form the guidelines of how TNIU will develop classes, form networks, select students, faculty, and staff, and pursue its unique approach to education.

TNIU is a community formed around spiritual reflection, authentic relationships, and sacrificial mission. It is a higher educational institution committed to developing incarnational servant leaders who are intentional instruments of God in their communities and workplaces. TNIU collaborates with an emerging global network of organizations, churches, and schools to develop transformational leaders to seek peace in their cities worldwide. These values serve as the primary distinctive of the university. They create the means for TNIU to participate in a larger network of national and international leaders.

We Value the Whole Church

In response to Christ's command to seek the unity of the body, we celebrate and commit to collaborate with God's Church. Therefore, we will risk organizational, personal and worldview changes that are necessary to see successful partnership and transformation across geographic, ethnic, cultural, denominational and organizational lines. We also believe that Christ's vision for the cities is bigger than any single denomination and will only be achieved through the wholeness of the Church.

We Value Cities

For the first time in human history the majority of the world's people live in cities, which are God's gift of refuge, hope and common grace for countless millions. In the Bible there are more than 1000 passages about cities, giving us clues as to how we should live as persons and behave as institutions. Biblically, we see it is essential to value both places and persons. Therefore, we seek both the spiritual transformation of persons and the social transformation of places, until our Lord comes or calls for us.

We Value the Vulnerable

The Gospel is for all people, which includes the wealthy, the successful and the powerful in our cities. However, in the Bible we especially notice God's awesome and unrelenting concern for the poor, widows, migrants, unemployed (and

underemployed), sick persons, prisoners, aliens, victims and refugees. TNIU commits itself to working with the leadership of the city but always in partnership with the vulnerable, who are "equally sinful but most often sinned against."

We Value Justice

Ministry in Christ's Spirit and example celebrates the indwelling presence of God, who through His Holy Spirit delivers people from their personal bondage to sin and guilt, and also stimulates processes that lead to transformation of and liberation from oppressive and unjust laws and public structures. We call the powerful whom the Lord has raised up in every city to partnerships with the vulnerable so that the Gospel may be understood and the power of the Gospel may be demonstrated in the Church and in the world.

We Value Community

We believe God's Spirit calls and empowers us to community, and that this calling brings both relational and institutional tension. As a result of this tension we believe that ongoing reconciliation is critically important. We therefore purpose to be a community of people committed to vulnerability and common vision that deals with legitimate conflict in a creative and redemptive manner. For the sake of the Gospel we value diversity and are committed to collaborating with those with whom we may not share total theological agreement.

We Value Doing Theology

We believe that theological reflection is powerful, relevant and transformational when done in response to injustice and human suffering. This requires bold vision, the ability to adapt to rapid global change and urgent collaborative action from individuals, churches, and mission agencies to bring the whole Gospel to these cities. TNIU is committed to providing quality theological education that equips present and future urban leaders for transformational ministry around the world.

We Value the Local Church

We believe in churches and local ministries that are signs and agents of God's Kingdom. TNIU's goal is to see God glorified in a transformed city, where both storefront and cathedral, small outreach and large non-profit ministries, embody God's Kingdom purposes. TNIU is not only committed to leaders who develop new ministries but also to those who believe in and seek the renewal of historic churches and structures, some centuries old.

We Value Leadership

Global realities require competent, compassionate leadership in society. Such leaders have been entrusted with much and need continual nourishment, appreciation, encouragement and accountability to grow and sustain their work. Jesus is the message, the model and the method. Leaders following Him must be servant leaders, giving away control by empowering and resourcing others doing Kingdom work to achieve their mission.

We Value Missional Education

Drawing from the strength of effective indigenous leaders, we believe that learning is best accomplished when theology is studied and applied in the context of mission. TNIU is committed to providing quality education accessible to the historically under represented leaders of the world. The context of education is new urban realities.

We Value Partnerships

We commit to mutually transformational partnerships that reflect God as Father, Son and Holy Spirit. The primary life of God from eternity is community, reminding us that we are never more like God than when we are in community and relationships. The primary work of God is in partnership where each member of the Trinity has a primary calling as creator, redeemer and sustainer of the universe, but also each has a mutual investment in the work of the whole. The primary structure of God informs our concept of the family existing in unity, equality and mutual submission within a diversity of roles.

We Value Holistic Mission

We understand that the Trinity is on mission reconciling us to God, to ourselves, to each other and to our world. The Trinity reconciles individuals, relationships, organizations and cultures long before we arrive so that every person and place is holy ground. Thus God's mission in the world delivers us from seeing only one kind of immediate evangelism as the sum of what the Trinity's mission is about. Mission flowing from the agendas of each person of the Trinity delivers us from the tyranny of pragmatics and particularistic views of our own role in mission.

We Value Work

We understand our purpose, made in the image of God, is to steward God's creation through our work in community with each other and in submission to God. All work, including work in business, government, churches, non-profit organizations and the family, is valued equally by God as this work reflects His gifts and purpose. In the image of God, we are created to make decisions on behalf of God, held accountable in processes and results by our community and by God.

We Value Business

We define business as the organization of God given gifts in God-honoring community to produce both process and results that steward God's creation. We recognize that local and global business has growing influence in our world as well as growing crises of purpose and ethics. TNIU is committed to providing quality Christian education that provides essential and practical business skills from the perspective of its sacred purpose.

DOCTRINAL STATEMENT

As an independent institution of higher learning, The New International University believes in the affirmations declared in the Lausanne Covenant: *"We believe the gospel is God's good news for the whole world, and we are determined by His grace to obey Christ's commission to proclaim it to every person and to make disciples of every nation. We desire, therefore, to affirm our faith and our resolve, and to make public our covenant."*

The Lausanne Covenant

Introduction

We, members of the Church of Jesus Christ, from more than 150 nations, participants in the International Congress on World Evangelization at Lausanne, praise God for His great salvation and rejoice in the fellowship He has given us with himself and with each other. We are deeply stirred by what God is doing in our day, moved to penitence by our failures and challenged by the unfinished task of evangelization. We believe the Gospel is God's good news for the whole world, and we are determined by His grace to obey Christ's commission to proclaim it to all mankind and to make disciples of every nation. We desire, therefore, to affirm our faith and our resolve, and to make public our covenant.

The Purpose of God

We affirm our belief in the one eternal God, Creator and Lord of the world, Father, Son and Holy Spirit, who governs all things according to the purpose of His will. He has been calling out from the world a people for himself, and sending His people back into the world to be His servants and his witnesses, for the extension of his kingdom, the building up of Christ's body, and the glory of his name. We confess with shame that we have often denied our calling and failed in our mission, by becoming conformed to the world or by withdrawing from it. Yet we rejoice that even when borne by earthen vessels the gospel is still a precious treasure. To the task of making that treasure known in the power of the Holy Spirit we desire to dedicate ourselves anew. (*Isa. 40:28; Matt. 28:19; Eph. 1:11; Acts 15:14; John 17:6, 18; Eph. 4:12; 1 Cor. 5:10; Rom. 12:2; II Cor. 4:7*).

The Authority and Power of the Bible

We affirm the divine inspiration, truthfulness and authority of both Old and New Testament Scriptures in their entirety as the only written word of God, without error in all that it affirms, and the only infallible rule of faith and practice. We also affirm the power of God's word to accomplish His purpose of salvation. The message of the Bible is addressed to all men and women. For God's revelation in Christ and in Scripture is unchangeable. Through it the Holy Spirit still speaks today. He illumines the minds of God's people in every culture to perceive its truth freshly through their own eyes and thus discloses to the whole Church ever more of the many colored wisdom of God. (*II Tim. 3:16; II Pet. 1:21; John 10:35; Isa. 55:11; 1 Cor. 1:21; Rom. 1:16, Matt. 5:17,18; Jude 3; Eph. 1:17,18; 3:10,18*).

The Uniqueness and Universality of Christ

We affirm that there is only one Savior and only one gospel, although there is a wide diversity of evangelistic approaches. We recognize that everyone has some knowledge of God through His general revelation in nature. But we deny that this can save, for people suppress the truth by their unrighteousness. We also reject as derogatory to Christ and the gospel every kind of syncretism and dialogue, which implies that Christ speaks equally through all religions and ideologies. Jesus Christ, being himself the only God-man, who gave himself as the only ransom for sinners, is the only mediator between God and people. There is no other name by which we must be saved. All men and women are perishing because of sin, but God loves everyone, not wishing that any should perish but that all should repent. Yet those who reject Christ repudiate the joy of salvation and condemn themselves to eternal separation from God. To proclaim Jesus as “the Savior of the world” is not to affirm that all people are either automatically or ultimately saved, still less to affirm that all religions offer salvation in Christ. Rather it is to proclaim God’s love for a world of sinners and to invite everyone to respond to Him as Savior and Lord in the wholehearted personal commitment of repentance and faith. Jesus Christ has been exalted above every other name; we long for the day when every knee shall bow to Him and every tongue shall confess him Lord. (*Gal. 1:6-9; Rom. 1:18-32; I Tim. 2:5,6; Acts 4:12; John 3:16-19; II Pet. 3:9; II Thess. 1:7-9; John 4:42; Matt. 11:28; Eph. 1:20,21; Phil. 2:9-11*).

The Nature of Evangelism

To evangelize is to spread the good news that Jesus Christ died for our sins and was raised from the dead according to the Scriptures, and that as the reigning Lord offers the forgiveness of sins and the liberating gifts of the Spirit to all who repent and believe. Our Christian presence in the world is indispensable to evangelism, and so is that kind of dialogue whose purpose is to listen sensitively in order to understand. But evangelism itself is the proclamation of the historical, biblical Christ as Savior and Lord, with a view to persuading people to come to him personally and so be reconciled to God. In issuing the gospel invitation we have no liberty to conceal the cost of discipleship. Jesus still calls all who would follow Him to deny themselves, take up their cross, and identify themselves with his new community. The results of evangelism include obedience to Christ, incorporation into his Church and responsible service in the world. (*I Cor. 15:3,4; Acts 2: 32-39; John 20:21; I Cor. 1:23; II Cor. 4:5; 5:11,20; Luke 14:25-33; Mark 8:34; Acts 2:40,47; Mark 10:43-45*).

Christian Social Responsibility

We affirm that God is both the Creator and the Judge of all people. We therefore should share His concern for justice and reconciliation throughout human society and for the liberation of men and women from every kind of oppression. Because men and women are made in the image of God, every person, regardless of race, religion, color, culture, class, sex or age, has an intrinsic dignity because of which he or she should be respected and served, not exploited. Here too we express penitence both for our neglect and for having sometimes regarded evangelism and social concern as mutually exclusive.

Although reconciliation with other people is not reconciliation with God, nor is social action evangelism, nor is political liberation salvation, nevertheless we affirm that evangelism and sociopolitical involvement are both part of our Christian duty. For both are necessary expressions of our doctrines of God and man, our love for our neighbor and our obedience to Jesus Christ. The message of salvation implies also a message of judgment upon every form of alienation, oppression and discrimination, and we should not be afraid to denounce evil and injustice wherever they exist. When people receive Christ they are born again into His kingdom and must seek not only to exhibit but also to spread its righteousness in the midst of an unrighteous world. The salvation we claim should be transforming us in the totality of our personal and social responsibilities. Faith without works is dead (Acts 17:26,31; Gen. 18:25; Isa. 1:17; Psa. 45:7; Gen. 1:26,27; Jas. 3:9; Lev. 19:18; Luke 6:27,35; Jas. 2:14-26; John 3:3,5; Matt. 5:20; 6:33; II Cor. 3:18; Jas. 2:20).

The Church and Evangelism

We affirm that Christ sends His redeemed people into the world as the Father sent him, and that this calls for a similar deep and costly penetration of the world. We need to break out of our ecclesiastical ghettos and permeate non-Christian society. In the Church's mission of sacrificial service evangelism is primary. World evangelization requires the whole Church to take the whole gospel to the whole world. The Church is at the very center of God's cosmic purpose and is His appointed means of spreading the gospel. A church which preaches the cross must itself be marked by the cross. It becomes a stumbling block to evangelism when it betrays the gospel or lacks a living faith in God, a genuine love for people, or scrupulous honesty in all things including promotion and finance. The church is the community of God's people rather than an institution, and must not be identified with any particular culture, social or political system, or human ideology (John 17:18; 20:21; Matt. 28:19, 20; Acts 1:8; 20:27; Eph. 1:9,10; 3:9-11; Gal. 6:14,17; II Cor. 6:3,4; II Tim. 2:19-21; Phil. 1:27).

Cooperation in Evangelism

We affirm that the Church's visible unity in truth is God's purpose. Evangelism also summons us to unity, because our oneness strengthens our witness, just as our disunity undermines our gospel of reconciliation. We recognize, however, that organizational unity may take many forms and does not necessarily forward evangelism. Yet we who share the same biblical faith should be closely united in fellowship, work and witness. We confess that our testimony has sometimes been marred by a sinful individualism and needless duplication. We pledge ourselves to seek a deeper unity in truth, worship, holiness and mission. We urge the development of regional and functional cooperation for the furtherance of the Church's mission, for strategic planning, for mutual encouragement, and for the sharing of resources and experience (John 17:21,23; Eph. 4:3,4; John 13:35; Phil. 1:27; John 17:11-23).

Churches in Evangelistic Partnership

We rejoice that a new missionary era has dawned. The dominant role of western missions is fast disappearing. God is raising up from the younger churches a great new resource for world evangelization, and is thus demonstrating that the responsibility to evangelize belongs to the whole body of Christ. All churches should therefore be asking God and themselves what they should be doing both to reach their own area and to send missionaries to other parts of the world. A reevaluation of our missionary responsibility and role should be continuous. Thus a growing partnership of churches will develop and the universal character of Christ's Church will be more clearly exhibited. We also thank God for agencies which labor in Bible translation, theological education, the mass media, Christian literature, evangelism, missions, church renewal and other specialist fields. They too should engage in constant self examination to evaluate their effectiveness as part of the Church's mission.

(Rom. 1:8; Phil. 1:5; 4:15; Acts 13:1-3, I Thess. 1:6-8).

The Urgency of the Evangelistic Task

More than 2,700 million people, which is more than two-thirds of all humanity, have yet to be evangelized. We are ashamed that so many have been neglected; it is a standing rebuke to us and to the whole Church. There is now, however, in many parts of the world an unprecedented receptivity to the Lord Jesus Christ. We are convinced that this is the time for churches and para-church agencies to pray earnestly for the salvation of the unreached and to launch new efforts to achieve world evangelization. A reduction of foreign missionaries and money in an evangelized country may sometimes be necessary to facilitate the national church's growth in self-reliance and to release resources for unevangelized areas. Missionaries should flow ever more freely from and to all six continents in a spirit of humble service. The goal should be, by all available means and at the earliest possible time, that every person will have the opportunity to hear, understand, and to receive the good news. We cannot hope to attain this goal without sacrifice. All of us are shocked by the poverty of millions and disturbed by the injustices which cause it. Those of us who live in affluent circumstances accept our duty to develop a simple life-style in order to contribute more generously to both relief and evangelism. *(John 9:4; Matt. 9:35-38; Rom. 9:1-3; I Cor. 9:19-23; Mark 16:15; Isa. 58:6,7; Jas. 1:27; 2:1-9; Matt. 25:31-46; Acts 2:44,45; 4:34,35).*

Evangelism and Culture

The development of strategies for world evangelization calls for imaginative pioneering methods. Under God, the result will be the rise of churches deeply rooted in Christ and closely related to their culture. Culture must always be tested and judged by Scripture. Because men and women are God's creatures, some of their culture is rich in beauty and goodness. Because they are fallen, all of it is tainted with sin and some of it is demonic. The gospel does not presuppose the superiority of any culture to another, but evaluates all cultures according to its own criteria of truth and righteousness, and insists on moral absolutes in every culture.

Missions have all too frequently exported with the gospel an alien culture and churches have sometimes been in bondage to culture rather than to Scripture. Christ's evangelists must humbly seek to empty themselves of all but their personal authenticity in order to become the servants of others, and churches must seek to transform and enrich culture, all for the glory of God. (*Mark 7:8,9,13; Gen. 4:21,22; I Cor. 9:19-23; Phil. 2:5-7; II Cor. 4:5*).

Education and Leadership

We confess that we have sometimes pursued church growth at the expense of church depth, and divorced evangelism from Christian nurture. We also acknowledge that some of our missions have been too slow to equip and encourage national leaders to assume their rightful responsibilities. Yet we are committed to indigenous principles, and long that every church will have national leaders who manifest a Christian style of leadership in terms not of domination but of service. We recognize that there is a great need to improve theological education, especially for church leaders. In every nation and culture there should be an effective training program for pastors and laity in doctrine, discipleship, evangelism, nurture and service. Such training programs should not rely on any stereotyped methodology but should be developed by creative local initiatives according to biblical standards. (*Col. 1:27,28; Acts 14:23; Tit. 1:5,9; Mark 10:42-45; Eph. 4:11,12*).

Spiritual Conflict

We believe that we are engaged in constant spiritual warfare with the principalities and powers of evil, who are seeking to overthrow the Church and frustrate its task of world evangelization. We know our need to equip ourselves with God's armor and to fight this battle with the spiritual weapons of truth and prayer. For we detect the activity of our enemy, not only in false ideologies outside the Church, but also inside it in false gospels which twist Scripture and put people in the place of God. We need both watchfulness and discernment to safeguard the biblical gospel. We acknowledge that we ourselves are not immune to worldliness of thoughts and action, that is, to surrender to secularism. For example, although careful studies of church growth, both numerical and spiritual, are right and valuable, we have sometimes neglected them. At other times, desirous to ensure a response to the gospel, we have compromised our message, manipulated our hearers through pressure techniques, and become unduly preoccupied with statistics or even dishonest in our use of them. All this is worldly. The Church must be in the world; the world must not be in the Church. (*Eph. 6:12; II Cor. 4:3,4; Eph. 6:11,13-18; II Cor. 10:3-5; I John 2:18-26; 4:1-3; Gal. 1:6-9; II Cor. 2:17; 4:2; John 17:15*).

Freedom and Persecution

It is the God-appointed duty of every government to secure conditions of peace, justice and liberty in which the Church may obey God, serve the Lord Jesus Christ, and preach the gospel without interference. We therefore pray for the leaders of nations and call upon them to guarantee freedom of thought and conscience, and freedom to practice and propagate religion in accordance with the will of God and as set forth in The Universal Declaration of Human Rights.

We also express our deep concern for all who have been unjustly imprisoned, and especially for those who are suffering for their testimony to the Lord Jesus. We promise to pray and work for their freedom. At the same time we refuse to be intimidated by their fate. God helping us, we too will seek to stand against injustice and to remain faithful to the gospel, whatever the cost. We do not forget the warnings of Jesus that persecution is inevitable. (*I Tim. 1:1-4, Acts 4:19; 5:29; Col. 3:24; Heb. 13:1-3; Luke 4:18; Gal. 5:11; 6:12; Matt. 5:10-12; John 15:18-21*).

The Power of the Holy Spirit

We believe in the power of the Holy Spirit. The Father sent His Spirit to bear witness to His Son; without His witness ours is futile. Conviction of sin, faith in Christ, new birth and Christian growth are all His work. Further, the Holy Spirit is a missionary spirit; thus evangelism should arise spontaneously from a Spirit-filled church. A church that is not a missionary church is contradicting itself and quenching the Spirit. Worldwide evangelization will become a realistic possibility only when the Spirit renews the Church in truth and wisdom, faith, holiness, love and power. We therefore call upon all Christians to pray for such a visitation of the sovereign Spirit of God that all His fruit may appear in all His people and that all His gifts may enrich the body of Christ. Only then will the whole church become a fit instrument in His hands, that the whole earth may hear His voice. (*I Cor. 2:4; John 15:26; 27; 16:8-11; I Cor. 12:3; John 3:6-8; II Cor. 3:18; John 7:37-39; I Thess. 5:19; Acts 1:8; Psalms 85:4-7; 67:1-3; Gal. 5:22,23; I Cor. 12:4-31; Rom. 12:3-8*).

The Return of The Christ

We believe that Jesus Christ will return personally and visibly, in power and glory, to consummate His salvation and His judgment. This promise of His coming is a further spur to our evangelism, for we remember His words that the gospel must first be preached to all nations. We believe that the interim period between Christ's ascension and return is to be filled with the mission of the people of God, who have no liberty to stop before the end. We also remember His warning that false Christ's and false prophets will arise as precursors of the final Antichrist. We therefore reject as a proud, self-confident dream the notion that people can ever build a utopia on earth. Our Christian confidence is that God will perfect His kingdom, and we look forward with eager anticipation to that day, and to the new heaven and earth in which righteousness will dwell and God will reign forever. Meanwhile, we rededicate ourselves to the service of Christ and of people in joyful submission to His authority over the whole of our lives. (*Mark 14:62; Heb. 9:28; Mark 13:10; Acts 1:8-11; Matt. 28:20; Mark 13:21-23; 1 John 2:18; 4:1-3; Luke 12:32; Rev. 21:1-5; II Pet. 3:13; Matt. 28:18*).

Conclusion

Therefore, in the light of this our faith and our resolve, we enter into a solemn covenant with God and with each other, to pray, to plan and to work together for the evangelization of the whole world. We call upon others to join us. May God help us by His grace and for His glory to be faithful to this our covenant! Amen, Alleluia!

INSTITUTIONAL PURPOSES

To fulfill its mission, The New International University is committed to:

- Provide instruction, nurture, and enrichment for personal and professional development within a Spirit-filled, ecumenical ethos;
- Instill in the student recognition of the authority of Scripture in all areas of life and provide a solid knowledge of the Bible;
- Encourage development of a biblical and balanced Christian theology;
- Increase awareness and appreciation of the heritage of the Christian community and the Spirit-filled community of faith in particular;
- Equip students with the basic skills for ministry, evangelism and work
- Cultivate within students a spirit of thoughtful inquiry and reflective discernment in the quest for knowledge and truth;
- Enhance spiritual development by encouraging students in personal prayer and the spiritual disciplines;
- Increase students' biblical knowledge of moral and ethical standards and cultivate a lifestyle based on Scripture;
- Prepare students for servanthood in the Church and community with sensitivity to the rich ethnic and cultural diversity and varied needs of the world;
- Make personal and professional development possible for adult learners through quality educational delivery systems;
- Stimulate awareness for the need of continuous lifelong personal and professional development and provide such opportunities; and
- Operate in an efficient and effective manner so as to be a good steward of the resources God has entrusted to it.

INSTITUTIONAL OBJECTIVES

In harmony with the mission and institutional purposes of the University, TNIU expects certain outcomes to be demonstrated by its graduates. These foundational outcomes are enlarged upon by the specific measurable objectives in each academic program offered by the institution. The combination of these institutional objectives for each student and the specific objectives for each academic program provides a basis for assessing. The objectives for all TNIU's programs are enumerated below.

1. Deliver Values-Based Instruction

The goal of TNIU is to stretch, challenge, encourage and enhance the skills of leaders who are committed to life-long transformation. We want our graduates to not only have quality instruction but also to experience the practical nature of the courses, which focus on the daily challenges confronted by those in various sectors of Christian ministry, urban studies, and business.

2. Deliver Values-Based Curriculum

The educational philosophy of TNIU emphasizes strengthening individuals and networks for life-long transformational work, as well as providing a sound biblical framework to guide the goals and methods for lasting transformation of individuals, communities, and

societies. Therefore, the various forms of transformational work taught at the university are defined and evaluated according to Christian principles. It is also recognized that all transformational work occurs within a specific cultural environment. Therefore, the content of the curriculum is continually evaluated and adjusted to insure that biblically defined transformation is applied in forms which are culturally relevant.

3. Provide a Faculty Composed of Successful Practitioners

The instruction provided in each course is based on principles of “modeling” and “mentoring.” As in other professional fields, such as law or medicine, pastors and transformational leaders need practicing “mentors” who can teach not only from a textbook, but also from a life of experience. Our instructors have proven track records in leading strong transformational organizations and, therefore, can teach from practical experience, rather than just theory.

4. Deliver an Adult Learning System

We realize the necessary sacrifices and commitments required by adult leaders who choose to continue their education. The university’s online course delivery system is designed to take into consideration schedules of adults who must balance family commitments, career priorities, and the demands of continuing education.

5. Instill in Students an Understanding of Diversity

The student body of TNIU will come from a diverse group of leaders from a wide variety of streams of Christianity, as well as business students who may respect but not personally embrace Christian beliefs. Student work settings vary from pastoral roles in local congregations, to non-profit, government or business leadership roles. Within TNIU, the Bible will be used to ultimately evaluate all truth, but there exists a need for openness to the ideas and interpretations represented in many cultures and work roles if God’s truth is to be discovered.

6. Provide Leadership Training to Build Ethical and Moral Leaders

Because TNIU was founded within a local Christian church, these roots still form many of the values upheld, especially in TNIU’s theology school. The university’s educational philosophy focuses on the nature of the Church and the formation of a biblical self-identity for transformational leaders. There is no current or historical global organization as widespread and as local as the local Christian church. TNIU believes these local entities are united by God as one church yet have diverse local expressions guided by local culture and needs. These local entities have a responsibility not just to care for their members, but also to share the transformational message and example of Jesus within all sectors of society.

7. Understand the Reality of Globalization

Whether a leader is living and working in rural, suburban or urban contexts, transformational leaders must understand the impact of globalization, which is creating a rapidly growing urbanized world. As our planet undergoes phenomenal change, moving from a rural world to an urban world, leaders everywhere must understand how

this impacts their context. Transformational leaders must deal with local global issues as they become spiritual healers and socially responsible leaders for the community they seek to serve. Leaders who believe in incarnational mission and transformational lifestyles must be able to discern the deepest social and spiritual issues within their own community, as well as the cultures of the world.

8. Facilitate Transformation

In addition to these desired outcomes, TNIU believes that transformational leadership causes positive and lasting changes in the person, their team, and their city. Transformation changes the whole person, the whole city, and the whole church through demonstrating the whole gospel. The lens through which TNIU looks at transformational leadership is the globalized world. The goal is to impact the world's movement (trans) to a new reality (form), one that reflects the ever increasing *shalom* of God. The leader is a steward of power—acquiring it, giving it away, using it for God's purposes, growing it in relationship vs. transaction, not hoarding or using it for selfish ends. Each of the following qualities/styles of leadership uniquely contributes to the transformation of the city.

INSTITUTIONAL POLICIES

Non-Discriminatory Policy

The New International University believes that all people are created in the image of God and is committed to providing equal opportunity and access in its educational and spiritual programs and activities. The school provides full and affirmative compliance with the provision of Title VI of the Civil Rights Acts of 1964, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975.

The school does not discriminate on the basis of race, color, gender, national or ethnic origin, handicaps or disability, age, marital, or veteran status in any of its policies, procedures, or practices. This includes its admissions policy, educational programs, treatment, employment, and all other activities that it provides. In addition, recognizing that women and men are equal partners in the ministry of building the Kingdom of God, the university strongly discourages the use of discriminatory language. The university also prohibits any form of sexual harassment by any of its employees and students.

Americans With Disabilities Act

Although TNIU's learning environment is a virtual one, for the sake of all students, administrative staff and all other stakeholders in the United States, we will make reasonable accommodations for anyone with documented disabilities as defined in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. In other countries outside the United States, TNIU will make every effort to comply with any similar and necessary accommodations for those who possess documented disabilities on a per country basis.

Sexual Harassment

The Institution is committed to providing a learning and working environment that is free of discrimination. In keeping with this commitment, unlawful harassment, including sexual harassment, is strictly prohibited. Harassment is defined as unwelcomed or unsolicited verbal, physical, or visual contact that creates an intimidating, hostile, or offensive environment (whether virtual or face-to-face). Any student or employee who feels they have been subjected to such treatment should immediately report such to the Chief Academic Officer directly.

Drug Free Policy

Recognizing that our bodies are the temples of the Holy Spirit, TNIU requires that its faculty, staff, and students are drug free. The school, including all departments and affiliated institutions within it, expressly prohibits the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance. Violation of this policy will result in the immediate dismissal from the school of any student or employee involved in any of these activities. Employees must, as a condition of employment, abide by the above stated policy and report any conviction under a criminal drug statute within five days of its occurrence. This report must be submitted to the Administrative Office.

Any student or employee using alcohol or the unlawful possession, use, or distribution of illicit drugs while on the properties used by TNIU will be immediately dismissed. In addition, students or employees involved in such illegal activities are subject to legal prosecution and may be liable for personal injuries or property damage that occur when participating in the above activities. The school does not sponsor drug or alcohol counseling, treatment or rehabilitation programs. This policy is acknowledgement of TNIU compliance with US Government Code Section 8355 and the Drug-Free Schools and Communities Act of 1989 (Public Law 101-226).

In other countries outside the United States, TNIU will make every effort to comply with any similar and necessary accommodations for those who possess documented disabilities on a per country basis.

INTERNATIONAL HEADQUARTERS

International Headquarters/Administrative Offices of The New International University is located in Bellevue, Washington, USA.

Physical Address: 2015 Richards Road SE, • Bellevue, WA 98005 USA
Mailing Address: 12819 SE 38th Street, PMB# 53 • Bellevue, WA 98006 USA
Tel. (International): (866) 793-6512 Tel. (Local): (425) 643-8246
Fax: (425) 643-8473
Website: www.thenewinternationaluniversity.com
Email: info@thenewinternationaluniversity.com

ACCREDITATION

TNIU is in the process of seeking and applying for accreditation with the Transnational Association of Christian Colleges and Schools to be officially recognized as an “accredited” University by the American government definition that is recognized by the U.S. Department of Education. TNIU is not currently accredited at this time.

Address: 15935 Forest Road, Forest, VA 24551 USA
Phone: (434) 525-9539
Fax: (434) 525-95
Website: www.tracs.org
E-Mail: info@tracs.org

WASHINGTON STUDENT ACHIEVEMENT COUNCIL

The New International University is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes The New International University to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at:

Address: P.O. Box 43430, Olympia, WA 98504 USA

OFFICE OF THE REGISTRAR

The Registrar's Office arranges course schedules, receives and processes student admission applications and course registrations, and maintains a repository of academic records. Students should contact the Registrar for official and unofficial transcripts, registration information, financial account questions, issues concerning grades, and any other inquiries related to student records. Appointments via Skype or other video conferencing platforms may be scheduled for advisement on course schedules, class registration, etc., by contacting the Registrar via email at:

Registrar@thenewinternationaluniversity.com.

ADMISSIONS

Admissions Requirements are used to assess all applicants to The New International University in areas of potential for academic success, spiritual standing and growth, and alignment with the University's Vision and Mission.

UNDERGRADUATE ADMISSION REQUIREMENTS

First Time Student: Anyone applying to TNIU who has graduated from high school/home school and has less than 12 credit hours of college coursework.

Requirements:

- High school or Home school diploma or GED
- Final Official Transcript from diploma issuing High School, copy of official Home School transcript. If applicant has not graduated high school during the application process, an "In Progress" high school transcript is required for admission; a Final Official high school transcript is then required prior to enrollment.

Transfer Student: Anyone applying to TNIU who has earned 12 or more credit hours of college coursework from a post-secondary institution. (*SEE Credit Transfer Guide p. 37-40*).

Requirements:

- Separate, Official Transcripts from each college/university previously attended.

Admissions:

- Minimum 2.0 cumulative GPA in most recent college/university course work.

Adult Learner: Anyone applying to TNIU who has earned less than 12 credit hours of transferrable college coursework and graduated from high school at least three years prior to applying.

Requirements:

- Final Official Transcript from diploma issuing High School, copy of Official Home School transcript or GED.
- High school graduation date and at least three years prior to the date of applying to the University.
- Minimum age of 26 years old.
- Additional documentation is preferred by the Office of Admissions such as: Professional training coursework, ministry/work experience, and/or recommendations.
- Separate, Official Transcripts from each college/university previously attended.

Ability-to-Benefit: Any Adult Learner is defined as someone who does not possess a High School Diploma, Home School Diploma. Admission for this type of student requires Academic Probation and completion of Student Success Program(s) within the University.

Requirements:

- Official Transcript of any High School or Home School or GED coursework
- Additional documentation is preferred by the Office of Admissions such as: Professional training coursework, ministry/work experience, and/or recommendations.

Homeschooled Applicants

All Homeschooled applicants with less than 12 hours of earned college/university credit must have an official Home School Transcript sent to the Office of Admissions, in addition to all collegiate coursework.

International Applicants

International applicants should submit their applications at least six months prior to the semester in which they intend to enroll. The application file should be completed and the applicant accepted at least 90 days before the first course. International applicants are required to submit official documentation of all postsecondary education.

International applicants or applicants who have earned their degrees from a non-US accredited institution will have all transcripts evaluated by a certifiable agency, showing English translation and U.S. degree equivalency. (TNIU will utilize World Education Services available at www.wes.org.) This does not apply to students who have completed courses at TNIU previously. In this case, TNIU will accept and review the student's transcript of courses previously completed at TNIU.

International transcripts and/or documents must be original, issued, and certified by the issuing university or college. International documentation should contain complete record of all courses completed, grades received, all degrees/diplomas/certificates conferred or awarded and dates. Each document must be submitted in the original language and must be accompanied by an English translation that is officially verified. TNIU understands that international transcripts are at times difficult to obtain, and thus reserves the right to approve, via the Admissions Committee, a limited number of exceptions to official transcript requirements for international applicants.

Already started your degree elsewhere? TNIU will help you finish what you started.

Have you have spent the last few years completing your general education requirements, perhaps at several colleges or universities? Maybe you've explored a few avenues and now you know what you want from your future. Now is the time to transfer to TNIU to complete your bachelor's degree – as quickly as possible – so that you can jump-start your career.

Complete your degree at TNIU.

1. **Will TNIU accept my credit from other schools?** In most cases, yes! We want to give you as much credit as possible for work that you have already completed at another institution. This is one of the reasons why we have our general education requirements so as to be more flexible for transfer students. With this added flexibility you can take more of the classes you want while still completing your degree on time. [Ask our Transfer Counselor](#) to help you in this regard.
2. **How long will it take to complete my degree?** It depends on how many credits you have already completed and how many of your credits will transfer to TNIU. Please contact our Transfer Counselor for an unofficial transcript review. After receiving an unofficial review our Transfer Counselor will be able to explain approximately how long it will take you to complete your degree, and which classes you have left to take. Our Transfer Counselor will even conduct an unofficial review of your credits before you submit an application.

Transcript Review

REQUEST A TRANSCRIPT REVIEW. Email our Transfer Counselor at:

registrar@thenewinternationaluniversity.com

Or call the Registrar's Office at: (425) 643-8246.

Policies and Procedures for Accepting Transfer Credit **Credit Transfer Guide – BACHELORS PROGRAM**

What is Credit Transfer?

Credit transfer is the process of receiving advanced standing toward a degree program at TNIU based upon college/university work completed elsewhere. Students are eligible to transfer credits to TNIU in accordance with the policies contained herein.

Unofficial Review:

Prospective students may request an unofficial review of their transcripts by contacting the Transfer Counselor via the Registrar's Office. This review will not become part of their student record until the official transcript is received from the prior college or university.

How to Transfer Credits to TNIU:

If students have accumulated credits from other academic institutions that they believe may be applicable to their TNIU degree, they may petition the Academic Dean at the time of admission for transfer of those credits (advanced standing). The Academic Dean, in consultation with the Academic Cabinet, may approve transfer of a maximum of 50% of the total required credits (60 semester credits) in the degree program. The Registrar's Office will determine which course requirements or electives the transfer courses will satisfy the degree requirements. Only earned credits at an accredited institution that were not used/required for another degree program may be transferred to TNIU.

Undergraduate credit will not be accepted as graduate level transfer credit. Again, this does not apply to students who have completed courses at TNIU previously. In this case, TNIU will accept and review the student's transcript of courses previously completed at TNIU.

Prospective students are required to submit official academic transcripts to the Registrar as part of the application procedure. These transcripts must be requested from the institution the student previously attended and must be sent unopened to the Registrar.

When an official evaluation of all college and university course is completed a Transcript Review Report is issued. This report becomes a part of the student's permanent academic record at TNIU.

Notification of Awarded Transfer Credit:

Prospective students receive their transcript reviews by e-mail at the address reported in the Application for Admission. If the student prefers, a hard copy can be sent via postal mail. Transcript Review Reports are made available to the Faculty for academic advising.

Principles of Transfer:

1) Institutional Accreditation

Courses are accepted from institutions that are accredited by one of the six regional accrediting associations in the United States (e.g., Northwest Commission on Colleges and Universities, Western Association of Schools and Colleges, etc.) and/or the Association for Biblical Higher Education (ABHE), formerly the Accrediting Association of Bible Colleges (AABC), Transnational National Association of Christian Colleges and Schools (TRACS) and the Association of Theological Schools (ATS).

Courses from institutions not accredited by a regional accrediting association are considered on an individual basis depending on the institution's general reputation, known academic strengths, academic format, academic qualifications of the instructors, and the individual performance of the transferring student. The student is asked to validate transfer credit from unaccredited sources by completing two full-time semesters or 30 semester credits at TNIU with a cumulative grade point average of 2.0 (C average) or better. A maximum of 30 semester credits may be accepted from non-accredited sources who are of good standing and reputation.

TNIU considers course work from foreign institutions. An official transcript is required, or a certified copy if only one original is available to the student. The amount of credit acceptable in transfer is determined by the academic caliber of the institution. Many foreign universities use a different system for assessing learning than is practiced in the United States. In such cases, the student's performance in the course must be comparable to C-level work. In some cases TNIU may require third-party assessment of foreign transcripts by an organization specializing in the analysis of foreign credentials.

2) Grades

Courses must be graded a C- or better to transfer. Those graded as “Pass” and “Satisfactory” must equate a C-level or higher.

3) College Level Coursework

Courses must be considered by the original institution to represent college level work. Older transcripts may contain courses in disciplines no longer considered in academia to be college level. These courses are not eligible for transfer.

4) Subject Matter Equivalency

The academic content of transfer courses must come reasonably close to the subject matter of courses offered at TNIU. Only courses satisfying specific degree requirements are accepted.

Classes that are technical in nature or that do not fall under the umbrella of the subject matter taught by TNIU Faculty may be accepted on a course-by-course basis if they are determined to be college level. If acceptable, they are limited to a maximum of 15 semester credits.

5) Quarter to Semester Credit Conversion

All credits accepted by the University are reported and transposed into semester credit hours. One “quarter credit” is equivalent to two-thirds of a “semester credit”. Semester credits are calculated by dividing the total number of quarter credits by 1.5.

6) Running Start/College Credit Earned in High School:

TNIU accepts Running Start and college credits earned in high school provided that the courses appear on an accredited college/university transcript as college level work with grades of C- or better. Students must submit official college/university transcripts for this type of work regardless of whether the courses appear on a high school transcript.

7) Transfer of an Associate of Arts Degree:

TNIU accepts the college and university-approved transfer Associate in Arts (AA) degree from recognized public community colleges. Students earning these degrees will be granted 60 semester credits and third-year class standing. However, each Associate's Degree is examined on an individual basis and acceptance and the number of credits transferred is at the discretion of the Academic Cabinet.

8) Transferring to TNIU with a Bachelor's Degree:

Transfer students seeking to earn a second Bachelor's degree at TNIU have special consideration given to their transfer credit. Each case is examined on an individual basis to determine whether the previous program's general education is sufficiently equivalent to TNIU's Bachelor degree program to warrant automatic exemption from Core Curriculum Requirements. If acceptable, the baccalaureate degree is received as a transfer AA with regards to Core Curriculum and General Electives.

9) Transfer of Credit - Graduate Studies

Graduate Studies: Up to forty-nine percent (49%) of completed credits required for a TNIU Board-approved graduate degree may be granted on the basis of transfer credit. Shared Credit in Degree Programs: No more than one-half of completed credits earned as part of an awarded graduate degree may be applied to, or transferred into, another TNIU graduate Board-approved Degree.

In addition to established articulation agreements, transfer of credit up to twelve (12) undergraduate lower-level (100-200) semester hours may be awarded as elective credit, subject to the degree requirements, from approved non-accredited institutions.

10) Transfer of Credit - Doctoral Studies

TNIU will accept doctoral student transfers on a case by case basis.

11) Transfer of Credit - to another Institution

Students desiring to transfer credits to another institution should contact the admissions department of the transferring school before enrolling in any courses with The New International University to verify transferability of academic credit. Some colleges will favorably consider transferability of credits on a case-by-case situation, and the decision belongs solely to the receiving institution.

12) Prior Learning Assessment (PLA)

TNIU provides enrolled students the opportunity to earn academic credit for learning that has occurred outside the traditional college classroom, either by vocational training or life experiences.

- **PORTFOLIO:** Students must consult with the university staff to develop a Portfolio that is designed to document the college level learning they have acquired in a non-academic setting.
- **CERTIFIED PRIOR LEARNING (CPL):** Students may submit nationally recognized licenses, certificates or on-the-job training documentation. Students interested in the above programs should contact the Registrar for additional information.

13) Departmental Exams

Students may receive credit for certain courses upon successfully completing a departmental exam. Please consult TNIU Registrars office.

14) Transfer Credit Limitations

Community/Junior College Courses: Courses from Two-Year Collegiate Institutions: Limited to 60 semester credits.

15) Residency Requirements

The following minimum requirements must be completed through TNIU:

1. A minimum of 30 semester credits (includes Associate in Arts degrees);
2. One-third of the major requirements

3. The final semester of course work
4. One three-credit Bible or Theology course.

Appeal Process

Students have the right to appeal decisions made by the Registrar's Office with regard to their transfer credit. All appeals are made to the Registrar's office it is recommended that the student direct questions and concerns to the Registrar's Office for guidance as to how to best present his/her request for reconsideration.

Questions: Any questions on transfer procedure, policy, and individual transfer situations should be directed to the Registrar's Office at:
registrar@thenewinternationaluniversity.com.

GRADUATE AND DOCTORAL ADMISSIONS & REQUIREMENTS

The New International University graduate programs have a unique focus on global leadership realities. The University is committed to the equipping and development of transformational leaders in business and various forms of ministry. We not only seek to strengthen those who come to us with traditional academic qualifications but also those who lead effective transformational organizations and who have a proven record of leadership without a traditional academic background. In many settings, both internationally and nationally, leaders have not had adequate access to educational opportunities. Non-Western and non-formal qualitative learning is given considerable value at TNIU. Based on these convictions, we encourage transformational leaders worldwide to apply for our degree programs. Each applicant will be evaluated on his/her merit and will receive a recommendation from the Academic Dean, in consultation with the Academic Cabinet regarding the appropriate academic program.

TNIU offers a multi-disciplined approach to education including electronic media. All graduate courses include an online component, which usually will include fourteen (14) weeks of asynchronous and synchronous interaction between students, faculty, guest lecturers and online mentors. Online instruction includes video lectures, live video conferencing sessions, faculty guided small group peer learning sessions, faculty led individual mentoring as well as reading and writing assignments. Other learning opportunities may include:

- Immersions located in global cities hosted by TNIU faculty who are subject matter experts providing access to best practice examples of the areas of specialization sought by TNIU students.
- Individual mentoring, often by TNIU alumni, is provided through faculty mentors.
- Personal Learning Community (PLC) sessions (Doctoral Only) are led by TNIU faculty through conference calls. Each doctoral student is required to recruit and identify a three to six individuals to act as their PLC as part of their admissions process and the PLC meets with the student four times each year. Under the direction of the student's degree program director, these PLC's help TNIU in student retention, advisement and outcome assessment.
- Virtual Expert Mentoring Group (EMG) meetings with students, especially in the dissertation phase of the Doctoral program and cross-course projects of the Master's program. These groups are composed of subject matter experts who are recruited to meet with the student on a consistent basis to assist faculty in guiding a student through their dissertation or capstone project.

MASTER'S DEGREE

All students applying for acceptance into the Master of Divinity Degree program must have a bachelor's degree or bachelor equivalent with a grade point average of not less than 2.50. Academic transcripts from non-US academic institutions may be evaluated by an outside firm. Any fees associated with that evaluation must be paid by the student before he/she is admitted to any TNIU degree program. Students without a bachelor's degree may request TNIU to evaluate their bachelor level education, informal education and work experience to determine their eligibility for a bachelor equivalent. This evaluation will be conducted consistent with standard guidelines developed by the Council for Adult and Experiential Learning (CAEL), available at www.cael.org. Any fees associated with this evaluation must be paid by the student before he/she is admitted to any TNIU degree program.

Graduate Admissions Requirements

Anyone applying to a graduate program at TNIU who has earned a Baccalaureate degree or its equivalent:

- From TNIU;
- Or from an accredited institution in the USA;
- Or from an accredited or governmentally recognized or approved institution in the country where the degree was earned;
- And separate, Official Transcripts from each undergraduate institution previously attended.

Master's Degree – “Special Student Status” Admission

Applicants not holding a baccalaureate degree or its equivalent may apply to TNIU's Master's of Divinity program as a Special Student. *Special Student Status* is only granted in unusual circumstances.

The assessment to be conducted by the Academic Dean, in consultation with the Academic Cabinet—Admissions, may determine additional required courses outside of the degree requirements as stated in this Catalog.

The criteria by which the Academic Dean will evaluate candidates for entrance into the Master's Degree program as a *Special Student* shall include:

- a) Academic knowledge, achievement, and competence, as evidenced by previous writing, speaking, research and project management either inside or outside of formal academic programs (a writing sample is required);
- b) A proven record of previous leadership experience;
- c) Two additional recommendations from his/her community indicating at a minimum rating of “good” to “excellent;”
- d) A minimum of five years of ministry or other professional experience;

- e) An assessment conducted by a subcommittee of the Academic Cabinet in which a review of the documentation in the four areas of criteria listed above has been conducted and possibly a personal interview with the applicant and/or references, ministry colleagues, and members of the applicant's support system.
- f) The documents needed for consideration include:
 - A one-page paper describing the rationale for the student not having had access to higher education, e.g., religion, culture, geographic, etc.;
 - A total of four (4) references: one academic, one professional/work related, one character defining, and one ministry related;
 - A writing sample (one) demonstrating graduate level scholarship (grammatical excellence, proficiency in the English language, clarity, synthesis, and objectivity), e.g., a project written for a course, etc.; and
 - A filled out equivalency worksheet.

DOCTORAL DEGREE

Doctoral applicants must have the appropriate Master's degree with a grade point average of not less than 2.50, or they must apply under "special student status".

Doctoral Admission Requirements

- Master of Divinity degree or its equivalent.
- Documentation of post Master of Divinity degree Ministry experience.

Doctor of Ministry ("Special Student Status" Admission)

Applicants not holding a Master of Divinity (M.Div.) degree or its equivalent (which is defined as at least 78 semester credit hours in a Master's theology program in which the student has taken and passed with a grade B or better may apply to the doctoral program as a *Special Student*.

Applicants not holding a Master's degree or its equivalent (which is defined as at least 36 semester credit hours in a master's theology program which the student has taken and passed with a grade B or better, but for which the student was not awarded the actual master's degree), but meeting and exceeding all other requirements, may pursue admission to the doctoral program as a *Special Student*.

An assessment will be conducted by the Academic Dean in consultation with the Academic Cabinet. The assessment may determine that the applicant is not eligible for *Special Student Status* (SSS), or it may determine that the applicant may qualify for SSS, with additional courses outside of the degree requirements as stated in this Catalog.

A doctoral degree will not be granted to anyone who has not completed at least 60 graduate level credits.

The criteria by which the Academic Dean will evaluate candidates for *Special Student Status* within a doctoral degree include:

- a) An earned bachelor's degree;
- b) Enough master's level coursework to demonstrate proficiency at the master's level and/or willingness to take additional hours of master's level coursework;
- c) A minimum of ten (10) years of documented or proven ministry leadership experience;
- d) A minimum age of 30 years old;
- e) The documents you will need to present for consideration include:
 - A one-page paper describing a good rationale for the student not having had access to higher education, e.g., religion, culture, geographic, etc.;
 - A total of four (4) references: one academic, one professional/work related, one character defining, and one ministry related;
 - A writing sample (one) demonstrating graduate level scholarship (grammatical excellence, proficiency in the English language, clarity, synthesis, and objectivity), e.g., a project written for a course, etc.;
 - A filled out equivalency worksheet; and

STUDENT ADMISSION CLASSIFICATIONS

1. Full-Time Status

To be classified as “full-time”, a graduate student must satisfy one of the following conditions after acceptance into the program:

- a. The student is enrolled in at least twelve (12) credit hours per academic year or
- b. The student is enrolled for at least three (3) credit hours per semester for research and composition of a Final Master's Project or at least eight (8) credit hours per semester for research and composition of a Dissertation. Although the final project may require additional time for completion, financial aid is generally provided for only one semester.

2. Part-Time Status

To be classified as part-time status, a student must be enrolled in at least three (3) semester credit hours per academic year if a master's student or four (4) semester credit hours per academic year if a Doctoral student.

3. Inactive Status

An “inactive status” will result when a student fails to complete at least three (3) semester credit hours per academic year if a master's student or four (4) semester credit hours per academic year if a doctoral student without a formal Leave of Absence notification (see below). After twelve (12) months of inactive status, a student must apply for a “Leave of Absence” or will be issued a withdrawal notice.

4. Leave of Absence

Students may request a formal Leave of Absence for up to one year (renewable for up to two years total) from his or her degree program. This Leave of Absence will not affect the student's active status. A "Request for Leave of Absence" form (available on TNIU website) must be sent to the Registrar's Office for the Academic Dean's approval, which shall be made in consultation with the Academic Cabinet. Leave of absence does not extend the total number of years allowed to complete the degree program.

5. Degree Status

A student is said to have degree status when they have been admitted to one of the master's or doctoral programs at TNIU with all appropriate privileges and responsibilities. Specific admission requirements for each program are outlined elsewhere in this catalog. Degree applicants must complete all application materials and procedures.

6. Regular Admission Status

Students who have met all the admission requirements for a specific degree are admitted to the University with all the rights and privileges associated with regular admission status. A formal letter from the Academic Dean confirms this status.

7. Two-Step Admissions Process

An applicant who is not accepted for admission into any of TNIU's degree programs as a result of failing to meet the regular academic standards, (i.e. having a grade point average of less than 2.50 or exhibiting an academic weakness) may, at the applicant's sole risk, utilize the following Two-Step Admissions Process:

a) Preliminary Period

After completing the admissions process, any applicant may take up to two courses of at least three credits each during a Preliminary Period. Applicants shall remain in "Application Pending" status and not as accepted into a degree program until:

- i. Two courses of at least three (3) credits each have been completed within a maximum of one year from the date of the first class attended (prerequisites will not count toward this requirement); and
- ii. An average grade of 3.0 or higher has been received in each of these courses. If an applicant is unsuccessful during the Preliminary Period, he or she will not be granted student status.

b) Conditional Status

If during the Preliminary Period the applicant's work has been proven to be of graduate level quality, the applicant may petition the Academic Dean, in consultation with the Academic Cabinet for acceptance into a degree program under Conditional Status. Acceptance is not guaranteed. If the applicant is accepted, courses taken during the Preliminary Period will be applied to the student's degree program.

An applicant who is accepted after a Preliminary Period (during which their status is “Application Pending”) will retain “Conditional Status” for one year following official acceptance, during which time they are expected to:

- Take at least 6 credits for a master’s degree or 8 credits for a doctoral degree;
- Continue to maintain an overall grade point average of 3.0 or above; and
- Fulfill degree-specific requirements as explained in each program description.

At the end of the year, if the above conditions have been met, the Registrar will notify the student that their status been changed to “Regular Admission”. Failure to meet the above conditions will result in dismissal. At the discretion of the Academic Dean, under advisement from the Academic Cabinet, a student with a weak academic record but strong indications of future academic success may occasionally be admitted directly into “Conditional Status”, rather than passing through the “Preliminary Period”.

All applicants (after completing the application process) are permitted to take up to two classes before acceptance into a degree program, regardless of the number of credits involved. Applicants who seek to utilize these two classes as part of a Two-Step Admissions Process should make sure that each class is taken for credit.

8. Probationary Status

A student may be placed on academic probation (“Probationary Status”) for failure to maintain an overall 3.0 grade point average.

9. Special Student Status

TNIU will consider applicants for undergraduate or graduate degrees who, although not meeting the standard admission requirements, exhibit sufficient academic ability and knowledge and can present evidence of other ministry or work experience demonstrating academic proficiency. *Special Student Status* (SSS) is granted on an individual basis after thorough evaluation by the Academic Dean, in consultation with the Academic Cabinet. Persons who are interested in applying to a degree program as *Special Student Status* (SSS) are asked to complete the online application and to provide official or unofficial transcripts and a current Curriculum Vitae or resume to the admissions office for preliminary review. The applicant is also asked to fill out an equivalency worksheet. This worksheet will assist the Academic Dean in determining whether the courses and work previously completed are of a sufficient quality and quantity to be considered for SSS. The Academic Dean will recommend the path of either a degree completion program elsewhere or admission as a *Special Student*. The Academic Dean’s recommendation of potential eligibility is required in order to be permitted to continue the SSS application process.

Students with *Special Student Status* who do not maintain Satisfactory Academic Progress or who do not complete any courses for a period of one year or more will be automatically withdrawn. Students admitted under SSS will be required to take a minimum of two courses per year and maintain a 3.0 GPA. If the student is unable to take two courses per year, they will be placed on a leave of absence and removed from SSS. If, when they return to active student status, there are no SSS slots available, the student will be placed on a waiting list and will only be allowed to take courses once they are reinstated to SSS.

10. Readmission

TNIU welcomes all previous students to reapply and continue their studies. An abbreviated application form is required for students who have an enrollment absence of one academic term.

11. Non-Degree Status

Students may choose to take courses as non-degree seeking students. Non-degree students are those who wish to enroll in a specific course for credit but are not seeking a degree from TNIU. The non-degree seeking student must demonstrate to the Registrar's Office that they have the prerequisite educational experience to study at the level of the matriculating students by filling out a short form application and by providing an official transcript of their highest degree earned.

Non-degree seeking students enrolled in a course for credit are expected to complete the same course work required of degree status students. Non-degree status students are not considered to be admitted to any program and are subject to standard deadlines and fees. All courses taken before a student is accepted into a degree program are taken at the student's own risk. Students are not guaranteed acceptance into a degree program.

If the student wishes to transfer the credits earned for their classes at TNIU to another institution, an official transcript must be requested using the "Request for Transcript" (which may be obtained from TNIU's website) and submitted to the Registrar upon successful completion of the required graduate level work.

12. Audit Status

As space allows, a limited number of students, spouses of students, and alumni may audit courses where that registration option is available.

For more information, please see "Audit Registration Policy." In most cases, the auditor may convert the audit status to "for credit" status by:

- a. Being accepted into a TNIU degree program within one year of the start date of the course;
- b. Attending all sessions and participating fully in the onsite portions of the class (if these are conducted);

- c. Participating fully in the online portion of the class, including all activities and assignments (including all online assignments, or as specified by the professor of record),
- d. Paying full tuition within one year of the start date of the course, and
- e. Submitting the final project or assignments within one year of the start date of the course.

An Audit student who fails to attend the onsite portion (e.g. International Experience) of the class and/or fails to participate in the online portion of the class automatically forfeits their opportunity to convert the class to credit at a later time, and must retake the class should they desire credit. No fees will be refunded.

The opportunity to turn an audited class into “for credit” status is only available to accepted students. Applicants who wish to audit a class with the hope of being accepted into a TNIU degree program within one year of the start date of the class do so at their own risk, with no guarantee of acceptance. Applicants must also fulfill the other conditions specified above within one year. Applicants who audit a class and allow more than one year to pass before being accepted into a TNIU degree program forfeit their option to convert said class to “for credit” status. Applicants who anticipate a problem should consider “non-degree status”.

13. Alumni

A student who has graduated from TNIU will be considered an alumnus of the University and be eligible to attend current courses at a discounted rate.

14. Educational Experience

A person may wish to attend a University class without any further intention of obtaining credit at a future date. These participants are not required to fulfill all of the assignments for the class but will be asked to read selected books from the required reading list in the course syllabus. Full-paying students will always be granted preference in a wait list situation up to six weeks prior to the course. TNIU occasionally holds classes that are sensitive in nature or that require a certain level of expertise. This may mean that participants attending as an educational experience.

15. Matriculation Policy

A matriculated student is one who has applied and has been officially accepted to TNIU through the undergraduate and/or graduate admissions process, is enrolled in a degree program during the semester for which they were admitted, and has attended his or her first class online as defined by TNIU’s Attendance Policies.

Right of Access / Disclosure of Records

Family Educational Rights and Privacy Act (FERPA)

Although the majority of our students are domiciled in other countries, TNIU agrees to observe the Family Educational Rights and Privacy Act of 1974 for all students. Thus, with a few exceptions provided by law, students may review their educational records upon request. Access is granted upon submission of written request to the Registrar. Information which students may have waived their right to see (i.e. external references) are the only items excluded from their review. Students may request the amendment of their educational records if they feel the records are not accurate. TNIU identifies the following as Directory Information: Name, address, telephone listing, electronic mail address, date and place of birth, photographs, participation in officially recognized activities, field of study, enrollment status (full-time, part-time, undergraduate, graduate), degrees and awards received, dates of attendance, most recent previous school attended, and grade level. The release of this information is not considered harmful or an invasion of privacy if disclosed without consent. However, students may opt out of having directory information disclosed without consent. To do so, the student must complete the “Directory Information Opt Out Form” found on the website and email it to: Registrar@thenewinternationaluniversity.com.

APPLICATION REQUIREMENTS

Admission to any of the programs at TNIU is based on a selection process conducted by the Academic Dean, in consultation with the Academic Cabinet. The Academic Cabinet reviews each application thoroughly to determine the applicant's qualifications, as well as compatibility of the University programs, to the applicant's educational goals. Students who desire entrance to TNIU should begin the process by submitting an online application via the University's website (www.thenewinternationaluniversity.com). In addition to the online application form, the application link also describes and provides forms for most of the items listed below:

- ☐ Online Application
- ☐ Application Fee: \$75 (non-refundable)
- ☐ Translation Fee: \$50 (if application is not completed in English)
- ☐ Official Transcript
- ☐ Two References (Reference Forms available on the website)
- ☐ Photograph – Two passport size photographs
- ☐ Applicant Essay – *(Master's & Doctoral Applicants)*
- ☐ Personal Learning Community: *(Master's & Doctoral Applicants)*
- ☐ Resume

All application materials and forms should be completed and returned to the Office of the Registrar either electronically or mail. TNIU has a rolling admissions process and complete application files are reviewed when the Academic Cabinet meets, approximately every two weeks. If an applicant has submitted the online application, he/she enters "Application Pending" status. During that status period, he/she has up to 6 months to submit the additional required documentation to complete the application file. If the file is not complete within 6 months, the application expires and the applicant is moved to "Prospect Status". Only official transcripts will be retained for incomplete files. Applicants who have confirmed with the registrar that they intend to take classes as part of a Preliminary Period shall have one year to complete the required courses in order to continue with the Two-Step Application Process.

When the application has been approved by the Dean of the relevant program, an acceptance packet will be sent to the applicant. The applicant is asked to sign a Student Agreement in which he/she formally accepts the offer to become a University student and agrees to pay tuition for all courses taken at TNIU, etc. At this time the applicant also submits a signed Student Statement, affirming that he/she will respect TNIU's doctrinal statement and Code of Conduct while a student of TNIU.

Applicants are permitted to take up to two classes (maximum 6 credits for bachelors and Master's applicants or 8 credits for doctoral applicants) before being admitted into a degree program. Applicants must understand that they are taking these classes at their own risk, since there is no guarantee of admission into the desired program. Applicants must also understand they are taking these classes at their own expense. Only accepted students may apply for TNIU scholarships, which are not retroactive.

Academic transcripts from non-US academic institutions may be evaluated by an outside firm such as Evaluation World LLC (www.evaluationworld.com). Any fees for the evaluation must be paid by the student before he/she is admitted to any degree program.

Personal Learning Community Requirement (*Doctoral Students Only*)

"Personal Learning Community" (PLC): students create a learning environment by identifying three to five individuals who agree to support the student during the course of their studies. The admissions process includes the requirement that a minimum of three PLC members must be identified each of whom shall submit a completed agreement to TNIU before an applicant will be considered for acceptance. The PLC can be close friends, coworkers, pastors, spouse, children, etc., each of whom will be asked to read homework, provide periodic evaluations, and assist the student in staying accountable to completing their degree.

Minimum Technology Requirements

Since TNIU courses include participation via the Internet, the minimum requirements for participating in courses include:

- Computer access
- Internet connection on any computer
- Ability to email regularly
- For email attachments: with dial up connection a 1MB file can take 10 minutes to download.
- For rich contents web pages: dial up (54KB) will be able to load but it will take a while. If document contains a number of embedded images and media, 512KB will be sufficient.
- For Audio Steaming: at least 128 KB For Web Conferencing (video with low resolution/quality options): 900KB for two-person video session, higher for more participants. For better quality: 3.5 MB-10 MB for streaming video.

Academic Advisement

Academic advisement is intended to assist students in program selection and planning, course selection, and registration. All upcoming courses will be posted on the website. Each semester during the pre-registration period, students are encouraged to review their progress and degree audits, which are available in each student's portal, and course selection with their faculty advisor. Furthermore all students will obtain advisement via phone/Skype or some other video conferencing platform.

Advising and Counseling Appointments

All students are invited to schedule academic advising appointments throughout the course of their degree programs. To schedule an advising appointment, students may contact the Registrar@thenewinternationaluniversity.com to set up a phone/Skype appointment.

Reinstatement of Withdrawn Students

A student in *Withdrawn Status* may petition the Academic Dean, in consultation with the Academic Cabinet for reinstatement. If reinstatement is denied, the person may reapply for admission through TNIU's standard admission process. In addition, the student must complete any additional requirements that may be deemed necessary by the Academic Dean.

If the student has attended any other institution(s) during their absence, arrangements must be made for an official transcript (showing good standing) to be sent from each institution to the Office of Admissions. No courses taken for credit from other institutions more than seven years before transferring credit to TNIU will be accepted. Exceptions and appeals may be made to the Academic Dean, in consultation with the Academic Cabinet.

In accordance with standard academic procedures, TNIU requires that all coursework and final projects be completed within seven years of the date on which the student enrolled for his or her first course. (See also Degree Program Duration and Time Limits).

Acceptance of Admissions

The Office of Admissions renders admissions decisions for all completed Application Packages, usually within two weeks of being reviewed by the Academic Cabinet. The Office of Admissions notifies all Applicants of their admission decision electronically via email, and/or via postal mailed letter; this includes decisions of admission, admission with academic probation, additional documentation required, denial, etc.

For admitted students, the Office of Admissions offers admission along with notification of the required Enrollment Deposit via email and/or postal mailed letter. Admitted students must confirm their acceptance of admission (intent to enroll) by submitting the enrollment deposit of \$150 in order to be eligible for Registration at the University.

The Office of Admissions reserves the right to change the amount and/or terms of the Enrollment Deposit. Decisions of the Academic Cabinet are final and may not be appealed. In some cases, the Academic Cabinet may propose and approve alternative plans for deferment or future reapplication. Applicants who are denied admission to the University must wait one calendar year to reapply.

Student Communication: TNIU Student Email Account

All admitted students are issued a University email address and network username, which will give them secure access to information and the *Populi* System. The University does not use non-TNIU email accounts for correspondence with enrolled students. Once this student account is set up, students should immediately use this email account. Students who take themselves out of the University hosted distribution list are still responsible for the content, attachments and deadlines communicated on that list. Students should not share their network and email usernames and passwords with anyone at any time. To login visit <https://tniu.populiweb.com>.

Students are required to read, respond and archive all official correspondence from the University. The responsibility for understanding and adhering to requests, policies, deadlines and procedures communicated to students rests entirely with the student. It is the expectation that students check their University email account at least once per day while classes are in session and 2-3 times per week during break periods.

Semester Scheduling

TNIU operates on a standard 15-week semester academic calendar.

- Summer sessions begin in May. (*See Academic Calendar, p. 10*).
- Fall Semester is scheduled to begin in September
- Winter Semester is scheduled to begin in January

Flexible Scheduling

TNIU offers a flexible course schedule that provides students the opportunity to maintain employment or continue in ministry while working on their education.

Undergraduate Course Load

The normal course load for a full-time undergraduate student is 16 semester hours. The minimum load to be considered full-time is 12 hours per semester. The maximum load in any semester without prior administrative permission is 18 semester hours. Work registered in a previous semester but deferred by an incomplete status is not considered current enrollment.

Graduate Course Load

The normal course load for a full-time graduate student is 9 semester hours. The minimum load to be considered full-time is 9 hours per semester. Work registered in a previous semester but deferred by an incomplete status is not considered current enrollment.

Student Classification

The classification of degree candidates is based upon the number of semester hours of academic credit earned.

Undergraduate

- First Year: Student has earned 29 semester hours or less.
- Second Year: Student has earned 59 semester hours or less, but more than 29 semester hours.
- Third Year: Student has earned 89 semester hours or less, but more than 59 semester hours of College credit.
- Fourth Year: Student has earned more than 89 semester hours.

Graduate

- First Year: Student has earned 24 semester hours or less.
- Second Year: Student has earned 25 - 48 semester hours.
- Third Year: Student has earned 49 - 78 semester hours.

FINANCIAL INFORMATION

TNIU makes every effort to offer quality education at the most moderate cost possible. It is the gracious support of donors/partners across the world, which enables TNIU to keep tuition and fee cost low.

Student tuition and fees cover only a portion of the total operating costs of the University. The fees listed are effective as of May 1, 2017 and are **subject to change without notice**. Tuition and fees will change periodically and students are *required to pay the rates in effect at the time each course is held*. It is incumbent upon the student to verify current rates. All amounts are in US Dollars. **Check TNIU's website for Administration Fees for specific classes, which varies for each course.** Visit www.thenewinternationaluniversity.com.

- Application Fee (nonrefundable) \$75.00
- Translation Fee for application \$50.00
- Undergraduate tuition per Semester Hour \$195
- Graduate tuition per Semester Hour \$225
- Doctor of Ministry per Semester Hour \$250
- Audit/Non-Credit per Hour, Undergraduate \$50.00
- Audit/Non-Credit per hour, Graduate \$50.00
- Doctor of Ministry Continuance Fee \$225
- Technology Fee per Hour (Full-time students) \$10.00
- Registration Change (drop/add fee) \$15.00
- Administrative Fee (per unit) \$25.00
- Administrative Fee (Doctor of Ministry) \$225.00
- Returned Check/Denied Credit Card \$75.00
- Official Transcript Fee \$5.00
- Graduation Fee (includes diploma, cap/gown rental) \$175.00
- Graduation Fee for Certificate Graduates \$95.00
- Request for Policy Exception, Directed Study \$65.00
- Online Service Fee (per course) \$45.00
- 3-Payment Processing Fee \$35.00
- Late Payment Fee \$50.00
- Late Registration Fee \$55.00

Occasionally, an individual course may have a fee in addition to the tuition due to the nature of the course or special materials, benefits, or activities required for the course. The Schedule of Courses will note a fee if applicable. All fees (audit, online, processing, etc.) are non-refundable.

Applicant will not be presented to the Academic Cabinet for admission into TNIU until the Application Fee has been paid in full.

Online Administration Fee of \$50 is assessed to every participant.

Graduation Fees includes direct costs related to graduation, e.g., diploma and diploma cover, invitations, binding of two copies of final project, final official transcript (1), ceremony, reception, and other miscellaneous items.

Student **must** register as an “**audit**” instead of an educational experience if they want the option to convert the course to credit within one year.

Course Registration

A **\$100 non-refundable tuition course deposit** must accompany the registration request in order to register for a course. This deposit may be transferred to another course if the student must shift to a different date. This deposit is applied toward the total tuition of the course. The **balance of tuition and fees is due 14 days prior to the first day** of the online portion of the course, after which time a late fee of \$25.00 per month will be incurred by the student for every month or portion thereof in which their balance remains unpaid. STUDENTS WILL NOT BE ALLOWED TO TAKE CLASSES UNLESS THEIR ACCOUNTS ARE PAID IN FULL OR THEY HAVE A PAYMENT PLAN IN PLACE ON WHICH THEY ARE CURRENT. The Administrative Fee is due at the same time as tuition except for international courses. Admin Fees for international courses are due six weeks prior and are, for the most part, non-refundable since these fees are used to purchase tickets that are usually non-refundable to TNIU.

Late registration is considered a registration completed less than one month or four weeks prior to the first day of the course. Such registration requests will be granted as room allows and will be assessed a \$50 late registration fee.

Those who attend the International Experience course but fail to complete all assignments by agreed-upon deadlines will forfeit all tuition and fees. If the course tuition was not yet paid in full, the student’s account will be assessed for all course tuition and fees, as well as the late fee mentioned above, if applicable.

Payment of Accounts

All tuition and fees are due and payable in full at the time of registration. Students are strongly encouraged to pay in their *Populi* student portals. Payment may be made by check or credit card through the *Populi* financial portal.

Deferred Payment Plan

Students may choose to participate in a deferred payment plan. The Three Payment Plan allows students to pay one-third of their balance at the time of registration with a second and third one-third balance payment at designated times during the semester that are set by the institution. There is a deferred payment fee when students choose a payment plan. Accounts must be cleared prior to the taking of final examinations.

Improper Payment

When personal checks are returned for insufficient funds, the student is charged a processing fee. Insufficient funds checks must be rectified within five days of notification from the school. Students who make payment with checks that are returned may be denied future enrollment if such a practice occurs multiple times. When a credit card payment is denied there is an insufficient funds processing fee charged the student.

Outstanding Balances

A student's account must be current by the end of each enrollment period. Students will not be permitted to register for courses in subsequent semesters if they have an unpaid balance on their account unless special permission is obtained from Student Accounts. Balances remaining on a student's account at the end of the semester will incur a financial charge per month until paid in full. Records, grades, and transcripts will not be released while an outstanding balance exists. If a student has a credit balance on their account and has not requested a refund check, the credit balance will be deducted from the next tuition payment required of the student.

Refund Policy

Tuition refunds/credits are made for withdrawal from a course(s) when an official Schedule Adjustment (Drop/Add) Form is filed with the Registrar. Students may withdraw from a course and receive a full refund as per the refund/credit schedule below. The date of withdrawal is certified as the date on which the Schedule Adjustment (Drop/Add) Form is filed with the Registrar (not the date of the last class attended). Failure to attend class does not constitute withdrawal. Students failing to properly withdraw from a course will not receive a refund.

Refunds/credits are issued according to the following schedule:

- 100% refund..... 5th day of the 1st week
- 75% refund..... 5th day of the 2nd week
- 50% refund..... 5th day of the 3rd week
- 25% refund..... 5th day of the 4th week

Other Expenses

The student is responsible for and should consider other additional expenses when budgeting for educational costs.

- Required books for each course.
- Lab and other fees for certain courses as indicated.
- Transportation, housing and meal costs for courses requiring travel for the student. (e.g. – International Experience Course)
- Editing, second reader fees and printing fees related to the final Master's Final Project or Doctoral dissertation, in addition to the TNU graduation fee.
- Personal graduation expenses in addition to the graduation fee.

FINANCIAL AID

TNIU understands the financial stress that can result from the pursuit of a University education. To help ease that burden, TNIU has sought to identify various financial aid opportunities for qualified students wishing to attend TNIU, but who do not have the financial resources to do so. Our hope is that these resources and financial aid packages will help you move forward with your educational goals.

Flexible Payment Plans

TNIU offers flexible payment plans that are tailored to student. Contact the Business Accounting Office for details regarding a partial or full payment plan options.

Scholarships/Government Funding

At this time, TNIU does not currently offer any formal scholarship programs or accept Government funding.

COURSE CHANGES

Drop/Add

Course changes may occur at any time during the designated periods of the academic calendar. The student must initiate such changes through the Registrar's Office and must use the proper forms which can be located on TNIU website. Courses that are dropped are subject to TNIU's refund policy.

The academic calendar allows for a designated period in which courses may be dropped without recording. After that date courses are recorded as "Withdraw Passing" (WP) or "Withdraw Failing" (WF). Failure to attend a course without officially processing the drop will result in a grade of F on the student's academic transcript.

All courses open at the beginning of each semester. Course syllabi are made available through the Student Portal on *Populi*, and students are required to submit the Syllabus Acknowledgement Form for each registered course. University deadlines for add/ drop and withdrawals apply.

Institutional Course Cancellation

In the rare event of an Institutional course cancellation, all students will be notified immediately via electronic mail. TNIU's Refund policy applies.

Audits/Non-Credits

Auditing a course or being allowed to take a course for non-credit means a student has obtained permission to attend the course and is not enrolled for academic credit. Thus, audit or non-credit courses cannot be dropped nor refunds issued. Audited courses are not listed on transcripts.

Audit Privilege

Students may audit the seminar courses within the curriculum with the prior approval of the instructor. To audit a class means the student has permission to attend the course for personal enrichment without fulfilling the academic requirements. Thus, courses

taken as audits or for noncredit are not recorded on transcripts and do not count toward program requirements. There is an expectation on the part of the institution that students allowed to audit courses will fulfill the normal attendance requirements. There is no provision for a student to withdraw from an audited course, and no refunds are issued for audit fees. The audit privilege is not allowed in online courses.

ACADEMIC AFFAIRS

Online Attendance Policy

The minimum attendance requirement is 75% of online contact time. If a student exceeds absences above 25% the faculty will give an automatic grade of “F.” A student who misses more than four weeks, (8 classes for courses that meet twice per week or four classes for block classes that meet once per week), will receive an “F” for the course. Students enrolled in synchronous module classes who miss more than one-half day will receive an “F” for the course. Attendance, personal preparation, and online attentiveness are essential to learning and thus impact final grades at TNIU.

Participation Policy – Online Courses

Students are expected to attend classes regularly—that includes the online environment. For an online class, attendance is measured by regular and active participation in the online discussion board activities. The instructor will explain his or her discussion board participation requirements in the course syllabus. Each new term students must complete the Syllabus Acknowledgement Form no later than Wednesday by midnight of the second week of the semester to have demonstrated initial active participation. The Registrar and Financial Aid offices will be informed of students who do not meet this first requirement.

All subsequent weeks, students should make their first post no later than Wednesday to receive full points and demonstrate ongoing active participation. Points may be deducted for initial posts made after Wednesday in the same way a student would lose attendance points for being tardy in an on-campus class. Students who fail to post for more than one week, and have not notified the instructor, may be considered no longer actively participating in the class, and can thus fail the class in the same way a student who stops attending a traditional on-campus class. Typically missed participation in discussion board activities cannot be made up; however this is left to the instructor’s discretion.

Policies and Procedures for Granting of Credit for Experiential Learning

Directed Studies

A directed study is a catalog course offering in a non-classroom setting with the approval of the advisor, instructor, dean, and Chief Academic Officer. Students may take no more than two courses or six (6) hours in directed studies. Directed studies may not be used to complete TNIU Core Curriculum Requirements or to retake courses for credit. Exceptions to these requirements must be approved by the Chief Academic Officer.

Independent Studies

A student may pursue an independent study or research project in his or her major area, with the approval of the advisor, instructor, and the dean in the area in which the student's major falls. Students may take no more than two courses or six (6) semester hours in independent studies or research projects.

Prior Learning Assessment

Undergraduate students of TNIU have the option of seeking experiential learning credit based on the demonstration and documentation of competencies learned from years of practical ministry or marketplace experiences. Students who wish to earn experiential credit are required to complete GEN1102 Adult Learner Portfolio. This course provides the background, tools and guidance needed to successfully submit a portfolio.

Procedure:

- The student enrolls in GEN1102 Adult Learner Portfolio course (3 semester credits) for elective credit.
- Upon completion of GEN1102, a student submits a Prior Learning Assessment Portfolio (Portfolio) documenting experiential learning for one or more TNIU courses and is awarded a grade for course work.
- The GEN1102 Adult Learner Portfolio course must be completed at minimum one semester prior to degree completion.
- Student is billed an evaluation fee for credits/course petitioned for credit. The fee is \$75.00 per semester hour or \$150.00 for a 3-semester hour course.
- The student may not submit a Portfolio to earn credit for a course, which he or she has previously failed at TNIU or another postsecondary institution.
- The amount of credit a student may earn through prior learning assessment is thirty (30) semester hours.
- Credit hours earned through PLA do not apply to the minimum degree program residency requirement.
- The original Portfolio becomes the property of the institution.

Eligibility for Courses

It is the student's responsibility to ensure that all prerequisite courses and requirements have been fulfilled before enrolling in a course. Failure to do so may result in de-enrollment with potential financial and credit lost to the student.

Continuous Enrollment

Students admitted to TNIU are expected to maintain continuous enrollment during the academic year until their program is completed. Failure to maintain continuous enrollment voids the admission status.

Concurrent Studies

Concurrent enrollment refers to taking courses at another university or community college (online, web-based, or traditional classroom) while also enrolled in classes at TNIU. Students desiring to take courses (max limit of 12 semester hours) at other schools which will count towards their program must have advanced approval from the

Academic Office to change from the established institutional curricula and must submit a Request for Concurrent Enrollment Form. The following criteria must be met in order for approval to be considered:

- The student must be a full-time student (at least 12 hours)
- The student must meet with their academic advisor to obtain permission
- The student is not in their first enrollment semester at TNIU
- The student has a cumulative GPA of 2.25 or higher

If the student drops below full-time status at TNIU any time during the semester, TNIU will not count any course taken concurrently.

Catalog Requirements

Students admitted to the school are subject to the catalog in current use at the time of their initial enrollment. Students who interrupt their studies must reapply for admission and are subject to the catalog in use at the time of re-enrollment. This includes the responsibility to meet any changes in the program they are pursuing.

During the academic year(s) for which this catalog is designated, changes may occur in curriculum, faculty, or other important areas covered in this publication. Appropriate notice will be provided to interested parties. However, all provisions herein contained are subject to change without notice and do not constitute a contract or offer to contract with any person.

Student Responsibility

It is the student's responsibility to know and understand academic policies related to his or her program. The student should be familiar with the information in the academic catalog and the student handbook. Both are updated regularly. While the school provides advisement services to its students through faculty advisers, the final responsibility rests with the student for fulfilling all the requirements for graduation, including those identified in official program audits. Students are encouraged to contact the Registrar the year before graduation to confirm the accuracy of their program audit and their plans for fulfilling graduation requirements. This shall include requirements resulting from program modifications affecting course offerings as may be adopted by the faculty.

Course Requirements

Course requirements must be fulfilled during the time parameters established by the course syllabus. Students who fail to submit assigned course work by the last regular day of the class shall receive a "0" for that work. Extensions without penalty are only allowed in cases of unavoidable and emergency situations. Job or church related responsibilities are not normally considered unavoidable. Written work or assigned reading prepared to meet the requirements of one course may not be submitted to meet the requirements of another course.

Grading System

Grades are recorded by letter and grade point according to the scale listed below. Only courses completed with a C- (70%) level grade or above will count towards the completion of a degree program. Courses in which a grade of D or F is earned are recorded on the student's transcript and are included in the determination of the grade point average (GPA).

Grading System Table

<i>Grade</i>	<i>Scores</i>	<i>GPA</i>
A	93+	4.00
A-	90-92	3.66
B+	88-89	3.33
B	83-87	3.00
B-	80-82	2.66
C+	78-79	2.33
C	73-77	2.00
C-	70-72	1.66
D+	68-69	1.33
D	63-67	1.00
D-	60-62	.66
F	59 or less	.00
P	Pass	
WP	Withdraw Passing	
WF	Withdraw Failing	
W	Administrative Withdraw	
IN	Incomplete	
P	In Process	

Special marks reported on transcripts are:

Incomplete (IN): The grade of IN is issued when the work in a course has not been completed at the time grades are recorded.

Incomplete Policy

A student may petition for a grade of Incomplete in a course when he or she is unable to complete all of the assignments before the end of the semester due to unforeseen, extraordinary circumstances, such as a death in the family or disabling sickness. The petition must be approved by the course professor along with the appropriate dean and submitted by the student to the Registrar prior to the last day of the semester. Upon receiving the student request and before submitting to the Registrar, the professor will determine whether or not the student has completed at least 50% of the work in the course prior to the petition request. If the student has not completed at least 50% of the work of the course prior to the petition, the petition will be denied. If approved, the student will be subject to an academic plan determined by the professor and the

professor will be required to submit a final grade to the Registrar no later than the final day of the following semester. No work will be accepted after that time, and the student will automatically receive an “F” for the course if the work is not completed by then. Grades of IN are not computed in the grade point average.

Withdraw Passing (WP), Withdraw Failing (WF), and Administrative Withdrawal (W): After the designated time on the academic calendar for withdrawal without recording, withdrawals are noted with one of the above designations. WP does not count in the grade point average, but a WF is calculated as an F in determining grade point average. W is an administrative designation by the Office of the Registrar. Courses receiving a grade of W, WF, or WP count as hours attempted, but not computed when calculating the quantitative satisfactory academic progress ratio.

Challenges to grades received for or during a given semester must occur by the end of the subsequent semester. No challenges will be considered beyond that period. Once granted, an Incomplete allows the student to complete unfinished course work by the set time designated by the professor. If the student who failed to complete the course also failed to complete the final examination, they must get approval from their professor to take a late exam. If the emergency or significant event results in multiple courses being affected, then the student must obtain approval from all of their professors.

Academic Honors

The Dean’s List recognizes undergraduate students carrying at least 12 credit hours in a semester and who as an undergraduate earn a grade point average of 3.5 or higher and having a minimum cumulative GPA of 3.30. The Dean’s List recognizes graduate students carrying at least 9 credit hours in a semester and who earn a grade point average of 3.7 or higher, with no grade below a B and having a minimum cumulative GPA of 3.30.

The President’s List recognizes undergraduate students carrying at least 12 hours in a semester and who earn a grade point average of 4.0 with a minimum cumulative GPA of 3.30. The President’s List recognizes graduate students carrying at least 9 hours in a semester and who earn a grade point average of 4.0 with a minimum cumulative GPA of 3.30.

Assignments

All assignments are due on the dates established by the course professor and the course calendar. Assignments turned in after the scheduled due date will be penalized according to the professor’s course policy.

Final Examinations

All final examinations must be taken at the scheduled time. Early final exams are not allowed and late exams are given only when extenuating circumstances are present (sudden, major illness, death in family). A request for a late examination must be approved by the professor in order to make up a final exam.

Repeated Courses

Only courses completed with a C- or higher level grade count toward the completion of a student's program. If a student does not obtain this minimum level of achievement a course may be repeated. Only courses completed with an earned grade of D or less may be repeated. In such cases the student will complete all the requirements of the repeated course. Both grades remain on the student's transcript, but only the repeated effort is calculated into the grade point average. Both courses count as attempted hours, but only the second will be counted as completed for calculating quantitative satisfactory academic progress ratio.

If a course is repeated more than once, only the first attempt is deleted from the student's grade point average. All further repeats are used in computing the student's cumulative grade point average. The grade from the last attempt will determine credit earned to satisfy degree requirements.

Transcripts

Any student requiring a transcript of his/her grades must fill out and submit a Transcript Request Form. There is a \$5 fee to request an official transcript. TNIU requires an electronically signed document from the student requesting the transcript before the transcript can be sent. To request a transcript, a student must download the form, fill in all fields with accurate information, and submit the form online to the Registrar. Note any instructions on the form particularly in regard to fees. For specific questions, please contact the Registrar at: registrar@thenewinternationaluniversity.com.

Progress Records

Official grades from each professor are due one week after final exams. After receiving the grades, the Registrar authorizes the final grades and publishes them through the *Populi* Student Portal. Students access their personal student portal to view course grades.

Satisfactory Academic Progress, Probation, and Suspension

Satisfactory Academic Progress Policy

TNIU's Satisfactory Academic Progress (SAP) policy determines whether students are making reasonable progress toward completing their degree within the mandated maximum of 150% of the stated credit hours for the degree.

Students must achieve and maintain SAP to continue at TNIU. SAP is defined qualitatively (Minimum Cumulative GPA: 2.0) and quantitatively (Minimum Earned Hours: 67%) to comply with applicable laws governing federal, state, and institutional student aid.

Qualitative (Minimum Cumulative GPA: 2.0)

The student must maintain a minimum cumulative GPA of 2.0 to achieve the qualitative measure of SAP, which is the minimum GPA required for graduation. Failing to maintain the minimum GPA jeopardizes the student's ability to graduate.

Quantitative (Minimum Earned Hours: 67%)

The student must complete the degree within 150% of the stated credit hours for the degree.

Quantitative (Minimum Earned Hours: 67%)

The limits are:

	Hours in Degree	Maximum Attempted Hours
Associate of Christian Ministries	63	92
Biblical & Theological Studies	120	180

Thus, the student must earn 67% of the semester's Attempted Hours to achieve the quantitative measure of SAP. Credits with final grades of "C-" or higher are considered "Earned Credit." Credits with final grades lower than a "C-" ("D", "F", "I", "W", "WP", "WF", or "AUD") are not considered "Earned Credit." A student attempting 5 semester hours or less must earn all of the Attempted Hours to meet the quantitative measurement of SAP. Students must earn at least 67% of each semester's Attempted Hours to complete the degree within 150% limit, as shown on next below.

Attempted Hours

Earned Hours	Attempted Hours	Earned Hours	Attempted Hours	Earned Hours	Attempted Hours
22	15	16	11	10	7
21	14	15	10.5	9	6.5
20	13.5	14	9.5	8	5.5
19	13	13	9	7	5
18	12.5	12	8.5	6	4.5
17	12	11	7.5	5	5

Evaluation of Academic Progress

Students can monitor their academic progress in all of their courses at any time through *Populi* Student Portal. At the end of each semester, the Registrar will evaluate students for SAP and identify which students require academic rehabilitative measures.

Academic Rehabilitative Measures

Academic performance that fails to achieve, or indicates difficulty in achieving, SAP will result in Academic Watch, Academic Probation, and/or Academic Suspension. All of these rehabilitative measures involve meetings designed to help the student overcome any challenges related to achieving SAP.

Academic Watch

Academic Warning is not considered a disciplinary or punitive measure but is extended as a courtesy from TNIU to the student. Academic Watch will be issued at the conclusion of any semester in which the student's cumulative GPA drops below 2.25

but is still above 2.0, or in any semester when the appropriate Dean deems it necessary to advise the student regarding his or her Satisfactory Academic Progress and its endangerment in the foreseeable future. The Academic Watch will be in effect for the following semester, and will be communicated through an Academic Office letter to the student and an email to the student's TNIU email address.

The student will remain on Academic Watch until he or she shows improvement in the cumulative GPA and/or the factors threatening the student's academic progress have been addressed.

Academic Warning may include, but is not limited to:

- One or more meetings via phone/Skype or other virtual conferencing platform with the relevant Dean.
- Reduction of Attempted Hours for the semester.
- Periodic virtual meetings with the student's advisor.
- Periodic virtual readiness meetings with an Academic Progress tutor.
- Participation in the creation and implementation of an academic care plan.

Academic Probation

A student will be placed on Academic Probation at the completion of the first semester in which his or her cumulative GPA falls below a 2.00 and/or the student fails to complete at least 67% of the Attempted Hours for that semester. The Academic Probation will be in effect for the following semester and will be communicated through a letter to the student and in an email to the student's TNIU email address.

Academic Probation may include, but is not limited to:

- Mandatory virtual meetings with the relevant Dean
- Mandatory reduction of Attempted Hours, not to exceed 12 attempted hours (15 hours if GEN1101 is taken), for the probationary semester.
- Mandatory virtual meetings with the student's advisor.
- Mandatory virtual regular readiness meetings with an Academic Progress tutor.
- Mandatory participation in the creation and implementation of an academic care plan.

Academic Suspension

A student on Academic Probation will be placed on Academic Suspension if the student's cumulative GPA remains below a 2.00 and/or the student fails to complete at least 67% of the Attempted Hours for two (2) consecutive semesters. Also, student may be placed on Academic Suspension if he or she receives more than 50% of his or her grades as "F" or "WF" after the fifth week of the semester without the benefit of a probationary period except in the case of mitigating circumstances as determined by the relevant Dean. The student will be suspended from TNIU for the next semester and may apply to re-enroll at the conclusion of the suspended semester by completing a Reapplication Form, found online and sending to the Admissions Office. The Academic Suspension will be communicated through a letter from the Academic Office to the student and in an email to the student's TNIU email address.

A student on Academic Suspension is not eligible to receive financial aid. Upon his or her return to TNIU, the student must come back into compliance with the Satisfactory Academic Progress standards without the benefit of financial aid. Please see “Reinstatement of Satisfactory Academic Progress” on the following page.

Academic Expulsion

A student will be placed on Academic Expulsion following a second Suspension. Such a student has demonstrated that he or she is not equipped to succeed at TNIU due to academic or other factors. In this situation, the student may be expelled from TNIU. If the student would like to return to TNIU, he or she must reapply through the Admissions Office. Final approval for re-admittance will be the decision of the Academic Cabinet. The Academic Expulsion will be communicated through a letter from the Academic Office to the student and in an email to the student’s TNIU email address. A student under Academic Expulsion must complete the normal process for exiting the University.

Reinstatement of Satisfactory Academic Progress

The student, who has failed to achieve Satisfactory Academic Progress, has been placed on Academic Suspension, and who has re-enrolled following his or her suspension must then regain Satisfactory Academic Progress without the benefit of financial aid. The student must take and complete courses at his or her own expense in order to raise the cumulative GPA to a 2.00 or higher. The student will be evaluated at the end of each semester for compliance with the Satisfactory Academic Progress standards. Upon achieving Satisfactory Academic Progress, the student may apply for financial aid for the following semester.

Compulsory Withdrawals

A student’s continued enrollment at TNIU is a privilege based not only on satisfactory scholastic status, but also on good emotional health and behavior. If, in the opinion of the administration, the student demonstrates evidence of emotional instability, the student may be referred by the administration to an approved counseling professional for evaluation. Refusal to obtain the evaluation when requested shall be cause for the involuntary withdrawal of the student from by the administration.

If the counseling professional recommends that the student withdraw from TNIU, the student will have 3 business days from the recommendation to withdraw voluntarily; TNIU will administratively withdraw the student if the student does not withdraw voluntarily. The appropriate Dean and/or the Chief Academic Officer shall inform the student in a face-to-face meeting, followed up in writing, of the effective date of the withdrawal and shall explain the procedure for readmission to TNIU. Application for readmission after involuntary withdrawal will require evaluation by a TNIU approved counseling professional at the student’s expense. In no case shall readmission be granted after such withdrawal without the approval of a TNIU approved counseling professional.

Interruption of Study

The Interruption of Study form is used to preserve a student's place in the degree program for up to 6 months from the last day the student attended classes. If the student does not register during the first week of registration for the designated return semester, the student will be administratively withdrawn from TNIU.

Academic Appeals and Personal Grievance Policy

TNIU has an established process for resolving concerns and complaints within the University. Any student personally aggrieved by a staff member's words, actions, or decisions may submit an appeal or grievance to their appropriate Dean or the Chief Academic Officer. The Academic Cabinet will convene to consider the appeal or grievance.

The student must notify their Dean in writing of his/her intent to appeal the sanction or to pursue the grievance within 30 days of the student's notification of the sanction or the event of personal grievance. If student does not provide this written notice, with applicable documentation, within 30 days of the sanction notice or event, he or she waives the right to pursue the appeal/grievance.

The Chief Academic Officer will present the grievance in accordance with the nature of the grievance. Students may send their written appeals to:

TNIU Chief Academic Officer – Attn: Appeals
12819 SE 38th Street PMB #53, Bellevue, WA 98006 USA
Phone: (425) 643-8246 or Toll Free: (866) 793-6512
Email: DrGaby@thenewinternationaluniversity.com

Academic Dishonesty Sanction: The appropriate Dean will provide a copy of the appeal to the instructor involved and convene the Academic Cabinet to review the student's appeal and render a decision.

Personal Grievance: The appropriate Dean will provide a copy of the grievance to the staff member involved and convene the Academic Cabinet to review the student's appeal and render a decision. The Academic Cabinet may decide to gather more information from the student and a peer (student) advocate of the student's choice.

Satisfactory Academic Progress Sanction: The student must submit an Academic Suspension Appeal with the required documentation to their appropriate Dean. The Dean will request and convene the Academic Cabinet to review the student's appeal and render a decision. If the student's appeal is accepted, the student will be placed on Academic Probation for the next semester. Unusual or mitigating circumstances for which a suspension may be appealed include, but are not limited to, 1) the death of a relative of the student, 2) debilitating injury or illness of the student, 3) other emergency or special circumstances.

Grade Appeal: If a student is not satisfied with the final grade awarded for a course, he/she may first appeal to the faculty member awarding the grade. If the student is not satisfied with this initial appeal, he/ she must write a letter to their Dean explaining in detail why the grade is unsatisfactory and provide documentation (such as, but not limited to, copies of the student's work).

The Dean will provide a copy of the appeal and the supporting documentation to the instructor involved. If after receiving the student's letter, the faculty member agrees that the grade should be changed, he/she will notify the Registrar in writing of the change. If the faculty member maintains that the grade is correct, the Dean will request and convene the Academic Committee to review the student's appeal and render a decision. If a grade change is necessary, their Dean will notify the Registrar.

All decisions will be communicated in writing to all applicable parties. If a complaint is not settled at the institutional level, the student may contact the *Washington Student Achievement Council* at 917 Lakeridge Way SW, Olympia, WA 98504 USA or visit their website at: www.wsac.wa.gov.

Time Limits for Programs

TNIU does not provide maximum time limits for the completion of academic programs. The institution encourages students to complete their programs of study in a timely manner.

Application for Graduation

Graduation occurs at the end of the Spring Semester. Students expecting to graduate must file Intent to graduate form by the first week of February with the Registrar's Office. Intent to Graduate forms are available online.

To graduate, the student must demonstrate that all requirements for the completion of their program will be fulfilled by the time of graduation. By special exception, students may participate in graduation exercises if they can demonstrate the ability to complete degree requirements (6 semester hours or less) within three (3) months immediately following graduation ceremonies. Students must have a minimum cumulative GPA of 2.0 to graduate.

Participation in graduation ceremonies is required for those graduating with degrees. Those graduating with a Certificate are encouraged but not required to attend.

Graduating with Honors

Undergraduate: Students fulfilling all degree requirements and earning a grade point average of 3.80 or above will graduate summa cum laude. Students completing their program with a 3.60 to 3.79 will graduate magna cum laude. Those completing the program with a grade point average of 3.40 to 3.59 will be graduated cum laude.

Graduate Studies: Students completing all degree requirements with a 4.0 grade point average are graduated "With High Honors." Those achieving a grade point average of 3.80 to 3.99 are graduated "With Honors."

Degrees Awarded Posthumously

In exceptional circumstances, TNIU may award degrees posthumously. The registrar may award the appropriate degree on the recommendation of the student's advisor or Chief Academic Officer.

The recommendation will be considered if the student was enrolled at the time of death, was in good academic and disciplinary standing, had substantially completed the requirements for the degree to be awarded, or was otherwise subject to special consideration.

For graduate degrees requiring a final research component, such as a dissertation, thesis, or research paper, at the time of the student's death, the research proposal must have been signed by each committee member and a significant portion of the dissertation, thesis or research paper must have been reviewed by the committee and found to be acceptable. For degrees not requiring a research component, the student must have been, at the time of death, enrolled in courses that would have completed the degree requirements.

Upon approval, the Office of the Registrar will award the degree at the next Commencement ceremony or present it to the student's family in an appropriate setting. Diplomas for posthumous degrees will be identical to other degrees award in the same Degree Programs.

Academic Integrity Standard

Students have a responsibility to promote academic integrity at the University by not participating in or facilitating others' participation in any act of academic dishonesty and by reporting all violations or suspected violations of the Academic Integrity Standard to their instructors. Intellectual responsibility applies to all work done by students.

Violations of the Academic Integrity Standard (academic violations) include, but are not limited to:

Dishonest conduct/Cheating: (1) Using or attempting to use or providing others with any unauthorized assistance in taking quizzes, tests, examinations, or in any other academic exercise or activity including working in a group when the instructor has designated that the quiz, test, examination, or any other academic exercise or activity be done "individually;" (2) depending on the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) substituting for another student, or permitting another student to substitute for oneself, in taking an examination or preparing academic works; (4) acquiring tests or other academic material belonging to a faculty member, staff member, or another student without express permission; (5) continuing to write after time has been called on a quiz, test, examination, or any other academic exercise or activity; (6) submitting substantially the same work for credit in more than one class, except with prior approval of the instructor; or (7) engaging in any form of research fraud.

Falsification: altering or fabricating any information or citation in an academic exercise or activity.

Plagiarism: representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgement. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials.

Discipline Regarding Academic Integrity Violations

An instructor has full autonomy to evaluate a student's academic performance in a course. If a student commits an academic violation, the instructor may sanction the student.

Such sanctions may include: (1) requiring the student to rewrite a paper/assignment or to retake a test/ examination; (2) adjusting the student's grade – for either an assignment/test or the course; (3) giving the student a failing grade for the course; or (4) taking actions as appropriate. Additional disciplinary action beyond instructor sanction shall be determined by the Academic Cabinet.

The penalty that the University will impose on a student for the first Academic Integrity violation is placement on academic integrity probation after the first offense. The penalties that the University may impose on a student for multiple or egregious academic integrity violations are:

1. *Probation:* continued participation in an academic program predicated upon the student satisfying certain requirements as specified in a written notice of probation. Probation is for a designated period of time and includes the probability of more severe disciplinary penalties if the student does not comply with the specified requirement or is found to be committing academic integrity violations during the probationary period. The student must request termination of the probation in writing.
2. *Suspension:* temporary dismissal from an academic program or from the University for a specified time, after which the student is eligible to continue the program or return to the University. Conditions for continuance or readmission may be specified.
3. *Expulsion:* permanent dismissal either from an academic program or from the University. Assigning a designation with a course grade indicating an academic integrity violation involving academic integrity. Conditions for removal may be specified, but the designation remains on the student's transcript for a minimum of one year; provided however, that once the student's degree is posted to the transcript, the designation may not be removed thereafter.

Request for Policy Exception

Students may petition to have stated policies modified in a given situation due to extenuating circumstances. The student must submit a Request for Policy Exception online form to the Office of the Registrar for submission to the Academic Cabinet. This request generates a fee at the time of submission.

Deferment Policy

Students are accepted for a specific semester; however, they may defer enrollment for any semester up to one year before they are required to reapply.

Withdrawal from the Institution

Students wishing to withdraw from the school must complete a Petition to Withdraw, secure the necessary signatures, and submit it to the Registrar's Office. Courses must be officially dropped or a grade of F will be entered on the academic transcript. Failure to properly withdraw may result in the student not being allowed to re-enroll in the future or to receive proper refunds.

Leave of Absence

Students who interrupt their studies should formally notify the school of their intentions. Proper withdrawal is initiated by the student submitting a "Petition to Withdraw". Students are granted a leave of absence on a quarterly basis. A student absent for more than a year must reapply through the regular application process. In all cases, students are responsible to the catalog requirements in effect at the time of re-enrollment.

Dismissal

The institution reserves the right to dismiss any student failing to make satisfactory academic progress towards his/her program, who violates academic honesty standards or the school's lifestyle policy, and/or fails to meet his/her financial obligations.

Proctored Exams (in country)

TNIU students are required to successfully complete the required number of proctored exams prior to graduation according to their degree program; it is a condition of awarding a degree and diploma and students cannot graduate unless all required proctored exams are successfully completed.

Students who do not take a proctored exam at the end of a course will be issued a failing grade in the course regardless of the student's prior performance in the course.

All University policies including the Code of Academic Integrity apply to proctored exams.

Proctor Requirements (in country)

It is the student's sole responsibility to choose a proctor, and proctors must meet several requirements:

- be responsible adults, such as a local official, supervisor at work, librarian, or a religious figure, and be at least 21 years old;
- be willing to comply with policies and procedures to ensure the integrity of the exam process;
- have adequate and reliable access to the Internet, including email services;
- be available to be physically present with the student throughout the entire proctored exam.

In the event that TNIU implements the No Final (NF) grade during the academic year, students who do not take their final exams will be granted a NF (No Final) grade on their transcript for the course, and will be required to repeat the course and take the final examination within one year of receiving the NF grade.

The proctor cannot be a relative of the student, a student at TNIU or an applicant, nor can the proctor have a conflict of interest or have any vested interest in the student's grade or performance on his/her exam. Students are strictly prohibited from offering the proctor any payment or other benefit in return for the proctor's willingness to supervise the exam.

Students may arrange for a proctor through a third party company/organization offering proctoring services, but students should be aware that they will be responsible for any fees incurred for this service. TNIU reserves the right to verify a proctor at any time.

Regulations for the Exam

Students must identify a proctor during online registration for courses that require a proctor by entering the proctor's first and last name, email address, telephone number, occupation, and place of residence. It is the student's sole responsibility to inform the Office of Student Services of any changes to the proctor's contact information.

TNIU reserves the right to verify a proctor at any time by contacting the proctor directly in order to validate his/her identity and to assure that the proctor meets all the requirements. If TNIU rejects a proctor, the student will be notified accordingly and it will be the student's sole responsibility to provide another proctor. Rejecting a proctor is at the sole discretion of TNIU, and the University has no obligation to provide reasons for the decision.

It is the student's sole responsibility to coordinate the date, time, and location of the final exam with the proctor. TNIU will send the proctor a reminder a week before the exam. Students are advised not to schedule an exam too close to the end of the final exam period in case there are technical problems or other unexpected issues. This will ensure that there is sufficient time to receive support if needed.

A student will not be allowed to start a proctored exam without the presence of the proctor. Prior to starting the proctored exam, students must present to the proctor a government issued ID, which will be used to identify the student. Once the student is identified, the proctor must enter the exam code in the exam password field after the student has logged into the course area. The code will be provided to the proctor by the Office of Student Services a week prior to the beginning of the exam. It is the student's sole responsibility to make sure that the proctor is available during the final exam period. A scheduling problem with the proctor will not be considered a legitimate reason for extending the exam or requesting a makeup exam.

Online Courses

With some exceptions (as specified), the TNIU graduate courses are primarily delivered online. The *Populi* web program is TNIU's Learning Management System (LMS). Other modes of delivery are explained elsewhere in this Catalog. The minimum requirement for these courses is a computer and reliable access to the Internet, which is the same requirement for all courses for all students. Students register for online courses in *Populi*.

The student will be required to participate in both synchronous and asynchronous classes, which include online discussions, real-time virtual classroom sessions, readings, and other requirements which, if not fulfilled, will result in a lower grade, as described in the syllabus for each course.

The New International University Library

Students are able to avail themselves through local networks of libraries, whether through establish relationships by The New International University or through their own local public libraries.

Augmenting such physical resources is our electronic offerings through three different vendors: Ebsco, ProQuest®, and Religious & Theological Abstracts. Ebsco gives TNIU full-text access to ATLA's database of approximately 1,400 periodical titles, most of which are scholarly and peer-reviewed. Pro-Quest gives full-text access to two databases. ProQuest is a subject-specific database containing access to 150 peer-reviewed journal titles. ProQuest Research Library is a generic, "work horse," database-containing access to 4,000 full-text journal titles in every conceivable subject area.

Religious and Theological Abstracts serves the research community by abstracting articles from well over 400 journals in the fields of religion and theology. By definition these are not full-text resources, but they serve nicely to augment our other databases by giving good summaries of each article, summaries that may or may not exist in other databases.

The wealth of resources available serves to show that TNIU is in a good position to continue serving the research needs of its growing and expanding community.

Graduate Students also have access:

- Every active graduate student will be charged a Resource Fee of \$50 at the start of each semester the student is enrolled in. A portion of this fee covers the cost of the fee for every student to obtain the EndNote® program, a helpful assistance in preparing references and bibliographies for papers, theses, and dissertations, and the ProQuest® databases, an online resource with thousands of full-text articles and publications to assist in research.
- Students may be exempted from this fee if they request a Leave of Absence (available on TNIU's website).

Online Writing Lab

TNIU provides Online Writing Lab assistance to our students throughout the world. General writing assistance is available free of charge, as well as optional customized services at nominal rates.

Writing Lab Mission: To help writers become more self-sufficient and confident by providing attention, tools, and time to facilitate the writing process.

Your Responsibility: While Online Writing Center tutors can help you improve your writing, you are ultimately responsible for the success of your papers. In order to have the most successful tutoring session possible, please take note of the following:

- Email a copy of the most current draft of your paper to your tutor.
- Email the instructions (e.g. the assignment sheet) for the paper as given by your professor.
- Read your draft prior to the appointment; be familiar with your own work!
- Write down a few questions or concerns to share with your tutor.
- The tutor will not “fix” your paper for you; she/he will help you learn to work on your writing.
- Don’t assume that the paper will be perfect after one session. Good writing takes time.
- Make the tutor aware of your priorities; help the tutor focus on your biggest concerns.
- Take notes and collaborate with your tutor to create a writing plan.

Writing Help Websites

- <http://owl.english.purdue.edu/>
- <http://www.bcc.ctc.edu/writinglab/Links.html>
- http://www.dartmouth.edu/~writing/materials/student/ac_paper/style.shtml
- <http://academic.bowdoin.edu/WritingGuides/>

Online Mentoring Center

TNIU’s Online Mentoring Center allows students the opportunity to meet with an academic advisor/mentor in group and individual settings to discuss their degree roadmap and enjoy prayer, counseling, coaching, and ongoing encouragement.

Online Help Desk

TNIU’s Helpdesk is available to all students for easy access to Frequently Asked Questions as well as access to technical support staff for questions, consultations, tutorials, and feedback. Please visit the Help Desk online at *Populi* Student Portal.

Social Media Policy and Disclaimer

TNIU encourages interaction among users on our social media sites but is not responsible for the content of others published on any official University websites, pages, or affiliates. This is including, but not limited to Facebook, Twitter, YouTube, LinkedIn, Wikipedia, Foursquare, Google+, Instagram, Pinterest and all other social

media websites. Due to the public nature of these pages for comment by other users, the views expressed by guest posters do not reflect that of the University or original author. Each person is individually responsible for his/her own content (including privacy settings) shared via the web and the university is not liable for such content. It is expected that participants will not upload copyrighted content without prior permission of copyright holders. If you are a copyright holder and wish any material to be removed from our social media accounts, please notify us and we will promptly comply with DCMA takedown requests.

TNIU will remove comments or posts that are racist, sexist, abusive, profane, violent, obscene or spam; that advocate illegal activity, include falsehoods, contain commercial solicitations, are wildly off topic, or cannot be translated to English using free online tools; that libel, incite, threaten or make ad hominem attacks on TNIU students, employees, guests or others. TNIU also reserves the right to remove comments or posts that are deemed negative or offensive by the page's administrators. Violators will be banned from the page.

STUDENT LIFE

To assist new students in their acclimation to TNIU an online orientation program is provided each semester. The objective is to enable students to make a smooth transition into the opportunities of the university. The orientation session provide both group and individual assistance. Orientation introduces the student to the spiritual, and academic life of the school, introduces the faculty, administration, programs, and policies of the school. Academic advisement and assistance is provided each student in their initial academic registration.

Spiritual Development

Students at TNIU enjoy a variety of opportunities to enhance their spiritual development. It is expected that all students will regularly attend and be involved in a church in their home country.

Student Conduct Standards

TNIU is dedicated to training men and women who genuinely desire to live a Christ-honoring life. Being a student in good standing is the norm, that is, a student who is not under sanction such as Academic Warning, Academic Probation or disciplinary or academic integrity probation, suspension, or expulsion. Although an understanding of what is unacceptable behavior is necessary for diagnostic purposes (see Paul in Galatians 5:19-21), ultimately, loving behavior cannot be produced by following a list of do's and do not's - no matter how long or thoughtfully it is composed. Acceptable Christian behavior results from reliance on the Spirit of God to produce spiritual fruit in the believer, (Galatians 5:22-23). Recognizing TNIU as a community of believers, the school expects its students, faculty, and staff to exemplify biblical standards of conduct in all areas of their lives, and in interpersonal and community relationships. The institution expects its members to demonstrate integrity in their personal lives and in their academic/professional work, and to show respect, concern, and proper behavior towards their colleagues and those in authority.

TNIU's Student Conduct Standards are a central criterion of behavior for all that are a part of our community. It represents a standard of Christ-like maturity based upon a biblical philosophy, reverence for God, esteem for humankind, and personal integrity. Recognizing that preparation for and involvement in the service of Christ requires personal commitment to the Lord Jesus Christ, We expects all members of its community to seek spiritual growth and maturity in their Christ-like lives. The following are expected of community members:

- **Study the Word of God.** Regular and consistent personal study of the Word is essential for spiritual growth. I Pet. 2:2 encourages us to “long for the pure milk of the Word.” The Word has the power to reach the innermost parts of our being (Heb. 4:12) and to enable us to stand firm for Christ (Eph. 6:17).
- **Communion with the Father.** Christ-like living is essentially a love relationship with the living God (James 4:8), birthed by and substantiated through the power of the Holy Spirit. To personally know the Father we must have communion with Him. Jesus Christ gave us the example to pray regularly and consistently and the Scriptures encourage us to “pray continually” (I Thess. 5:17) including prayer in the Spirit (I Cor. 14).
- **Discipleship.** God's Word instructs believers to follow the example, “and observe those who walk according to the pattern you have in us” (Phil. 3:17). Discipleship is developing personal relationships for spiritual goals. Community members are encouraged to form personal friendships, structured accountability relationships, and/or small groups.
- **Church Attendance.** Believers are instructed not to forsake “assembling together” as they submit themselves to the life and leadership of a local assembly (Heb. 10:25, I Cor. 16:13-16). It is expected that all members of our student body will establish a church home and regularly attend worship services.
- **Christian Ministry.** The Father has called every believer to do the work of ministry (Eph. 4:16-18). The Word declares “we are His workmanship, created in Christ Jesus for good works” (Eph. 2:10). It is anticipated that all members of the community will be involved in some expression of Christian service in Jesus' name and that all are encouraged to exercise spiritual edification of gifts for the body. Recognizing that preparation for and involvement in the service of Christ requires a lifestyle consistent with an effective Christ-like witness and one which exemplifies a life of integrity and Christian values, the following are expected of community members:
- **Maintain a Blameless Testimony.** Scripture declares that God has created all persons in His image (Gen. 1:26-27) and that we are not to be conformed to this world (Romans 12:2), but are to be “holy in all” our conduct (I Pet. 1:15-16). To maintain a blameless testimony as Christian leaders, students and employees are expected to totally abstain from participating in either fornication, adultery, or homosexual activities or using pornography, illegal drugs or harmful substances, or the abuse of alcohol and profanity, obscenity, and dishonesty including plagiarism are equally unworthy and to be shunned.
- **Respect for Peers and Authority.** TNIU expects every member of the community to demonstrate love, respect, and honor to all other members of the community, whether it is with one's colleagues or with those in authority (Rom. 12:10, I John 4:21, I Pet. 2:17, Heb. 13:16-17).

- **Discrimination/Harassment.** In valuing the rights of all individuals and their contributions (I Cor. 10:24), we acknowledge all forms of racial and gender discrimination to be violation of God's laws (Acts 10:34). We are committed to providing a learning and working environment that is free of discrimination. In keeping with this commitment, unlawful harassment of any kind is strictly prohibited.
- **Dating and Marriage.** TNIU expects the highest standard of moral purity to be maintained by members of its community regarding both dating and marriage. God's Word does not condone either pre or extramarital sexual activity (I Thess. 4).
- **Appearance and Dress.** Recognizing that members of TNIU's community are called to be leaders in the Church and in society, the school requires its members to follow the standard of modesty in dress and appearance. Scripture calls believers to be examples to those around them (1 Tim. 4:11-12) and to give no offense to others (I Cor. 10:32). Thus members of TNIU community should never allow their appearance to be a stumbling block to another.
- **Dress Code Policy.** As a Christian institution that is dedicated to preparing students for Spirit-empowered ministry and leadership in church and marketplace settings, TNIU asks students to respect and comply with community standards with regard to dress. In general, at all times students should keep in mind their callings as ambassadors for Christ. Our aim is always to glorify Christ and point people to Him, and we hope that through these guidelines we will minimize times when we distract from that aim by drawing undue attention to our physical appearance. To this end, we ask students to honor the principles of modesty, professionalism, neatness and personal hygiene.

Representative Misconduct

Disciplinary regulations at TNIU give students general notice of prohibited conduct but should be read broadly. They are not designed to define misconduct in exhaustive terms. Consequently, the following kinds of misconduct do not comprise an exhaustive list, but are representative of misconduct that violates the Code and supplies sufficient grounds for discipline. Misconduct not listed here, including conduct prohibited elsewhere in this TNIU Catalog, may also result in discipline. Discipline includes but is not limited to removal, suspension, or expulsion.

1. Academic dishonesty, such as cheating, plagiarism, or knowingly furnishing false information to the University.
2. Forgery, alteration or misuse of University documents, records, or identification.
3. Obstruction or disruption of instructional, counseling, administrative, or other authorized University activities.
4. Willful failure to comply with directions of University officials, including faculty and staff action in the performance of their duties.
5. Verbal abuse in any way that causes defamation or character assassination.
6. Possession or use of any item used to threaten bodily harm to any person at a University function.
7. Misrepresentation of oneself or an organization to be an agent of the University.

8. Failure to return school properties such as equipment, books, teaching materials and any such things that had been loaned for the purpose of teaching or other use after receiving three notices of such failure to return such items.
9. Violating the Drug-Free Policy.
10. Violating the Sexual Harassment Policy.
11. Violations in any of the above ways with regard to one's use of the Internet, social media and electronic communication.

Jurisdiction

The Code of Student Conduct applies to all students from the time they accept admission to TNIU through the date of their graduation. This includes, but is not limited to:

- New students at Orientation;
- Persons not currently enrolled but who are still seeking a degree from TNIU;
- Any person enrolled in a course offered by TNIU;
- Any graduated student if TNIU determines that his or her degree or receipt of credit may have involved misconduct while he or she was working toward the degree (degree revocation may be invoked).

Non-Academic Discipline

Attendance at TNIU is a privilege, not a right. Consequently, enrollment at TNIU does not guarantee continuance. TNIU has established behavioral guidelines that are consistent with its overall purpose and philosophy as established by the Board of Trustees. Infractions of school policy result in penalties and jeopardize your enrollment at TNIU. All non-academic discipline is handled by the Chief Academic Officer.

Penalties

The Chief Academic Officer is responsible to adjudicate non-academic disciplinary cases within the University. When a student is found guilty of an infraction, a penalty deemed appropriate to the offense and in the best interests of both the student and the community will be imposed. The decision is final in cases resulting in an oral or written reprimand. Students may appeal other penalties.

Oral Reprimand: An oral reprimand is the least severe penalty that may be imposed for behavioral infractions. A record of an oral reprimand is placed in the student's file and removed upon graduation or transfer if no further disciplinary action is taken.

Written Reprimand: A letter of reprimand is a final warning that any further behavioral problems will result in more severe penalty. A letter of reprimand will state the nature of the problem, the warning given, and a description of the next disciplinary step. A letter of reprimand becomes a permanent part of the student's record.

Official Letter of Reprimand: In some cases, the Chief Academic Officer may issue an official letter of reprimand. This disciplinary letter is an official warning that any further behavior problems may result in dismissal. The letter states the nature of the problem, previous disciplinary action, and a description of the next disciplinary step. A copy is kept in the student's file.

Suspension: The Chief Academic Officer may suspend a student from access to the online portal for a specified period; from attending classes for one to three days; or from attending the next semester.

Dismissal: Dismissal is the most severe discipline TNIU will administer to a student. All dismissal decisions are reviewed by the President's Executive Team. Dismissal will include one or more of the following penalties:

1. Total loss of academic credit for all courses taken during the semester current at the time the cause for dismissal occurred, regardless of when the offense occurred during the trimester.
2. Prohibition from any coursework for a minimum full semester to an indefinite amount of time, unless specific permission is granted by the Administration.
3. The imposition of prerequisites that must be met before readmission will be considered.

Regardless of the time in the semester, a dismissal is a total loss of academic credit for that semester. The Administration will work with the student to ensure that they fully understand the implications of dismissal.

Students who have been dismissed for bad conduct may reapply after six months through normal admissions procedures, providing they have met prerequisites that may have been imposed at the time of dismissal.

Those who have been dismissed for academic reasons may apply for readmission after two semesters. However, readmission is still subject to administrative review. The Administration has the right and responsibility to exercise the means of discipline deemed appropriate according to individual cases.

TNIU will refund tuition to dismissed students according to the tuition refund policy current at the time of dismissal. TNIU is not obligated to readmit a dismissed student. However, a dismissed student may apply for readmission by following the standard admission procedure after two complete semesters have elapsed from the effective date of dismissal. Dismissed students must have complied with any prerequisites imposed at the time of dismissal to be considered for readmission. Cases of dismissal are automatically reviewed by the President's Executive Team. This task is not a part of the appeal process, but an internal process designed to ensure consistency in the application of policy and to determine if there are new lessons to learn from the cases.

Appeals of Non-Academic Discipline

Students may appeal disciplinary action other than an oral or written reprimand. Appeals must be received by the Chief Academic Officer within two business days of the imposition of the penalty at issue. The Discipline Appeals Committee (DAC) will respond within two workdays to hear the appeal. The following guidelines apply:

1. The DAC will be composed of three members of the faculty
2. The DAC will provide the student written notice of the time and place of the hearing.
3. The Relevant Dean will present the charges and the rationale behind the penalty.
4. The student will present his or her case and answer any questions asked by the DAC.
5. The DAC will deliberate in executive session to determine if the imposed discipline is fair and consistent with stated policies.
6. The DAC will recommend a course of action to the President whose decision will be final.

Student Grievance Procedures

A grievance is a just or supposed basis for complaint arising out of any alleged unauthorized or unjustified act or decision made by a member of TNIU's community that in any way adversely affects the status, rights, or privileges of a student. An aggrieved student may complain to the administration to correct the problem. The burden of proof is on the individual who submits a complaint. The grievance process is not the correct means for appealing disciplinary actions.

Step 1 – Informal Action

Seek resolution first through direct, informal communication with the responsible person (Matthew 18:15). Discussion between those involved is encouraged at all stages, but is essential in the early stages of resolution. If the complaint cannot be resolved informally, formal action may be taken.

Step 2 – Formal Action

The following procedure is used to resolve a formal complaint.

State the grievance in writing (write a complaint) within 60 days of the alleged event and submit the complaint to The Chief Academic Officer. No special form is needed, but the complaint must include:

- The date you submit the complaint;
- A description of the grievance that includes all relevant information such as date(s) when the problem was evident, evidence substantiating the grievance, and witnesses; and
- A proposed resolution, that is, what you want to happen to resolve the grievance.

The Chief Academic Officer has two working days from the date of receipt to forward the grievance to the administrator who will serve as mediator to resolve the matter. Care will be taken to ensure that the mediator has the expertise necessary to resolve the grievance.

The mediator has two (2) working days from the date of receipt to:

- Send to the student an acknowledgement that briefly summarizes the grievance and informs the student that a resolution will be sent within ten working days, and, Forward to the President a copy of the grievance and acknowledgement.

The mediator has ten (10) working days from the date of receipt to:

- Investigate the alleged basis for the complaint;
- Investigate previous efforts taken to resolve the grievance;
- Investigate any contingencies and take such action that may help resolve the grievance;
- Send to the aggrieved student a formal response (a statement describing what was or will be done to resolve the grievance);
- Forward to the President a copy of the formal response.

If the student is satisfied with the formal response, the grievance is resolved.

If the student is not satisfied with the formal response, a request for a hearing may be made to the Grievance Committee, which:

- Shall be given a copy of the case to date;
- Shall schedule a hearing date and time within seven working days of the request and notify all concerned (but not necessarily invite them to attend);
- May invite the student and any witnesses to attend the hearing—the student does not have a right to attend;
- Shall conduct the hearing as informally as possible, while reviewing and evaluating the case;
- Shall keep its deliberations confidential; and
- Shall, by majority vote, recommend to the President a course of action to finally resolve the grievance.

The President will issue a final decision in writing to the student within three working days of the hearing. The Registrar will maintain the official record of the complaint upon its resolution. If a complaint is not settled at the institutional level, the student may contact the *Washington Student Achievement Council* at P.O. Box 43430, Olympia, WA 98504 USA or visit their website at: www.wsac.wa.gov.

ACADEMIC PROGRAMS

Degree Programs

TNIU offers one Associates degree, one Bachelor's degree, one Master's degree and one Doctoral degree.

- **Associate of Arts in Christian Ministry** (A.A. Min.) *63 Semester Credits; 21 courses*
- **Bachelor of Theology** (B.Th.) *120 Semester Credits; 40 courses*
- **Master's of Divinity** (M.Div.) *78 credits; 26 courses*
- **Doctor of Ministry** (D.Min.) *40 credits; 8 courses including a project*

TNIU also offers certificate courses where people who cannot enter the degree tracks will still be able to earn a certificate of completion from the University.

- **Certificate in Christian Ministry** (Cert. Min.) *36 Semester Credits; 12 courses*

UNDERGRADUATE PROGRAMS OF STUDY

The Undergraduate degree programs at The New International University reflect the institution's deep commitment to the structure and rigor of a traditional liberal arts education. Each program is constructed to ensure that students acquire intellectual breadth across the major divisions of knowledge and have the opportunity to explore and experiment in other areas of personal and professional interest.

The ability to think critically and communicate effectively, employ appropriate analytical tools and methods, understand one's place in a rapidly changing global world, explore questions from multiple perspectives, and respond creatively to challenges in a range of contexts are the hallmarks of a solid liberal arts education. It is an education that encourages intellectual discipline, unleashes the imagination, fosters a life-long love of learning and equips one to engage with the growing complexities of today's scientifically and technologically evolving society.

A higher education takes students outside of their comfort zones and established areas of interest. It exposes them to new ways of thinking and knowing. Students are forced to engage with systems different from their own and to examine their prior assumptions and beliefs. It is a journey of personal and intellectual growth impelled by a framing and reframing of one's attitudes, beliefs and behaviors. More importantly, a liberal education is preparation for life as a responsible citizen. TNIU graduates possess intellectual resourcefulness and a questioning attitude, a commitment to reason and an openness to alternatives, an appreciation of diversity, and the soundness of judgment necessary to take action and lead others.

The New International University graduates have a special obligation to use their education to make the world a safer, more just and humane place in which to live.

Bachelor of Theology Degree

The Bachelor of Theology degree program is a 120-credit program requiring a minimum of 60 credits earned through The New International University. The program is designed to provide the educational background needed by those preparing for a pastoral or preaching ministry. The Bachelor's program is delivered via correspondence.

Associate of Arts Degree

The Associate of Arts in Christian Ministry (A.A. Min.) degree may be earned by students who complete 63 credits and meet the stated program requirements. A minimum of 32 credits must be earned through TNIU courses. This program provides an introduction to the knowledge and skills required for ministry. This degree also represents the halfway point for those desiring to continue studying toward a B.Th. degree. The Associates of Arts in Christian Ministry degree program is delivered via correspondence.

Certificate Program

The certificate program is designed for those who desire to study but do not want to study for a degree. However, all of the credits earned for this certificate can be transferred to a degree program. The Certificate in Christian Ministry program is delivered via correspondence.

The Curriculum

Individual courses are the building blocks of each degree program. Course requirements are structured to ensure that student study encompasses a broad range of topics and approaches, with an appropriate balance maintained among the three curricular components that comprise a liberal arts education: General Education, the Major, and Electives. The three components are described below.

Institutional Learning Goals

Within the context of the liberal arts tradition, TNIU has defined the following institutional learning goals. The goals cover three main areas: academic competencies, knowledge and intellectual abilities, and personal and civic responsibility.

Objectives and Design

The New International University academic programs are provided by the School of Theology. A range of specific programs are available: Certificate of Ministry, an Associate of Ministry, and a Bachelor of Theology. The programs of the School of Theology are designed for ministers, ministerial students, and laypersons who are serious in their desire for a biblical education. For those with previous undergraduate training, advanced academic placement through transfer of credit is possible. The overarching goals for the degree programs include demonstrated achievement in the following areas. After successfully completing a degree program, the student will:

- Demonstrate a comprehensive knowledge of the Old and New Testaments.
- Demonstrate a comprehensive knowledge of the theological principles that serve as a foundation of the Christian faith.
- Develop and demonstrate written and oral communication skills.
- Apply relevant biblical and theological principles in local ministry contexts.

- Exhibit an awareness and appreciation of the various areas of general education: humanities; arts; social, behavioral, and natural sciences; mathematics; oral and written communication; and computer skills.
- Continue the appreciation and practice of lifelong learning.
- Participate effectively in Christian ministry.

General Education

General Education requirements expose students to the breadth of human knowledge and to the methods employed for studying it. Students focus on developing critical thinking, analysis, and communication skills; acquiring quantitative and scientific literacy; and understanding the basic tenets of civic engagement, citizenship, and the ethical dimensions of behavior. These requirements introduce students to the methods and concerns of traditional branches of knowledge — the arts and humanities, the social and behavioral sciences, and the natural sciences — and offer an historical perspective and appreciation of diversity across time, culture and national boundaries. They open opportunities to make interdisciplinary connections between concepts and ideas, and provide an environment to contemplate their meaning and significance. As a common learning experience, general education requirements foster communication among students and create linkages both with the alumni who went before and with the cohorts of students who will follow. Finally, general education requirements provide an intellectual foundation for both the completion of a major program of study and a lifetime of learning.

Students complete the general education requirement by taking both required and elective courses. The required courses ensure that all students acquire a set of critical foundational skills. Guided electives provide the flexibility to explore in areas of interest while ensuring that primary academic skills are being developed. Most students complete their general education courses by the end of their third year of study.

Core Courses

Core courses foster a biblical worldview, effective communication, critical research and writing skills and expand the capacity for quantitative reasoning. Core courses are taken early in a student's program and develop skills needed to support learning during one's time at TNIU and as a lifelong learner. Coursework in the core areas is required of all TNIU undergraduates.

Learning and Research Fundamentals

All students begin their study at TNIU with GEN 1101 Student Success Strategies. It is taken as a regularly graded course during their first term of study at TNIU. Students are introduced to the instructional methodology employed by TNIU; receive training in academic policies and procedures; learn to gather, organize and use information from primary and secondary sources; and begin to develop the habits of mind necessary to be a successful student.

Elective Courses

Electives enable students to select coursework tailored to personal interests and offer the opportunity to acquire breadth beyond that specified in General Education

requirements, select introductory courses in other majors, and take additional courses in a student's major that may not be required for the degree. With the appropriate prerequisites and level of preparedness, and within the constraints of course limitations, students can shape this unstructured exploration to satisfy their intellectual curiosity and individual academic needs.

Courses Giving Exposure to the Breadth of Knowledge

Ensuring a breadth of exposure to important areas of human knowledge is a central tenet of the University's general education requirements. Students complete courses in Theology, Values and Ethical Reasoning; Civilization Studies, Culture and Belief; and in specific disciplinary areas in the Humanities, and the Social and Behavioral Sciences.

Cross-Cutting Areas of Knowledge Values and Ethical Reasoning

Individuals and cultures differ in their attitudes, judgments and actions regarding what constitutes ethical and moral behavior. Today's global world requires knowledge of the complex systems of thought and religion that affect value judgments, an understanding of approaches to confronting ethical challenges, the ability to analyze values, and a willingness to examine the value-related issues encountered in one's everyday life (e.g., religious, political, legal, financial, environmental, medical, etc.). Through this requirement, students will learn how to reason in a principled manner; understand the way in which value systems develop, spread and change; evaluate claims about ethical issues; and examine competing philosophies and historical definitions of good and bad, right and wrong, justice, equality, liberty, human rights, and diversity. They are introduced to the common fallacies in ethical reasoning; gain appreciation for the complexity of moral issues and values; and explore how values shape attitudes and beliefs, attitudes and beliefs shape human behavior, and how human behavior can impact attitudes, beliefs and values.

Civilization Studies, Culture, and Belief

Cultures and beliefs mediate people's understanding of themselves and the world that they inhabit. Citizenship in today's global world requires the ability to examine how humans see themselves as members of social, religious, national and regional groups in current and past historical eras, and how past configurations are supplanted by subsequent ones. Students study from contemporary and historical perspectives the beliefs, values, customs and institutions of different peoples in different parts of the world; the origins of their cultural practices and religious traditions; the manner in which these influence as well as create conflict with one another; and the impact of each on the shape of their social structures. They learn theories and methods of historical analysis and gain an appreciation for how differing historical perspectives influence our understanding of the past and the present, and come to understand themselves as products of, and participants in, these cultures and beliefs.

Disciplinary Areas of Knowledge - The Humanities

Courses in Humanities focus on how human experience is expressed in written, visual, aural and other artistic forms, providing insights into the values and beliefs of others as conveyed through their art, literature, music, film, and theatre. Students learn skills for informed appreciation, criticism and interpretation of the world of art and ideas; are

introduced to the vocabularies, theories and systems for their production and reception; and explore the interplay between them and the historical, cultural, political, religious, economic and social contexts from which they emerged. By engaging with the most influential philosophical texts and works of art and literature, students gain insights into their own experiences and strengthen their ability to think and write critically about written and artistic forms and their contexts.

The Social and Behavioral Sciences

Courses in Social Science focus on how humans organize themselves into complex social, political, cultural and economic groups and institutions that both shape and are shaped by individual and collective behavior. In exploring theories and methods of social science research to critically evaluate and question empirical evidence and findings, students learn concepts and methods for analyzing societies and their social structures and processes and gain insights into individual characteristics and behavior; how humans connect and interact in their home, community and nation; how the customs and laws guiding these interactions are created; and how nation-states engage with one another militaristically, economically, and diplomatically.

The Natural Sciences and Technology

Courses in Natural Science and Technology introduce students to the foundations of the physical and life sciences and their application to the engineering sciences, and to the methods of inquiry and techniques of observation and experimentation used to advance knowledge in this arena. In understanding how the rapid pace of scientific and technological change is increasingly defining the world in which we live, students explore how they may become informed consumers who will understand the impact of these changes on themselves, their families and communities, and society more broadly. They are introduced to the key questions at the forefront of science and develop an understanding of the power and limitations of scientific experimentation. They learn to read and interpret scientific results in visual, quantitative and written form and develop the ability to evaluate scientific analyses and results in order to make independent assessments about scientific issues in a variety of contexts.

Mathematical Sciences

Familiarity with the abstract language of mathematics and the formal rules of statistical inference equips one to apply the appropriate principles and tools to the analysis of real-life problems in areas as diverse as the physical and biological sciences, politics, and economics. In today's data-driven world, the ability to gather and interpret masses of information is critical. Students learn to weigh evidence, see relationships among objects and identify patterns and order, draw conclusions, and communicate their reasoning and conclusions to others. Students learn about the common errors made in quantitative reasoning and develop an understanding that not every question can be answered on the basis of available data.

Writing

Improving one's academic writing is a fundamental tool for learning across the disciplines. The ability to write clearly and persuasively is essential for communicating ideas and expanding one's capacity to make sense of information.

Good writing requires the ability to frame questions, examine evidence, synthesize primary and secondary sources, develop and organize ideas, document sources, and express those ideas in a well organized and compelling fashion. With an emphasis on the process of writing and gaining increased confidence in one's writing, students begin the process of mastering the standardized methods required in academic writing. Students can visit the Online Writing Lab or Office for mentoring and guidance.

Written Assignments

TNIU courses may require written projects or research papers. You will be provided with instructions for completing these written assignments, and The New International University Undergraduate Form and Style Guide is available to assist you. Written assignments are to be submitted according to the guidelines presented in the TNIU Undergraduate Form and Style Guide. Written assignments that do not follow the criteria outlined in the style guide will have points deducted from the assignment score. The TNIU Undergraduate Form and Style Guide may be downloaded from TNIU's website. The course will not be considered complete until all written assignments have been submitted.

After you complete an assignment, be sure to label it with your name, address, student identification number, course title, course code, and assignment title; then submit it to the TNIU International office. Your work will be returned with a grade and any comments the faculty member thinks you may find helpful. You should submit your written assignments before requesting the final examination, since the graded assignments will assist you in your review for the examination. Students who re-enroll in a course must complete all course requirements, including retaking the final exam.

Method of Instruction.

TNIU uses a variety of methods to meet the needs of its students at all levels of study. The following are some of the ways students may study with TNIU:

1. **Independent Study:** Independent-study students are those who study at home while maintaining their regular routines of ministry, employment, and family responsibilities. Usually, they will study alone on a personally developed schedule that enables them to minimize the disruption of their other activities and responsibilities. TNIU courses are specifically designed to meet the needs of independent-study students. The presence of an instructor is not required; however, an examining supervisor must administer the final examination.
2. **Guided Independent Study:** In this mode a facilitator meets regularly with the student to guide and encourage his or her study. If approved as an examining supervisor, the facilitator may also administer the final exam.
3. **Seminar Courses:** From time to time, TNIU conducts on-location teaching sessions (seminars) in conjunction with the program of a TNIU director or residential Bible school. Seminars provide an opportunity to interact with other students and an instructor while studying course materials.
4. **Study Groups:** Bible study groups can use TNIU courses. These may include church Bible study groups and citywide Bible study projects. Such groups will usually take the form of classes with active direction from a facilitator, pastor, or

other group leader. Or a study group may simply be a place where students can study together with some tutorial assistance.

Using Your TNIU Materials

- TNIU's Independent-Study Textbook and Study Guide formats are designed to provide you with direction throughout your course. In fact, they are "teaching books." Naturally, the style is more formal, since it is in written rather than spoken language. However, the goal is to communicate through the written word the kind of experience a student would and in a degree-level classroom.

Organization of Each Lesson

- Each course is generally divided into several units, and these units are divided into lessons. Each lesson has several parts. The courses are developed in one of three formats.
- In the first format, each lesson has three parts. The first section is the lesson organizer, which overviews the lesson, defines learning activities, states the lesson objectives, and provides an outline. The lesson development is the largest part of each lesson and contains the major part of the instruction. The lesson development is divided into blocks of content. Each block of study is associated with an objective.
- The objectives in the lesson are vital to the study process since they form the criteria for all questions on the unit tests and final exams.
- In the second type of course format, the lesson introduction highlights the lesson's general concepts and lists the lesson objectives and outline. The content is the largest part of each lesson and contains the major part of the instruction. Each block of content is associated with an objective and a guiding question. The lesson objectives are vital to the study process since they form the criteria for all questions on the unit tests and Final exams. Learn-by-doing activities offer ways to put into practice the information learned.
- The third type of format is almost identical to the second, except that the guiding questions are replaced with interactive questions. These interactive questions encourage students to actively think about the key concepts of the lesson and the relevant perspectives.
- At least one interactive question is included for each lesson objective. As in each of the other formats, the lesson objectives are vital to the study process since they form the criteria for all questions on the unit tests and final exams.

At the end of each lesson in all course formats is the self- test. The self-test is designed to help you achieve the lesson objectives. The entire lesson should require approximately 10 hours of study.

Text and Reading Assignments

TNIU courses have two methods for directing the student to outside reading assignments. If a textbook is directly integrated into the study plan of the TNIU course, the assigned reading will be given in the lesson introduction or throughout the Study Guide. Studying one section at a time, first in your textbook and then in your Study

Guide, will make it more convenient for you to take advantage of short periods of study time. You will not need to wait until you have time to do an entire lesson at once.

Another method of providing outside reading is the combination of a two-credit course with a collateral reading assignment (CRA). In this method, you will complete initial coursework and then be directed to read an outside text or texts on which you will make a written report called a CRA. This assignment will add one credit to the credit value of the course. For courses available for both two and three credits, students may choose to withdraw from one and then enroll in the other. However, students may not be eligible for a full tuition refund when they withdraw (see "Cancellation and Refund Policy").

Completing Coursework

You should expect to spend an average of 10 hours of study per lesson. Preparation for exams and the research and writing of papers will vary according to the abilities of each student. You have six months from the date the enrollment is processed in which to complete a course. However, the time spent to complete a course is determined solely by you, the student. It is important to have a thorough understanding of each lesson before you proceed to the next one. The self-test at the end of each lesson will help you evaluate your mastery of the content. Take each one as you would an examination in a classroom.

If you study two hours per day, five days per week, you should be able to finish a course in about three months. It is important that you develop a schedule to determine which two hours each day you will spend in study. Then be sure not to let any other activity keep you from your college schedule. Treat these two hours as you would study time for a residential class at a university.

Time Limit for Completing a Course

The time limit for completing a TNIU undergraduate course is six months from the date the order is processed by TNIU. Students are expected to complete their studies within this prescribed length of time. However, where circumstances merit, an extension of up to six months may be granted upon request. A processing fee is required for the extension. Additional extensions are not permitted.

Written Assignments

TNIU courses require written projects or research papers. You will be provided with instructions for completing these written assignments, and TNIU's *Undergraduate Form and Style Guide* is available to assist you. Written assignments are to be submitted according to the guidelines presented in the *Undergraduate Form and Style Guide*.

Written assignments that do not follow the criteria outlined in the style guide will have points deducted from the assignment score. TNIU's *Undergraduate Form and Style Guide* may be downloaded from TNIU's website or purchased with your course materials. The course will not be considered complete until all written assignments have been submitted.

After you complete an assignment, be sure to label it with your name, address, student identification number, course title, course code, print number (PN), and assignment title.

Then submit it to your TNIU enrollment office. Your work will be returned with a grade and any comments the faculty member thinks you may find helpful. You should submit your written assignments before requesting the final examination, since the graded assignments will assist you in your review for the examination. Students who re-enroll in a course must complete all course requirements, including retaking the final exam.

Service Learning Requirement

A service learning requirement (SLR) is required in all undergraduate courses except the biblical languages courses. The SLR is designed to help you develop your ability to apply and present course principles to others in your community, thereby developing ministry and practical skills while meeting real-world needs. You must submit an SLR report before requesting the final examination. You will receive course credit and a final grade only after the SLR is completed and assessed as satisfactory by a faculty member.

Unit Progress Evaluations

The number of unit tests will vary with each course. Unit tests are not submitted for grading. These tests are for your self- evaluation only.

Final Examination

The final examination must be arranged by you, your examining supervisor, and TNIU International Office. Students should contact their enrollment office well in advance of the date they want to take the examination. Directly enrolled students should submit proper forms four weeks before their scheduled test date. The final examination is normally multiple choice with no essay questions and may include true / false and / or matching questions. It is the student's responsibility to complete the final examination before the course expiration date. Proper planning is essential.

1. The student is responsible for completing the Student Request for Final Examination form. Directly enrolled students may obtain this form from the Student Packet or Essential Course Materials, the Undergraduate Supplemental Procedures Manual, or TNIU 's website. International students will find this form in their Student Packet or Essential Course Materials. The final examination in any course may not be taken until the following have occurred:
 - a) A Subject Enrollment Form (SEF) or course order has been received at the International Office.
 - b) A student number has been officially assigned.
 - c) The proper final exam request information has been received by the International Office.
 - d) Arrangements have been made for an approved examining supervisor to administer the final examination.
 - e) All projects and assignments that are part of the final grade have been submitted. For all undergraduate courses (except biblical languages courses), students will not receive course credit or a final course grade if the required SLR has not been submitted.

2. The confidential final examination, with a control number affixed, is sealed and sent by the International Office in Bellevue WA, to the director or directly to the examining supervisor. If sent to a director, the director records its arrival and sends it to the TNIU examining supervisor.
3. The examining supervisor arranges with the student a time and place for the examination and administers it. The examining supervisor must be present in the room with the student during the entire time the examination is being given. All parts of the final examination must be returned by the examining supervisor to the TNIU International Office. Exam supervisors for directly enrolled students must return the final exam, whether completed or not, by the due date. Failure to do so will incur a fee per exam.

Notification of Grades

TNIU International Office scores all final examinations. Upon completion of a course, the grade is sent by postal service or e-mail to the student on a Final Grade Report (FGR) form. The grade is permanently recorded at the International Office.

The minimum passing score for any individual course is a score of "D" (60 percent). A minimum grade point average (GPA) of 2.00 is required to earn a diploma or to graduate. (See the "Academic Good Standing" section.)

Resubmitting Written Assignments

If a student receives a score of 60–79 points out of the maximum 100 points on a written assignment, the student can request permission to resubmit and attempt to raise his or her score. (The maximum grade allowed on a resubmission is 80 points.)

If the student receives a score of 59 points or below, the student automatically has the option to resubmit the assignment, and the faculty grader should encourage the student to do so. However, the student is not required to resubmit the assignment. In all cases, only one resubmission is permitted per assignment (project or CRA). The maximum grade that can be assigned to a resubmitted assignment is 80 points. The resubmission score, whether higher or lower than the original score, will be the final score.

Resubmissions must be submitted before the course expiration date. Resubmissions received after the six-month expiration date will not be scored unless the course has been extended. Resubmissions received after the one-year expiration date will not be scored. The student will need to pay the full tuition and re-enroll in the course for the resubmission to be scored.

If You Do Not Pass a Course

TNIU is committed to the goal of fostering a high level of success in learning on the part of each student. The course materials are designed to enhance the possibility of success for students who carefully follow the instructional sequences given and complete all learning exercises according to the instructions in the Study Guide.

To qualify to retake your final exam, you must

1. Have received a final grade for the course below 70 percent and scored less than 70 percent on the final exam.

2. Contact the International Office in Bellevue WA, to retake the examination. (A retake fee may apply.)
3. Complete the retake exam before the course expiration date. Retake exams completed after the six-month expiration date will not be scored unless the course has been extended. Retake exams taken after the one-year expiration date are null and void. The student will need to pay the full tuition, re-enroll in the course, and then submit a new final exam request.

Before taking the second examination, carefully review the course materials and attempt to correct learning inadequacies. The score received on the retake examination, whether higher or lower than the original exam score, is the final score. If you fail to earn a passing score through reexamination and you desire to take the exam a third time, you will be required to re-enroll in the course and pay the applicable fees to receive credit.

Undergraduate Program Structure

CERTIFICATE IN MINISTRY (36 semester credits)

The Certificate in Ministry is a flexible program that allows students with various ministry objectives to acquire an initial engagement of the curriculum for either personal enrichment or more focused long-term objectives. The program is intended to serve as a foundational year for students wishing an initial exposure to God's Word, basic Bible doctrines and principles of Christian life and ministry. All courses taken in this program apply toward two and four-year programs.

Program Objectives

The Certificate in Ministry seeks to:

- Provide students with the opportunity for spiritual enrichment within a Spirit-filled ethos;
- Provide students with a basic foundational understanding of Scripture;
- Provide students an understanding of the basic doctrines and teachings of the Church;
- Assist students in developing a Christian worldview and lifestyle;
- Provide exposure to the practices of ministry; and
- Develop a commitment for lifelong development and ministry.

Learning Outcomes

Upon completion of the Certificate in Ministry, students will be able to:

- Demonstrate a fundamental knowledge of the content and teachings of Scripture;
- Articulate an understanding of basic Christian doctrines from a Pentecostal perspective;
- Evidence a knowledge of Christian tradition and practices;
- Demonstrate a basic knowledge of the fundamentals and practices of ministry;
- Articulate a basic Christian worldview and lifestyle;
- Evidence growth and development in spiritual discipline; and
- Demonstrate a commitment to lifelong enrichment.

Certificate in Ministry Graduation Requirements

To graduate with the Certificate in Ministry, the student must:

- Complete a total of 36 semester hours of coursework
- Complete a minimum of 6 semester hours of biblical studies within the total completed hours;
- Earn a minimum cumulative grade point average of 2.0;
- Make application for the Certificate, fulfill financial obligations to the school, and participate in graduation ceremonies.

CERTIFICATE IN MINISTRY COURSE PROGRAM (36 semester credits)

CORE COURSES (18 semester credits)

LIT 1213 Old Testament as Literature
LIT 1313 New Testament as Literature
BIB 1032 Life of Christ
BIB 3073 Book of Acts
BIB 2042 Principles of Biblical Interpretation
THE 1013 Biblical Studies of the Holy Spirit

ELECTIVES (18 semester credits)

GEN 1101 Student Success Strategies (3)
Open Elective (from any discipline from the Bachelor of Theology Courses) (15)

ASSOCIATE OF ARTS IN MINISTRY (63 semester credits)

The Associate of Arts in Christian Ministries degree is a two-year program offered via correspondence providing foundational training for a variety of ministry opportunities and allowing the student the opportunity to engage a broader educational component for formulating a biblical and Christian worldview. This degree program is particularly helpful to those students who have been called to a secular vocation, but who desire to obtain a biblical and theological foundation in a Spirit-filled environment before commencing their specialized vocational training.

This program is also a stepping-stone for those students preparing for vocational ministry and striving to obtain the baccalaureate degree in theology. All the courses in the associate degree program may be applied to the baccalaureate degree.

Program Objectives

The Associate of Arts in Christian Ministries degree seeks to:

- Provide students with the opportunity for spiritual enrichment within a Spirit-filled ethos;
- Provide students with a basic foundational understanding of Scripture;
- Provide students an understanding of the basic doctrines and teachings of the Church;
- Assist students in developing a Christian worldview and lifestyle;
- Provide exposure to the practices of ministry; and
- Develop a commitment for lifelong development and ministry.

Learning Outcomes

Upon completion of the Associate degree, students will be able to:

- Demonstrate a fundamental knowledge of the content and teachings of Scripture;
- Articulate an understanding of basic Christian doctrines from a Pentecostal perspective;
- Evidence a knowledge of Christian tradition and practices;
- Demonstrate a basic knowledge of the fundamentals and practices of ministry;
- Articulate a basic Christian worldview and lifestyle;
- Evidence growth and development in spiritual discipline; and
- Demonstrate a commitment to lifelong enrichment.

Associate of Arts in Christian Ministries Graduation Requirements

To graduate with the Associate of Christian Ministries degree, the student must:

- Complete a total of 63 semester hours of course work;
- Complete the courses in each discipline as required in the program;
- Earn a minimum cumulative grade point average of 2.0;
- Make application for the degree, fulfill financial obligations to the school, and participate in graduation ceremonies.

ASSOCIATE OF ARTS IN MINISTRY COURSE PROGRAM (63 semester credits)

CORE COURSES (18 semester credits)

LIT 1213 Old Testament as Literature
LIT 1313 New Testament as Literature
BIB 1032 Life of Christ
BIB 3073 Book of Acts
BIB 2042 Principles of Biblical Interpretation
THE 1013 Biblical Studies of the Holy Spirit

GENERAL STUDIES (45 semester credits)

GEN 1101 Student Success Strategies
ENG 1023 Introductory Writing
CSC 1023 Introduction to Computers
COM 1012 Public Speaking
COM 3103 Cross Cultural Communication
GSC 1103 Studies in Physical Science
HIS 1013 Civilization Past and Present
HIS 2202 Church History
LIT 1023 Introduction to World Literature
LDR 3012 Leadership Development
LDR 4103 Managing Conflict
MTH 1301 Mathematics
PSY 1023 Introduction to Psychology
PHL 2013 Introduction Philosophy
SOC 2012 Introduction to Sociology

BACHELOR DEGREE PROGRAM

The curricula for the Bachelors degree require a total of 120 semester credits delivered via correspondence. A minimum of 60 credits earned through TNIU courses is required. The Baccalaureate Degree is a four-year degree program providing students with professional vocational training for the discipline they choose on a University level. The degree offers a thorough and solid grounding in Bible, doctrine, and the practices of ministry within a strong Spirit-filled ethos and local church. With a focused educational component, the curriculum enables students to formulate a biblical worldview and biblical mindset for life ministry. The Bachelor degree programs allow the student to focus upon major area of studies, which will best prepare them for the ministry to which God has called them. Moreover the major provides the student with the foundational professional training necessary for vocational ministry or for entrance into a vigorous professional Master's program.

BACHELOR OF THEOLOGY (120 semester credits)

Program Objectives

The Bachelor of Theology degree program seeks to:

- Provide a foundation for advanced academic and professional endeavors;
- Affirm the call to Christian vocational ministry;
- Provide direction for personal spiritual growth and development;
- Assist in developing a Christian worldview and lifestyle;
- Provide a biblical, theological foundation for ministry with a Charismatic dimension;
- Provide the basic knowledge, understanding, and skills for ministry;
- Encourage students to participate actively in the life and ministry of the church;
- Build study, thinking, and communion skills for academic and ministry success.

Learning Outcomes

Upon completion of the Bachelor of Theology degree, students will be able to:

- Demonstrate a foundational knowledge of Scripture and the doctrines of the Church and Pentecostal renewal Christian traditions;
- Integrate biblical and theological knowledge with the philosophical and practical application of ministry;
- Communicate with clarity and conviction in written and oral formats;
- Demonstrate a knowledge of worldviews, cultural issues, the sciences, and math;
- Generate biblical, ethical, and philosophical responses to cultural and spiritual questions;
- Analyze principles of leadership and interpersonal interactions that reflect a Christ-centered life of character and integrity.
- Use a lexicon, basic grammatical aids to exegete the Hebrew Bible and Greek New Testament;
- Answer critical questions concerning authorship, dating, and place of composition of the books of the Bible;
- Identify the primary people, places, and events described in the books of the Old and New Testaments;

- Articulate an understanding of the inspiration of the Holy Spirit in the composition of Scripture, as well as the illumination of the Holy Spirit in the reading and application of Scripture.

Bachelor Theology Graduation Requirements

To graduate with the Bachelor of Theology degree the student must:

- Complete the minimum number of semester hours of course work required for the degree;
- Complete the courses in the degree program and the declared concentration;
- Earn a minimum cumulative grade point average of 2.0;
- Satisfy the Supervised Practicum requirements;
- Make application for the degree, fulfill financial obligations to the school, and participate in graduation ceremonies.

BACHELOR OF THEOLOGY COURSE PROGRAM (120 semester credits)

CORE COURSES (18 semester credits)

LIT 1213 Old Testament as Literature
 LIT 1313 New Testament as Literature
 BIB 1032 Life of Christ
 BIB 3073 Book of Acts
 BIB 2042 Principles of Biblical Interpretation
 THE 1013 Biblical Studies of the Holy Spirit

GENERAL STUDIES (45 semester credits)

GEN 1101 Student Success Strategies
 ENG 1023 Introductory Writing
 CSC 1023 Introduction to Computers
 COM 1012 Public Speaking
 COM 3103 Cross Cultural Communication
 GSC 1103 Studies in Physical Science
 HIS 1013 Civilization Past and Present
 HIS 2202 Church History
 LIT 1023 Introduction to World Literature
 LDR 3012 Leadership Development
 LDR 4103 Managing Conflict
 MTH 1301 Mathematics
 PSY 1023 Introduction to Psychology
 PHL 2013 Introduction Philosophy
 SOC 2012 Introduction to Sociology

THEOLOGY MAJOR (45 semester credits)

BIB 1042 Christian Doctrine – Man and Sin
 BIB 1043 The Book of John
 BIB 1073 Paul's salvation letters: Galatians and Romans
 BIB 2022 Paul's Letters to Pastors

BIB 2032 The Book of Hebrews
BIB 3023 Pentateuch
BIB 3033 Old Testament Historical Books
BIB 3053 Themes from the Major Prophets
BIB 3062 Themes from the Minor Prophets
BIB 4053 Studies in the Book of Corinthians
BIB 4132 Wisdom Literature
BIB 4072 Daniel and Revelation
THE 1053 Biblical Theology of Prayer
THE 3013 Cultural Apologetics
THE 2012 The Bible and the Church

PRACTICUM (12 semester credits)

BIM 3301 Junior Practicum - Fall/Spring (3)
BIM 4301 Senior Practicum - Fall/Spring (3)
BIM 4302 Senior Capstone Project (6)

ELECTIVES (Select any course as a substitute for Theology Major)

BUS 2102 Business Practices
EDU 3112 Competency and Proficiency in Teaching
MIN 2022 Christian Counseling
MIN 1063 Christian Ethics
MIN 3062 The Church's Educational Task Role
MIS 3012 Introduction to Missions
MIS 3022 People and Their Beliefs – Exploring Islam
PRM 620 International Experience

COURSE DESCRIPTIONS

The first three letters indicate the academic content area of the course for undergraduate students only.

BIB – Bible	GEN General courses
BIM – Practicum / Project	GSC – General Science
THE – Theology	HIS – History
MIN – Church Ministries	LDR – Leadership
MIS – Missions / Intercultural Studies	MTH – Mathematics
COM – Communications	PHL – Philosophy
CSC – Computer Science	PRM – International Experience
EDU – Education	PSY – Psychology
ENG – English	SOC – Sociology
THE – Religion	

CORE COURSES

LIT 1213 Old Testament as Literature

This course is a study of beginnings. It shows how the ancient, inspired Hebrew writers expressed in narrative form a record of God's saving deeds from the beginning of God's work with all humankind. From these narratives, students can see God's unfolding plan of redemption through what Christians believe to be God's revelation. Concepts like covenant, priesthood, law, trust, faithfulness, and righteousness come from the Old Testament. Such knowledge is basic to understanding the New Testament. The Old Testament is the only Bible that Jesus, His followers, and the early believers had. Storytelling is one of the oldest methods of communicating from one generation to the next. Learn to tell God's story from the record of the Old Testament and be equipped to pass it on to your generation and those to follow. The survey includes a general introduction to the books of the Old Testament in regard to the issues of authorship, audience, historical, geographical, and archaeological background.

LIT 1313 New Testament as Literature

This course is intentionally a literary approach to understanding the New Testament and is not intended to be a survey course. More attention is given to understanding literature—especially divinely sponsored literature—than is given to survey the specific contents of each book. The overarching goal is to prepare students to appreciate and understand the New Testament more fully in its divinely ordained original context. The intent is that this understanding will better equip students to be faithful in interpreting the Word more closely to the authorial intent. The course is designed to overview the content of each book and its place in the flow of biblical history. It also includes a general introduction to the books of the New Testament in regard to the issues of authorship, audience, historical, geographical, and archaeological background.

BIB 1032 The Life of Christ

This course is a study of the life of Christ from the viewpoint of the Synoptic Gospels—Matthew, Mark, and Luke. The Life of Christ in the Synoptic Gospels helps the student

grasp the chronological progression and the spiritual significance of important events in Christ's life. It also stresses His message and His method, including His parables and miracles. Organized around three themes—the world, the Man, and the message—this study helps students integrate their understanding of His life and work with a clear commitment to live by the principles He taught and the values He demonstrated. They are enabled to preach and teach about Christ with greater understanding and effectiveness.

BIB 3073 The Book of Acts

This course is unapologetically Protestant, evangelical, conservative, and Pentecostal. Students will learn and be able to defend evidences for the traditional dating and authorship of Acts as well as explain why these are important to the book's historical reliability and spiritual authority. They will gain new appreciation for the work of the Holy Spirit and the foundations from which Pentecostal theology and practice developed. The students' relationship with Christ and determination to be involved in building God's kingdom will be enhanced.

BIB 2042 Principles of Biblical Interpretation

An introductory study of the basic principles of biblical interpretation with emphasis on historical context and literary genre. The key role of the Holy Spirit in biblical interpretation and application is discussed. This course presents fundamental truths that must be accepted before beginning a study of the Bible. The course deals with general principles of interpretation that are applicable to any type of literature. Specific rules that apply to special types of literature are overviewed and finally the student is given sample passages of Scripture to which he or she will apply the guidelines of interpretation that have been learned.

THE 1013 Biblical Studies of the Holy Spirit

The person, work, gifts, and ministry of the Holy Spirit are the topics examined in this biblical study. Among the questions discussed from both the Old and New Testaments are these: Who is the Holy Spirit? What is the baptism of the Holy Spirit? How do I live a Spirit-led life? Students are encouraged to apply these and other related biblical teachings to their own teaching and preaching ministries.

GENERAL STUDIES

GEN 1101 Student Success Strategies

Comprehensive introduction designed to empower individuals to be successful in their educational pursuits at TNIU and in life.

ENG 1023 Introductory Writing

Students practice and acquire the fundamental writing principles: parts of speech; sentence structure and sentence types, from simple to compound-complex; and punctuation. The course project consists of four assigned essays, each being submitted incrementally; thus students receive individual feedback from instructors throughout the course. Additionally the course teaches vital research skills; it requires students to

develop a research question and thesis statement. Next they gather notes from scholarly sources, organize their body of research, and write an accurately documented report.

CSC 1023 Introduction to Computers

This course covers the essential knowledge necessary to begin using computers as tools in personal ministry and within the church. It introduces the value of computer technology and shows the relationship between the various components of the typical computer system, describing the basic operation of computers and important software programs. Students are encouraged to consider how they might use computers to enhance their effectiveness in ministry, whether in the church or in other areas. Finally, the course discusses the impact of rapidly changing technology on society and culture.

COM 1012 Public Speaking

This course is designed to increase the student's awareness of the importance of speech in all areas of life and human cultures. Its main emphasis is on the values of Christian ministry through speech. The units of the course deal successively with speech and the speaker, resources available to the speaker, the speaker and his or her audience, and intercultural aspects of speech.

COM 3103 Cross-Cultural Communications

How do cultural differences affect the way people interact? How might one improve his or her communication skills in a shrinking world? The Cross-Cultural Communications course attempts to help the student discover answers to these current problems. Perhaps the most important aspect of this course relates to the word *mission*. The course is dedicated to helping the student become a sent one to present Christ and His kingdom in an environment other than his or her own. To do this, the course addresses how communication and culture relate, how to reach people where they are, how different people think and express ideas across cultures and subcultures, and how the thoughts and expressions of people affect their behavior.

GSC 1103 Studies in Physical Science

In this course, the knowledge of science is built from the fundamental concepts of space, time, energy, and mass. Given these concepts, the basic principles of physics and chemistry are described and applied. The course includes surveys of astronomy and geology, with special emphasis on chemical and physical principles. Attention is also given to the scientific method and to the ways science affects the life of humanity on earth.

HIS 1013 Civilization Past and Present

This course traces the rise of both Western and Eastern civilizations from their preliterate beginnings. Consideration is given to the development of civilization in China, India, the Greco-Roman world, Eastern Europe, and Russia. The student becomes acquainted with the rise of Islam and the beginnings of civilization in Africa, Europe, and the Americas. This foundation leads to an understanding of states and political systems. As the history of world civilization is developed, a number of global issues are

considered, including migration, religion and government, location and identity, and technological exchange. This course concludes with a review of the scientific revolution and the Enlightenment.

HIS 2202 Church History

The course provides an introduction to history as a scientific discipline and emphasizes the importance of history in relation to the Christian faith. The course deals with the apostolic church, the early church fathers, the ecumenical councils, the emergence of medieval theology and church practice, and the beginning of the Renaissance in Europe. Course content includes a consideration of the contribution of major Christian theologians, the relationship of the church and state, and the rise of monasticism and missions. The student will consider renewal periods, organizational matters, theological issues, and geographic expansion. The student will also examine the lives and contributions of significant Christian preachers, leaders, and theologians, concluding with an assessment of recent trends such as the charismatic renewal and non-Western missionary outreach. The lessons are structured to enable the student to apply insights learned from the past to contemporary situations.

LIT 1023 Introduction to World Literature

This course is designed to cultivate the student's understanding of and appreciation for literature from traditions around the world and from classical works into the modern era. Students will discover several reasons why Christians should read both Christian and mainstream literature. In this course the author presents the origins of literary traditions, the various types of literature readers may encounter, the elements that identify not only different literary forms (such as fiction, poetry, and drama) but also the subgenres of those forms, and how understanding the elements of literature will deepen both the reading and understanding of God's Word and the Christian life experience. The course uses many examples from world literature to present effective methods for seeing the elements of good literature at work.

LDR 3012 Leadership Development

The selection and development of Christian leaders is one of the major challenges the church faces. This course provides students with a contemporary theology of Christian leadership. It discusses leadership theory, presents servant-leadership as a model for Christian leaders, discusses biblical principles of leadership, and describes the major functions of leadership.

LDR 4012 Managing Conflict

This course is a study of the effective managing of conflict, particularly in the church. The course draws from a scriptural foundation with input from contemporary Christian and leadership literature. It begins by exploring the definition of conflict and its stages, emphasizing why managing conflict is a key part of a leader's role in helping the church's mission. Conflict is understood further by examining sources of conflict, communication, and approaches to conflict. A key part of the course includes scriptural perspectives on conflict from Jesus' teaching and biblical case studies. The leader's role in managing conflict is considered, beginning with the leader's heart and moving to

strategies for managing and reducing conflict, as well as how churches, organizations, and leaders can grow during conflict.

MTH 1301 Mathematics

A foundational introduction to the fundamental concepts in Mathematics for the non-science, mathematics, engineering and business student. This course is designed to develop the mathematical skills necessary to maintain banking records, figure percentages as they apply to sales and property, calculate merchandise markups and discounts, calculate simple and compound interest, determine depreciation, and understand business statistics. The course is divided into four units: Unit 1, Essentials of Business Mathematics; Unit 2, Mathematics of Business Operations; Unit 3, Mathematics of Finance; and Unit 4, Mathematics of Asset Management.

PSY 1023 Introduction to Psychology

This course traces the development of the science of psychology to the beginning of the twenty-first century. Students learn the basic scientific principles and methodologies of psychology from a Christian perspective. This interpretive study of psychology enhances the student's understanding of intrinsic values, motivational responses, relationships, and other psychological concepts as they apply to all aspects of Christian life and service.

PHL 2013 Introduction to Philosophy

This introductory study in philosophy provides students with a basic understanding of the nature and aims of philosophy. It acquaints them with some representative philosophical problems and current philosophical issues, an introduction to the methodology of philosophical inquiry, and a list of some of the terminology used in philosophical discussion.

SOC 2012 Introduction to Sociology

It has long been recognized that humankind does not stand alone. Mutual dependency as a basic human characteristic is the central topic of this course. This view of people as social beings gives the student an appreciation of his or her need of others. The course is a general survey course about the nature and scope of sociology. Also included are basic sociological methods and concepts.

THEOLOGY COURSES

BIB 1042 Christian Doctrine - Man and Sin

An introductory study of the biblical doctrines of the origin and nature of humankind and of the problem of sin and its effects. Students will learn to appreciate these subjects from a biblical, systematic, and, to a lesser extent, historical perspective. The course emphasizes biblical interpretation from the view of evangelical Christians, but this position is understood against the backdrop of predominant non-Christian worldviews. A survey of the foundational beliefs of the Christian Church including Creation, Revelation, the Trinity and Christology.

BIB 1043 The Book of John

This course presents an analytical study of the Gospel of John. Special attention is given to the structure of the Gospel and the progressive development of its main themes of belief in Jesus Christ and unbelief, and the resultant conflict between the two. The life, character, and redemptive ministry of Jesus Christ are examined in their historical context and from a divine perspective as portrayed by John the Evangelist.

BIB 1072 Paul's Salvation Letters: Galatians and Romans

This course gives the student a deep appreciation of the apostle Paul. In the midst of church planting, he explains the gospel, confronts false teachers, distinguishes between law and grace, and shows how the gospel is rooted in Old Testament Scripture. His systematic explanation of the gospel to the Romans gives the student insight into the major doctrines of sin, salvation, and sanctification.

BIB 2022 Paul's Letters to Pastors

This course is a basic study of the Epistles of 1 and 2 Timothy and Titus that describe God's strategy for a healthy church. The student will learn about the personal life and duties of a pastor in finding and preparing leaders for service in the church. The student will study the various subgroups within a congregation and how to recognize and deal with error. Finally, the student will consider the essential nature of the gospel of Jesus.

BIB 2032 The Book of Hebrews

This course uses both analytical and topical studies to develop the main themes in the Epistle to the Hebrews. An introductory study of the structure of the book helps the student see more clearly its relationship to the Old Testament and the pattern of its development. Historical information on the background of the book gives an understanding of its warnings and exhortations. Numerous charts and outlines emphasize the main truths of the Epistle and are of great value to those who want to preach or teach from Hebrews.

BIB 3023 Pentateuch

Pentateuch considers the origin of both the earth and humankind. From Genesis to Deuteronomy, the course helps the student trace the nation of Israel from its beginnings until its entrance into the Promised Land. The course includes studies on the Creation theories, the Flood, and the concept of holiness as presented in the book of Leviticus.

BIB 3033 Old Testament Historical Books

This interpretive survey covers the historical books of the Old Testament— the books of Joshua through Esther. The books deal with the period of about one thousand years from the entrance of the nation of Israel into the Promised Land until its return after the Exile. The course especially emphasizes Israel's messianic mission first described in God's covenant with Abraham, father of the Hebrew nation. It examines the background, structure, and content of each book to provide an understanding of the times and their relationship to God's purpose in redeeming the world through Jesus Christ.

BIB 3053 Themes from the Major Prophets

The major Prophets Isaiah, Jeremiah, and Ezekiel spoke God's message to His people many years ago. Yet their message is as important for us today as it was then. The student will gain an understanding of who these men were, why God called them to be His messengers, what their messages were, and how to apply these messages.

BIB 3062 Themes from the Minor Prophets

The segment of the twelve books of the Minor Prophets is perhaps one of the most neglected parts of the Bible in preaching, teaching, and devotional study. This study covers the contributions of the minor prophets as seen in their times and ours, the doctrines they preached, and the meanings and fulfillment of their prophecies.

BIB 4053 Studies in the Book of Corinthians

How does one relate the Bible to contemporary church life? In this course the student is helped to understand how through an in-depth study of the Corinthian letters. He begins with exegesis, teaching the student how to use this method of Bible study to understand the problems faced by First-century Corinthian believers. Then, for each major problem the apostle Paul dealt with, a suggestion is given as to a possible solution or an interpretation that can be applied to the church today. This course is especially helpful to those who desire to preach and teach as it demonstrates a methodology of Bible interpretation.

BIB 4132 Wisdom Literature

This course introduces the student to the ancient pursuit of wisdom, both in Israel and among her neighbors, and the genre, content, and social context of the wisdom writings. The course examines both Old Testament wisdom books and wisdom writings produced in the period between the Testaments. Particular attention is given to themes that run throughout the wisdom tradition and the ways these themes develop and change in successive wisdom writings. The course considers the ways wisdom writings helped shape the New Testament and continue to influence the church today.

BIB 4072 Daniel and Revelation

This course covers end-time prophecy and events. It covers passages of other Old and New Testament books in addition to Daniel and Revelation when such passages help promote a better understanding of biblical prophecy. The unit titles point out the progression of events during the end time. Christ's second coming is the central theme of the course.

THE 1053 Biblical Theology of Prayer

Biblical Theology of Prayer is a study of the great prayers of the Bible and the lessons we can learn for our prayer ministry today. The course stresses the importance and impact of prayer in contemporary life and encourages students to pray regularly and fervently.

THE 3013 Cultural Apologetics

Is there a procedure for dealing with doubt? Can Scripture be verified? Are miracles possible? Where is history taking us? There are two constant themes of this course – faith and knowing. The course examines and explains the relationship between them. And it helps the student persuade others that there is no better way to follow than that of faith in, and obedience to, the God of the Christian Scriptures.

THE 2012 The Bible and the Church

This course is a basic study of bibliology and ecclesiology, where the student investigates the nature and authority of the Scriptures. In the second half of the course, the authors consider the biblical basis for the church, its Old Testament antecedents, and its beginning, nature, and purpose.

PRACTICUM

BIM 3301 Junior Ministry Practicum (6 credits)

This course is designed to provide students with the opportunity to integrate what they learn in the classroom with practical experience. Practicums will give students further opportunity for supervised mentoring and ministry training in field settings so that they attain higher proficiency as reflective practitioners.

BIM 4301 Senior Ministry Practicum (6 credits)

This course is designed to provide students with the opportunity to integrate what they learn in the classroom with practical experience. Practicums will give students further opportunity for supervised mentoring and ministry training in field settings so that they attain higher proficiency as reflective practitioners.

BIM 4302 Senior Capstone Project (6 credits)

A summative and analytic evaluation of a student's accomplishments with an emphasis on the integration of education and ministry at TNIU. Providing opportunity to integrate into one substantive work the student's key learning in Scripture, theology and practical ministry concepts, and to articulate personal, spiritual and vocational growth. This course is to be taken during the student's final semester prior to graduation.

ELECTIVES

BUS 2102 Business Practices

This is an introductory study of many of the principles, procedures, and techniques used in today's business world as they apply to the local church and its leadership. Pastors, church business administrators, and other church leaders will find the problem solving approach to these subjects of practical value. The course first introduces the student to the organizing and staffing functions of the church that enable it to operate effectively. The student then learns practical methods of raising money for the church's expenses. Other emphases include the importance of keeping good records and ideas on better management of the church's money, facilities, and equipment.

EDU 3112 Competency and Proficiency in Teaching

This course provides practical instruction on effective teaching techniques. The course begins by emphasizing the need for transformational teaching—teaching in which students actually live what they have learned. In this course the student will learn what transformational teaching is and how it differs from traditional methods. The student will discover how the brain learns and the strategies needed to help students not only retain information but also use it in their everyday lives. The course takes the student step-by-step through the process of writing learning objectives, course descriptions, lesson plans and syllabi. Then it helps the student use those tools in the classroom.

MIN 2022 Christian Counseling

This course is a paraprofessional approach to Christian counseling. Humankind is viewed as the creation of God with a capacity to know Him and have fellowship with Him. Students gain an understanding of the agape theory approach to counseling. This helps them follow Christ's command to love one another. This course is not a theoretical approach; rather, it is a means to practical Christian counseling.

MIN 1063 Christian Ethics

This course traces the development and history of the ethical thought of the Israelite leaders and of the Christian church from the giving of the Ten Commandments, through the era of John the Baptist, to the twentieth-century Holiness Movement. Current moral/ethical issues and the ethical aspects of major Pentecostal doctrines are outlined. Guidelines for proper relationships with the congregation and with fellow ministers are highlighted. The course concludes with the practical application of ethics to the life of a leader.

MIN 3062 The Church's Educational Task Role

Pastors or those responsible for the educational program in the local church will find this a valuable course. It examines what the Bible has to say about such concepts as teaching, training, and religious instruction. In general, the course discusses the church's role and responsibility to train and instruct its members and families in the Word of God.

MIS 3022 Introduction to Missions

This course is a biblical study about the missionary task of the church. The Bible and Missions focuses on world evangelism and discipleship. The course presents the church as the agency God uses to reach the world with the gospel. The student is introduced to the spiritual resources available to the church for this task. Biblical illustrations focus on the church's and individual's involvement in missions, emphasizing commitment and responsibility.

MIS 3022 Peoples and their Beliefs – Exploring Islam

This course is an introductory study of Islam, including its beliefs, practices, and present status as a world religion. The history of Islam is summarized, and key terms are defined. In the final unit, the author contrasts key beliefs of Islam with Christianity and offers practical guidelines for effective Christian witness to Muslims.

PRM 620 - International Experience

This course is an international trip focusing on core elements of cross-cultural experience and interpretation. This plunge provides students with an international learning experience taught by faculty and guest lecturers. The specific locations change from year to year, but are all designed to provide a different approach to the subject of the post-colonial realities of the Church, mission and business in the world, acknowledging that 80% of the world's Christians do not live in North America or Western Europe. This course also explores theological issues unique to the host context and exposes students in that context to host theologians and practitioners. This course may be taken at any time during the program.

GRADUATE ACADEMIC PROGRAMS

With a mandate to raise up leaders for the Church and community, The New International University recognizes the revolutionary view of leadership presented by Christ. Scripture declares that leaders are first servants and humility is the true essence of ministry. So profound and significant is this truth and blueprint for ministry that the Gospels state it several times. We are repeatedly instructed to become servants if we desire to be leaders in the Kingdom of God. Thus, we must know that God is calling ministers to be His servants, and He has given us the unsurpassed model of His Son as an example to follow. Even as Christ faced death, He modeled obedience. He wrapped himself with a towel, took a basin of water, and washed the disciples' feet. The graduate program seeks to train leaders in all disciples who will lay down all for Christ, pick up the towel and basin, and obey His divine call to become servant leaders.

The curriculum of The New International University Graduate and Doctoral Programs have been developed to prepare servant leaders with a strong vibrant knowledge of the Word of God and with a balanced theological position within the Kingdom. The curriculum is intended to develop the ministering servant as person, leader, communicator, businessperson, shepherd, teacher, worshiper, caregiver, reconciler, counselor, and administrator. There is a thorough integration of biblical and theological knowledge with practical hands on supervised ministry experience and Christian based leadership principles for every avenue of life. Taught by faculty, seasoned with professional ministry and business experience, the curriculum is geared to produce Spirit-formed servant leaders for the twenty-first century.

Graduate Academic Policies

For Graduate and Doctoral level work, a credit hour for students is defined by the academic work consisting of professor instructions, reading assignments, group projects, class presentations, and independent project work. Course Requirements give further details about the amount of work expected from a student to earn certain credits in a course.

Graduate Program Objectives

Developing from the purpose and goals of the joint mission of seminary and business, The New International University purposes to fulfill its mission by:

- Providing classical, professional, theological and business instruction with an evangelical Spirit-filled ethos and within an ecumenical setting;
- Preparing men and women academically, professionally, and spiritually for the lay and ordained ministries of the Church;
- Developing business leaders who will embrace strong ethical business practices and live out the values of Christ in the workplace
- Cultivating Christian leaders for servant-oriented ministry in both Church and community;
- Stimulating candidates to develop biblical and ethical lifestyles that undergird a mindset for ministry and business;
- Encouraging candidates to develop their spiritual gifts while developing strong professional skills;
- Enabling candidates to integrate biblical, theological, ministry and business skills through reflective supervised ministry experiences.

Course Requirements

Course Format

TNIU's graduate degree programs primarily provide distance education through online and correspondence courses. From time to time, however, other types of structured educational opportunities may be offered offline for both the Master of Divinity and Doctor of Ministry degrees. Thus, in a more strict and technical sense, a small percentage of the programs will fall in the category of a blended educational delivery system.

Below are the relative percentages of distance learning versus other learning environments for the *Master of Divinity* and *Doctor of Ministry* degrees:

- Online = up to 80-90%
- Periodic Seminars in varying countries with American Professors = up to 5-10%
- Elective International Experience = up to 5-10%

Students are required in every TNIU course to have substantial interaction with the faculty and peers throughout the course. This often involves requirements to post responses in the online campus, to questions about the video lectures or reading in the first half of each week, and then respond to other student posts in the second half of each week. Additionally, many weeks may involve videoconferences with professors and guest lecturers. In some courses, professors may require conferences with students and/or their Personal Learning Communities. In most courses, interaction with faculty, peers, and personal learning communities is a significant factor in the student's final grade for the course.

Please note: Students reading in English for whom English is a second language (ESL) may read or write 25% slower than what is required of English speaking students. (Students who are reading or writing in Chinese should calculate that 10 pages of English is equal to 7 pages of Chinese.)

Course syllabi are published on the university's website and in the *Populi* course information page approximately six months prior to the course starting date. Syllabi are also available via mail or e-mail upon request. To allow sufficient time for course reading assignments, the student should be admitted to the university and register for courses at least sixty (60) days in advance. Many courses require a written book review for each book, a journal of the course, and a research portion, which includes a project that integrates reading and class content with the student's current ministry work.

Course Requirements Breakdown

Masters of Divinity Program

The typical breakdown of requirements is as follows:

3-credit Master's	Activity (Minimum Requirement)	Standard for Time Calculation	Example: Student's Activity	Example: Total hours of Activity
	Reading (1,200 pages minimum)	1 hr per 25 pages read	1,200 Pages read	48 hours
	Book Reports and Course Papers	1 hr per polished page	9 pages of book reports	9 hours
	Online Contact Hours	1 hr per actual hr spent	42 hours	42 hours
	Journaling	1 hr per 2 pages of journal	6 pages	3 hours
	Project (as defined by POR)	1 hr per polished page	10 pages	10 hours
	Target: 110 Hours Minimum		Total	112 hours

6-credit Master's	Activity (Minimum Requirement)	Standard for Time Calculation	Example: Student's Activity	Example: Total hours of Activity
	Reading (2400 pages Minimum)	1 hr per 25 pages read	2400 Pages read	96 hours
	Book Reports	1 hr per 1 polished page	10 pages of book reports	10 hours
	Online Contact Hours	1 hr per actual hr spent	84 hours	84 hours
	Journaling	1 hr per 2 pages of journal	20 journal pages	10 hours
	Project (as defined by POR)	1 hr per 1 polished page	20 pages	20 hours
	Target: 220 Hours Minimum		Total	220 hours

Doctor of Ministry Program

4-credit Doctoral	Activity (Minimum Requirement)	Standard for Time Calculation	Example: Student's Activity	Example: Total hours of Activity
	Reading (1,800 pages minimum)	1 hr per 25 pages read	1,800 Pages read	72 hours
	Book Reports and Course Papers	1 hr per polished page	10 pages of book reports	10 hours
	Online Contact Hours	1 hr per actual hr spent	56 hours	56 hours
	Journaling	1 hr per 2 pages of journal	10 pages	5 hours
	Project (as defined by POR)	1 hr per polished page	20 pages	20 hours
	Target: 140 Hours Minimum		Total	163 hours

8-credit Doctoral	Activity (Minimum Requirement)	Standard for Time Calculation	Example: Student's Activity	Example: Total hours of Activity
	Reading (3600 pages minimum)	1 hr per 25 pages read	3600 Pages read	144 hours
	Book Reports and Course Papers	1 hr per polished page	10 pages of book reports	10 hours
	Online Contact Hours	1 hr per actual hr spent	90 hours	90 hours
	Journaling	1 hr per 2 pages of journal	20 pages	10 hours
	Project (as defined by POR)	1 hr per polished page	30 pages	30 hours
	Target: 280 Hours Minimum		Total	294 hours

MASTER OF DIVINITY DEGREE (78 semester credits)

The Master of Divinity (MDiv.) is the three-year professional degree for ordained ministry. As the recognized degree for ministry, it integrates biblical, theological, historical, and practices of ministry studies with supervised ministry experience. The program is designed to equip candidates for full-time vocational ministry as pastors, chaplains, missionaries, church associates, and leaders in para-church organizations.

Program Objectives

The MDiv. Degree program seeks to:

- Prepare candidates for ministry within their own particular communities of faith and cultures;
- Provide candidates with knowledge of Scripture and the tools and methods to interpret Scripture;
- Equip candidates with practical ministry skills in leadership, preaching, worship, teaching, care-giving, and administration.
- Assist students in developing a theology of ministry that is relevant to the context of their calling;
- Encourage candidates to develop their unique spiritual gifts and to integrate these gifts into their theological studies and ministries.

Master of Divinity Learning Outcomes

Upon completion of the MDiv. Degree, students will be able to:

- Demonstrate the ability to interpret and properly apply biblical texts using sound hermeneutical principles and exegetical methods;
- Demonstrate a knowledge of the heritage, traditions, and practices of the Church;
- Articulate a biblically-based theology of ministry based on knowledge of the nature and mission of the Church;
- Integrate biblical and theological knowledge with the practices of ministry;
- Communicate God's truth clearly, accurately, and convincingly to a single individual or a community;
- Articulate knowledge of and show ability to do the basic tasks of ministry.

Master of Divinity Graduation Requirements

Students must successfully complete a minimum of 78 semester hours of coursework, including required courses with a minimum cumulative grade point average of 2.0 to

graduate. They will have successfully completed Supervised Ministry, have filed their application for graduation by October preceding the May graduation, and fulfilled their financial obligation to the University.

MASTER OF DIVINITY COURSE PROGRAM

BIBLICAL STUDIES (12 semester credits)

BIBD 5301 Old Testament Theology

BIBD 5302 New Testament Theology

BIBL 5304 Current Issues in Biblical Interpretation

BIBL 5307 Prison Epistles

THEOLOGICAL / HISTORICAL STUDIES (12 semester credits)

BIBD 6301 Christian Theology I

BIBD 6302 Christian Theology II

BIBL 5305 Life of Jesus in Historical Context

BIBD 6303 Pneumatology

PRACTICAL MINISTRY STUDIES (18 semester credits)

BIBM 1102 Ministry Accounting

BIBM 5305 The Spirit Formed Leader

BIBM 5306 Strategic Leadership

BIBM 6305 Ministry Management

BIBC 7301 Pastoral Counseling

BMIS 7301 Missional Strategies in Contemporary Culture

GENERAL STUDIES (36 semester credits)

BIBM 6001 Work, Calling and Human Dignity

BIBM 6020 Globalization and Cross Cultural Missions

BIBM 6040 Vision, Values and Ministry Leadership

BIBM 6160 Law, Ethics and Spirituality

BIBM 2413 Theories and Processes of Biblical Counseling

BIBM 2543 Marriage and Family

BIBM 6301 Ministry Practicum (6 semester credits))

INDP 6030 Independent Study

BIBM 6315 Capstone Project

PIME 6201 International Field Experience (6 semester credits)

Total Requirements | (78 Semester Hours)

MASTER OF DIVINITY COURSE DESCRIPTIONS

The first four letters indicate the academic content for Graduate levels:

BIBD – Biblical Doctrine

BIBL – Biblical Literature

BIBM – Biblical Management

BIBC – Biblical Counseling

BMIS – Missions / Intercultural Studies

INDP – Independent Study

PIME – Personal International Ministry Experience

BIBD 5301 Old Testament Theology

The first of a two-course sequence that studies the history, literature and theology of the Old Testament.

BIBD 5302 New Testament Theology

The second of a two-course sequence that studies the prominent themes found in the books of the New Testament and gives attention to their unity and diversity.

BIBL 5304 Current Issues in Biblical Interpretation

A critical analysis of the history and development of current issues in biblical hermeneutics with a particular focus on a proposed “Spirited” hermeneutical method that recognizes the essential role of the Holy Spirit in biblical interpretation.

BIBL 5307 Prison Epistles

A study of Ephesians, Colossians, Philippians, and Philemon that gives attention to their historical background and primary teachings. The book of Ephesians and its understanding of the Church is emphasized.

BIBD 6301 Christian Theology I

The first of a two-course sequence exploring the key tenets and central doctrines of the Christian faith with special focus on the biblical foundations, historical developments, theological methods, and major theological controversies. The course specifically explores the doctrines Eschatology, Pneumatology, and Ecclesiology.

BIBD 6302 Christian Theology II

The second of a two-course sequence exploring the key tenets and central doctrines of the Christian faith with special focus on the biblical foundations, historical developments, theological method, and major theological controversies. The course specifically explores the nature of revelation, the doctrine of God, Christology, and Soteriology.

BIBL 5305 Life of Jesus in Historical Content

An examination of the life and teachings of Jesus with emphasis placed on the significance of the incarnation and Jesus' ministry during the Second Temple period. This course traces the significant events in Jesus' life and their impact on the fulfillment of prophecy.

BIBD 6303 Pneumatology

An examination of the person and ministry of God the Holy Spirit with emphasis given to the Trinitarian foundations of the Spirit in Christian theology. Attention is given to the Spirit's role in the life and ministry of Jesus and in the early church.

BIBM 1102 Ministry Accounting

This course serves as an introduction to the basic theory, principles and techniques of contemporary financial accounting. Topics include the accounting cycle and the preparation of financial statements. The course includes an analysis of current assets and liabilities including cash, accounts receivable, inventory and current liabilities.

BIBM 5305 The Spirit Formed Leader

An exploration of the spiritual development of Christian leaders, with emphasis on life-long development, the role of the Holy Spirit and the place of spiritual disciplines.

BIBM 5306 Strategic Leadership

An overview of the contemporary field of leadership for the purpose of fostering flourishing ministries, church and marketplace enterprises.

BIBM 6305 Ministry Management

A preparation to competently manage the multifaceted affairs of a growing and complex ministry or organization. Attention is given to the biblical and theological foundations for management.

BIBC 7301 Pastoral Counseling

This course is designed to present some of the basic historical, theological, spiritual and practical foundations for Biblical counseling to a local church. The functional, pragmatic and philosophical aspects of Biblical counseling will be covered. Basic individual, marital and family problems normally confronting counselors in the local church will be addressed.

BMIS 7301 Missional Strategies in Contemporary Culture

An exploration of Christian engagement with culture with an emphasis on an ecclesial understanding of evangelism and reconciliation in light of God's mission to the world.

BIBM 6001 – The Church, Work, Calling and Human Dignity

In order to integrate wholeness in work, life, relationships and social impact, students need a core understanding of the purpose of work, their own unique calling and the meaning of human dignity. This course explores the meaning and ministry of work, which engages people for most of their waking hours. The approach taken is biblical – surveying the meaning of work in God's revealed purpose; contextual – understanding how worldviews and specific cultures affect one's work ethic and provide both points of content and a prophetic challenge; integrative – exploring how work is related to ministry, calling, mission and the phenomenon of globalization; and theological – undertaking the understanding of, and practice of work in the light of the timeless Word of God and the contemporary situation. Having a solid theology of work is an essential foundation for leaders building organizations that impact social needs while seeking integration in their lives and relationships.

BIBM 6020 - Globalization and Cross-Cultural Missions

With massive world political, economic and technological changes in the last 20 years, the way we see the world today is vastly different. This course provides students with a way to understand the massive global changes occurring, as well as the practical skills to help them lead in multiple cultures. Students will learn the major forms and driving forces of globalization, as well as global economic and geo-political institutions and activities, and assess their impact on business and managerial decision-making and ministry. A focus on the understanding of existing and emerging tensions created by globalization will equip the student with problem-solving, cross-cultural skills to enable lasting change from a Christian perspective and worldview. This skill set development entails cultural self-awareness, cultural and social anthropology, contextualization,

conflict paradigms and avenues for resolution, and communication in all formats, with particular emphasis on cross-cultural team building.

BIBM 6040 – Vision and Values in Transformational Ministry Leadership

Organizational leadership has radically shifted from centralized control models to decentralized and organic approaches led by leaders who, at their best, align by vision and values and use these vision and values as the map for culture building growth and success. As the pace of change accelerates through technology and an ever-increasing transparent world leaders must choose innovation and entrepreneurship as a personal pursuit and reflect it as the core of their organization's internal culture. Topics in this course include vision/values formation as the organizational foundation and leadership strategy, values-based decision-making, systems, team formation, accountability and resulting change, leadership vs. management skill set development, and multiple assessments of organizational success. This course will also examine carefully the optimal role and development of communication styles (including the use of technology) and service to multiple stakeholders in geographically dispersed organizations.

BIBM 6160 Law, Ethics, & Spirituality

Legal systems should connect to morality. Morality should flow from spiritual truths that form the basis of the connectivity between human dignity, justice, and redemption. Yet these vital connections are increasingly being lost in post-modern societies. This course prepares students to understand how to restore these connections in their own and life and work in order to center their leadership compass on spiritual discernment and biblically informed personal ethics. From this vantage point, this course helps students navigate national, regional and global legal systems -- to work realistically within them, to model truth-seeking, justice, and universal, inclusive development beyond them as appropriate and to transform them holistically, when possible. This course systematically addresses the dominant national and international legal systems and areas of law that make up the legal environment of business, with special emphasis on contracts, agency, torts, corporate forms and governance, immigration and trafficking, taxation, intellectual property, and bankruptcy. The course will also seek to convey the dynamics of the law, as well as future trends and their implications, with special emphasis on cross-cultural business contexts. This course also examines the growing chronic failure of corporate character development and ethical behavior globally, by examining the pervasive, pandemic of global corruption in business and

government, through recent corporate scandals and misguided practices. Students will learn about the difference between biblically grounded ethics and the variety of cross-cultural definitions of situational ethics, and will examine various statements of ethical values and codes from international, national, corporate, and professional organizations, including corporate social responsibility paradigms. Students will develop a series of immediate practical applications of the various topics in this course to their current and prospective work situations with the goal to form life-changing, spiritually-centered, ethical decision making habits, personally and organizationally.

BIBM 2413 Theories and Processes of Biblical Counseling

This course is a survey of the field of counseling psychology including an introduction into the major theoretical schools of counseling. The student will also be exposed to various fields where counseling skills are applied: Career, School, Grief/Bereavement, Substance Abuse, Groups, etc.

BIBM 2543 Marriage and Family

Study of the family as a social institution including an emphasis on the modern family and constructive ideals for a successful marriage and parenthood. Attention will be given to the dysfunctional family including intervention strategies.

BIBM 6301 Ministry Practicum

An opportunity for students to experience supervised ministry training in a local or para-church setting.

INDP 6030 - Independent Study

The independent study is designed to allow the student to pursue graduate-level study on his/her own under the guidance of a supervising faculty member. The study may be appropriate in meeting the core requirements when the student demonstrates an inability to be present with his/her cohort. It may also be pursued as an alternative learning path when the student has a special area of study that will meet the requirements of his/her chosen concentration. The goal of this independent study is to help equip the student for critical thinking and reflection about complex ministry issues.

BIBM 6315 Capstone Project

A concluding experience for Master of Divinity in which students write a paper or produce a project that highlights and displays the ministerial skill and theological

knowledge they have gained during the course of their studies at TNIU in application to real life Christian ministry.

PIME 6201 - International Experience

This course is an international trip focusing on core elements of cross-cultural experience and interpretation. This “plunge” provides students with an international learning experience taught by faculty and guest lecturers. The specific locations change from year to year, but are all designed to provide a different approach to the subject of the post-colonial realities of the Church, mission and business in the world, acknowledging that 80% of the world's Christians do not live in North America or Western Europe. This course also explores theological issues unique to the host context and exposes students in that context to host theologians and practitioners. This course may be taken at any time during the program.

GENP 1102 Adult Learner Portfolio

The Council for Adult and Experiential Learning guidelines specifies that the Adult Learner may use competencies or marketplace experience. This course assists the Adult Learner in developing a portfolio.

DOCTOR OF MINISTRY (40 semester credits)

The Doctor of Ministry is an advanced professional program for those persons already successfully engaged in Christian ministry. The program is designed to enhance professional competence in the practice of ministry, to provide opportunity for the renewal of the minister's personal and spiritual life, and to stimulate growth in ministry. As an in-service professional ministry development program, the minister is able to remain in full-time ministry while engaged in this learning process. The degree program is appropriate for pastors, para-church leaders, urban ministry leaders, educators, and mission leaders.

Below are the relative percentages of distance learning versus other learning environments for the Doctor of Ministry degree:

- Online = up to 80-90%
- Periodic Seminars in varying countries with American Professors = up to 5-10%
- Elective International Experience = up to 5-10%

Program Objectives:

- The Doctor of Ministry (DMin.) is the signature degree of the university and draws students into a learning environment that includes global and cultural diversity of the student body, faculty, and course locations. Anchored by teaching from a historically rooted, whole Bible narrative theology, students receive direct exposure to the new realities of a global world in the midst of economic, social, environmental, and spiritual transformation.
- The DMin. is distinct from the PhD. or ThD. in that its primary focus is on implementing and strengthening effective arenas. TNIU follows the medical model of preparing doctors for surgery in the operating room. Many seminary educators have chosen the DMin. Degree program to enhance their ability to provide training relevant to practical issues in Christian ministry. The Doctor of Ministry does require demonstration of critical thought and the highest academic standards.
- The first part of the program consists of one online cohort-based courses. Students will all proceed through the program together as a group according to their respective starting times into the program.
- This is followed by an opportunity for the "immersion" course that will consist of a "deep dive" into a culture from different countries around the globe each year.

- In this experience, students will be practicing methods for penetrating local cultures to uncover potential ministry opportunities.
- The third step in the educational process is the coaching and research course that helps each student identify and clarify their dissertation topic, and then design a customized elective track to build their research and experience for their dissertation. Students can select dissertation topics that explore new interests; have immediate practical benefit to their current work; or build toward a publishable work.
- TNIU's DMin. Program is unique in many ways. We ask every student to write every assignment, including the Dissertation, in ways that benefit their wider context they are living and working in. Once the student has completed his/her degree both the institution and the student will have been strengthened.

Doctor of Ministry Learning Outcomes

The DMin. Degree is a terminal degree that focuses on practical aspects of professional and lay ministry. The objectives of the DMin. Degree program are as follows:

- To deliver practical ministry instruction so that each doctoral student demonstrates implementation of mission and holistic ministry; methods and tools to understand and evaluate ministry in multiple contexts, the ability to develop resources needed for ministry; and working with change within their context so that it is redemptive and productive.
- To deliver a biblically-based curriculum so that each doctoral student demonstrates a theological basis for diverse ministries and missions, theological reflection, and the ability to develop and teach contextual theology and exegete belief systems.
- To provide ministry practitioners as faculty so each doctoral student is exposed to practitioners and ongoing ministries in global and urban contexts.
- To deliver course content with an adult learning methodology so that each doctoral student is engaged in a cooperative exchange of ideas, experiences and knowledge.
- To provide education that enables students to expand their recognition of the diversity of the Church so that each doctoral student demonstrates their recognition of diversity as a gift of God, ethnically, economically, culturally and globally.
- To provide education that enables students to expand their ministry, embracing the Church and society so that each student demonstrates a world-perspective

of God's Kingdom; the importance of culture within church and society; and the responsibility of the Church to address oppressive conditions in various cultures and contexts.

- To provide leadership training to build the local church so that each doctoral student demonstrates personal spiritual growth, and their understanding of the eight perspectives of transformational leadership: calling-based, incarnational, reflective, servant, contextual, shalom, prophetic, and global.
- To instill in students the reality of globalization so that doctoral students demonstrate a global perspective, with a Christian worldview, self-awareness, knowledge of how systems work globally, and growing international relationships.
- To provide research tools and training so that each doctoral student demonstrates the ability to do quality research; to communicate effectively; to complete a significant Dissertation/ministry project that will strategically impact their particular ministry; and to demonstrate renewal and multiplication of ministries.
- Students are encouraged to write all assignments contextually in order to develop their own context into a teaching and learning laboratory for mission and ministry.

Doctor Ministry Graduation Requirements

Participants working toward the typical Doctor of Ministry degree shall complete 40 semester credit hours by completing all course work and a Dissertation with a minimum grade point average of 3.0. No course grade under the minimum grade of "C" will be accepted for credit toward the DMin. Degree. Participants working toward the Extended DMin. shall complete an additional 20 credits, or a total of 60 credit hours. Participants who have approximately three-quarters of their degree program completed may apply for candidacy. Before actual candidacy is received, participants are allowed and encouraged to submit final project proposals early in their degree program in order to allow sufficient time to complete specialized work related to their concentration. The Academic Dean will oversee the qualifying of participants for candidacy. Request for candidacy will include the following procedures:

- The prospective candidate will have fulfilled all entrance deficiencies and other conditions stipulated at the time of admission into the program;
- The prospective candidate will have demonstrated a capacity for individual research indicated by the quality of written work submitted in conjunction with course work;

- The prospective candidate will submit a Request for Candidacy form to the Academic Dean's Office;
- The prospective candidate will submit a final Dissertation Project Proposal to the academic dean for approval. A sample proposal is available from the Registrar's Office. The project fee is for eight credits. The first half is due with the project proposal and the remainder is due when the final Dissertation Project is submitted. Please request the Dissertation project handbook for details on this process; and
- An oral defense of the Dissertation must be completed before final recommendation for candidacy is approved.

Candidates must have filed their application for graduation by the February preceding graduation, fulfilled their financial obligations to the school, and participated in the graduation ceremonies.

EXTENDED DOCTOR OF MINISTRY DEGREE (Extended DMin.)

Students in the Extended Doctor of Ministry Degree program are required to take 20 additional theology credits beyond a regular master's in order to demonstrate MDiv. Equivalency. The degree awarded for this category of student will be for a student accepted into the DMin. program.

Students in the Extended DMin. fall into one of two categories:

1. *Special Students:* Most students in the DMin. Program who have Special Student Status are also considered to be Extended DMin. students, because a doctoral degree may not be granted to anyone with less than 60 graduate level credits.
2. *Other DMin. Students:* who have a master's degree but do not have a Master's in Divinity or a MDiv. equivalency. These students are not considered to be Special Student Status.

Degree-Specific Admission Requirements

Standard admission requirements for the 40-credit Doctor of Ministry (DMin.) Degree program include a Master of Divinity (MDiv.) degree or equivalent, a minimum of five years of ministry experience, and present engagement in ministry. Standard admission requirements for the Extended Doctor of Ministry degree program include a theology master's degree (or any master's degree with sufficient appropriate credits), a

minimum of five years of ministry experience, and present engagement in ministry. Students in the Extended DMin. Program will be allowed to prove their competency by taking 20 additional credits – Prison Epistles (BIBL 5307), Ministry Accounting (BIBM 1102), Globalization and Cross-Cultural Missions (BIBM 6020), Pastoral Counseling (BIBC 7301), and Law, Ethics and Spirituality (BIBM 6160). All these courses will be at the Master's level. These courses will be referred to as the “extended” courses.

The Registrar's Office will review the applicant's transcripts to determine whether he/she has fulfilled the “extended” courses requirement at a graduate level prior to entering the DMin. Program, and will present a recommendation to the Academic Dean for consideration. The Academic Dean will make the decision in consultation with the Academic Cabinet. An applicant who has not received a master's degree may only apply for a doctoral degree under Special Student Status.

Dissertation Project Policy

Not all Extended DMin. students are Special Student Status. Many Extended DMin. students simply have not earned sufficient theology credits to qualify for an MDiv. or MDiv. Equivalency. Most Special Students in the DMin. Program are actually enrolled in the Extended DMin., because all doctoral students must have earned at least 60 graduate level credits in order to graduate. Also, a Special Student without a Master's degree might have taken sufficient theology credits to be exempted from some or (rarely) all of the extended portion of the Extended DMin. Since each student's academic background is distinct, specific credits required for the Extended portion of the Extended DMin. may be waived and/or replaced with other credits by the Academic Dean, in consultation with the Academic Cabinet.

The Doctor of Ministry program concludes with a Dissertation Project that integrates both theory and practice of ministry. It is this combination of theory and practice in the field of the candidate's ministry that distinguishes this program from other programs that focus on academic and experimental research (please request or download Dissertation project handbook for current details). The Dissertation Project is to be written in proper form and style and must contribute to the knowledge of the work of the ministry. The project proposal must be approved by the Academic Dean, in consultation with the Academic Cabinet.

Through the Dissertation Project, the candidate must demonstrate the following:

- The ability to identify a specific concern in ministry, mobilize appropriate resources, develop a method for addressing the concern, and evaluate the

completed results;

- The ability to reflect depth of theological insight in relation to practical ministry;
- The ability to function responsibly under supervision appropriate to the project.

Participants should enter the degree program with a potential topic in mind. A supervisor will be selected from among the recommended faculty by the participant to function as the primary supervisor on the Dissertation Project.

The Dissertation Director and the Academic Dean will also be available for consultation throughout the Dissertation Project process. More detailed information on the Dissertation and candidacy process may be found in the Dissertation Handbook. Visit the website or contact the TNIU office for a copy.

DOCTOR OF MINISTRY COURSE PROGRAM

PHASE ONE: (16 semester credits)

DMIN 701 Gateway (8 semester credits)

Introduction to The New International University

Perspectives on Transformational Leadership

DMIN 702 International Experience (8 semester credits)

Transformational Leadership

PHASE TWO: (4 semester credits)

RESB 701 Research Methodologies and Bridge Course

This course prepares students for focused research, choosing an elective pathway and preparing a dissertation proposal.

PHASE THREE (12 semester credits)

Electives Options:

DMIN 723 Leadership Theory

DMIN 724 Culture and Values

DMIN 725 Leadership Faith and Ethics

DMIN 739 Conflict Management in the Church

DMIN 740 Missional Strategies that connect – the Book of Job

DMIN 744 Relational Leadership

DMIN 748 Pastoral Care for the Sinned Against

Elective Courses:

- a) Student chooses established courses that feed their specialization or emphasis,
- b) Independent Studies in partnership with an approved professor, or do a combination of both.
- c) Coaching- Student selects one professor who has expertise in the student's area of study who will through Directed Studies guide the student in preparation for their Dissertation.

PHASE FOUR: Dissertation/Ministry Project (8 semester credits)

The DMin. Degree concludes with a final project, which focuses on student's area of concentration or specialization that they have developed in the program. This project is designed to influence their current movement or future work, in their context, in light of the vast changes taking place in the cities of the world.

DOCTOR OF MINISTRY COURSE DESCRIPTIONS**DMIN 701 Gateway (8 Semester Credits)**

This gateway course into The New International University is offered every year in various locations around the world. It welcomes students, forms community among cohorts and exposes students to the underlying philosophy and style of TNIU with regard to eight major perspective shifts of transformational leadership: Calling-Based, Incarnational, Reflective, Servant, Contextual, Global, Shalom, and Prophetic. Case studies from ethnic, gender and global perspectives will challenge students to look beyond their own context. The course will focus on character development of leaders and the creation of culture and ethos within transformed and transformational organizations.

Format for Gateway course:

Doctor of Ministry courses are multimodal courses, augmented by face-to-face intensives and an online and/or telephone conference element.

Section I (Weeks 1-4)	Pre-session work including reading and online interaction
Section II (Weeks 5-6)	Online Instruction

Section III (Week 6-7)	Online Instruction/Interaction
Section IV (Weeks 8-15)	Complete Reading, Written Assignments and Project

DMIN 702 International Experience (8 semester credits)

This course provides students with an international learning experience taught by TNIU faculty and guest lecturers. Locations in around the world provide a different approach to the subject of the post- colonial realities of the Church in the world, acknowledging that 80% of the world's Christians do not live in North America or Western Europe.

This course also explores theological issues unique to the country's context. This course is designed to place students in the global context with local theologians, business persons and social leaders.

Format for International Experience Course:

Section I (Weeks 1-4)	Pre-session work including reading and online interaction
Section II (Weeks 5-6)	On-Ground Instruction
Section III (Week 6-7)	Online Instruction/Interaction
Section IV (Weeks 8-15)	Complete Reading, Written Assignments and Project

RESB 701 Research Bridge (4 semester credits)

This online course is offered twice a year and assists students in preparing for their Dissertation Project. Students begin designing the project that will guide research.

ELECTIVES

DMIN 723 Leadership Theory

The history of leadership theory and research to understand the pattern of exploration and the future path of the study of leadership.

DMIN 724 Culture and Values

The role of personal and organizational values on the development of ethics and codes of conduct in multiple cultures around the globe.

DMIN 725 Leadership Faith & Ethics

The intersection between faith and ethics, the formation of ethical frameworks, and how faith, informed by religious principles and teachings, instructs ethics.

DMIN 739 Conflict Management in the Church

This course is a strategic offering in creative conflict management. It focuses upon the complexity of conflict within the community of faith, and addresses the approaches and methods useful in managing and resolving conflict. The student will learn how to approach conflict as an opportunity for growth.

DMIN 740 Missional Strategies that Connect – the Book of Job

This course takes the form of a symposium, a dramatic dialogue between a man, who, though righteous, has been subjected to extreme suffering. This course examines how the Hebrew bible addresses the question around human suffering. The course provides a context for participants to consider how their own experiences of suffering, life and ministry connects to God's mission in and to the world that asks the question "why does God allow suffering."

DMIN 744 Relational Leadership

This course provides the resources and unfolding logic of Relational Theology. The relational mode of thinking arises out of the being and activity of God in the world. The course examines leadership as a relational process and discusses the five components of relational leadership: purpose, inclusiveness, empowerment, ethics, and process orientation.

DMIN 748 Pastoral Care for the Sinned Against

People are both sinners and victims of sin and injustice. This course theologically addresses the sinned against, discusses the ways in which the Holy Spirit ministers healing and justice, and offers practical tools that will help pastors to compassionately minister to the unique pastoral care needs of the sinned against within the context of a safe and healing church community.

DMIN 801 Dissertation Project

The capstone course in the DMin. Program is a research-based ministry project dissertation, which draws together all that the student has learned into final form. The DMin. dissertation will include an emphasis on solving a particular problem related to Christian ministry. The project focuses on the concept of Transformational Leadership, which involves the ability to empower others, congregations, communities, cities, and organizational systems to experience greater levels of God's shalom. A Supervisor will be chosen by the student or assigned by the Dissertation Director from the list of approved supervisors.

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